Child Care and Education Committee – Administrative Rule Summary

**Title/OAR #:** Preschool Promise Program / 581-019-0036 to 581-019-0049

**Date:** March 10, 2016

**Staff/Office:**  Lisa Pinheiro, Policy Specialist; Gwyn Bachtle, Preschool Promise Program Coordinator

**Temporary Rule**  **New Rule**  **Amend Existing Rule**  **Repeal Rule**

**Hearing Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Hearings Officer Report Attached**

**Prompted by:**  **State law changes**  **Federal law changes**   **Other**

**Action Requested:**

**Adoption of Temporary Rule**

**Adoption of Final Rule**

**PROPOSED/AMENDED RULE Recommendation Options:**

See attached document for proposed rule language for the Child Care and Education Committee consideration at its March 10 meeting and to advance recommendations to the Early Learning Council for the Council’s First Reading on March meeting.

**BACKGROUND:** The Early Learning Division is currently engaged in work to implement the Preschool Promise program enacted by the Legislature in 2015. Part of implementation will include promulgation of Oregon Administrative Rules to govern the program.

The purpose of the rules is to define key terms, describe eligibility criteria, and to assist Hubs and preschool providers in the implementation and operation of Preschool Promise program services. The rules describe the standards for the establishment and operation of preschool services under the Preschool Promise program.

**TIMELINE OF KEY activities & public engagement:**

The Child Care and Education Committee (CCEC), serving as the Council’s Rules Advisory Committee, has held a number of discussions regarding policy and administrative rules for the program. In addition, the Council formed an Ad Hoc Advisory Committee to provide input and feedback to Division staff in implementation of the program.

**Alignment with Rules Principles:**

1. Standards and rules aim to ensure that children are in safe environments that promote healthy physical, social, emotional and cognitive development and support high quality interactions among families and providers.
2. Standards and rules support and encourage diversity and equity; promoting equal access, especially for children from targeted populations**.**
3. Standards and rules are based on research, knowledge of child development, and best practices.
4. Standards and rules provide a foundation for high quality early learning and licensing rules serve as the first step of Oregon’s Quality Rating and Improvement System.
5. In conducting its responsibilities for rule promulgation and revision, ELC is moving beyond a culture of compliance to one of continuous improvement.
6. ELC believes parents and children are primary stakeholders for all of its rules and will actively engage families and other impacted persons and organizations in rule promulgation and/or revision to ensure community/cultural norms are taken into consideration/reflected in rule.
7. ELC will aim for consistency across sets of rules over which it has authority, and will align rules with broader state goals and those of related agencies to the extent possible.

**ISSUES/CONCERNS THAT SURFACED DURING RULE WORK:**

None

**FISCAL IMPACT:**

None

**STAFF RECOMMENDATION**:

Adopt Temporary administrative rule

Adopt Final administrative rule

Repeal Rule

No recommendation at this time

Comments: None