



Child Care And Development Fund State Plan Overview



What is CCDF

Department
of Health and
Human
Services

Administration
for Children
and Families

Office of
Child Care

- Provides financial assistance to low income working families to help pay for child care
- Funding to improve the quality and safety of child care
- Supports increasing the supply and availability of child care for all families

Child Care and Development Block Grant Act of 2014

- Federal law that reauthorizes the child care program for the first time since 1996
- Re-envisioned the Child Care and Development Fund (CCDF)
- Equal emphasis on supporting employment and child development

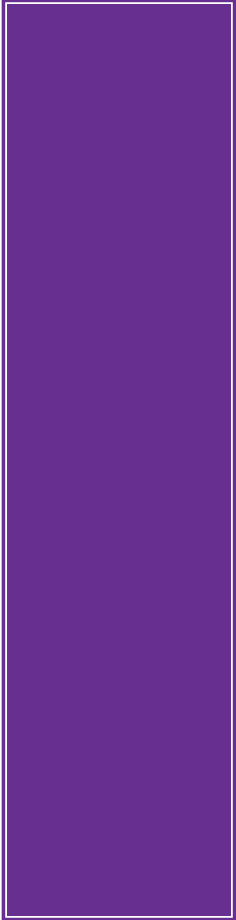
CCDBG Advancements

- Defines health and safety requirements for child care providers
- Outlines family-friendly eligibility policies
- Ensures parents and the public have transparent information about child care choices available to them

What is the CCDF State Plan

- Maps the State's response to Federal requirements
- Serves as the application for CCDF funds
- Provides description of, and assurance about, the State's child care program and services available to eligible families

Calendar for State Plan

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- CECC presentation and discussion
December 17
 - Early Learning Council presentation and
discussion January 26, 2016
 - 60 day posting of draft plan for public
comment, January and February 2016
 - Formal Public Hearing February 18, 2016
 - ELC approval February 2016
 - Incorporate changes February 2016
 - Submit plan March 1, 2016

Stakeholder Engagement

- Child Care providers representing diverse settings
- Parents accessing subsidy
- Oregon Association for the Education of Young Children
- Child Care Resource and Referral
- Child Care Unions

- Oregon Child Care Directors Association
- Head Start
- State Agencies – DHS, Library, Education
- Higher Education
- Legislators
- Service contractors

CCDF State Plan Goal Areas

1. Define CCDF Leadership and Coordination with Relevant Systems
2. Promote Family Engagement through Outreach and Consumer Education
3. Provide Stable Child Care Financial Assistance to Families
4. Ensure Equal Access to High Quality Child Care for Low-Income Children

5. Establish Standards and Monitoring Processes to Ensure the Health and Safety of Child Care Settings
6. Recruit and Retain a Qualified and Effective Child Care Workforce
7. Support Continuous Quality Improvement
8. Ensure Grantee Accountability

Example Check Box Section

6.1.1 How will the Lead Agency overcome language barriers to serve providers **for whom English is not their first language**? Check the strategies, if any, that your State/Territory has chosen to implement.

- Informational materials in non-English languages
- Training and technical assistance in non-English languages
- CCDF health and safety requirements in non-English languages
- Provider contracts or agreements in non-English languages
- Website in non-English languages
- Bilingual caseworkers or translators available
- Collect information to evaluate on-going need, recruit, or train a culturally or linguistically diverse workforce
- Other _____
- None

Example

- a) Check which activities the Lead Agency has chosen to conduct to identify unintentional or intentional program violations.
- Share/match data from other programs (e.g., TANF, Child and Adult Care Food Program (CACFP), Food and Nutrition Service (FNS), Medicaid) or other databases (e.g., State Directory of New Hires, Social Security Administration, Public Assistance Reporting Information System (PARIS))
 - Run system reports that flag errors (include types). Describe _____
 - Review of enrollment documents, attendance or billing records
 - Conduct supervisory staff reviews or quality assurance reviews
 - Audit provider records
 - Train staff on policy and/or audits
 - Other. Describe

On Target program, skills challenge for intake staff, and Employment Related Day Care staff refreshers based on error trends.

Narrative example

7.3.1 What activities are being implemented by the State/Territory to improve the supply (see also section 4) and quality of child care programs and services for infants and toddlers? Check all that apply and describe.

- Establishing or expanding the operation of community or neighborhood-based family child care networks. Describe:

Oregon is investing in focused family child care networks across the state over the next several years. Each community has identified targeted neighborhood or populations in which to encourage participation of providers serving children furthest from opportunity in those communities. Participating programs receive enhanced technical assistance and support funds.

1. Define CCDF Leadership and Coordination with Relevant Systems

- Early learning leadership, decision making and coordination among partners and state systems
- State Plan development, approval, implementation and administration
- Partnerships with Child Care Resource and Referral, and coordination with partners to expand accessibility and continuity of child care
- Statewide Child Care Disaster Plan

2. Promote Family Engagement through Outreach and Consumer Education

- State provision of information for parents on child care and other child and family services
- Information on child care quality and best practices
- State policies on emotional/behavioral and early childhood mental health, and developmental screening
- State's status on new federal requirements for web based consumer education

3. Provide Stable Child Care Financial Assistance to Families

- Eligibility requirements for receiving child care assistance in Oregon
- State's policies and procedures on phase out of assistance, parent copayments, and documentation and verification of applicant information
- State prioritization of assistance to children furthest from opportunity including children with special needs, families with very low incomes, children and families experiencing homelessness, and families transitioning from Temporary Assistance for Needy Families (TANF)

4. Ensure Equal Access to High Quality Child Care for Low-Income Children

- Approach and policies on parent choice that promote healthy child development
- Payment rates, payment practices and market price survey
- Strategies employed to increase supply and improve quality particularly for children in traditionally underserved areas

5. Establish Standards and Monitoring Processes to Ensure the Health and Safety of Child Care Settings

- Child care licensing
- Inspections for all providers accepting subsidy payments
- Inspector training

- Pre-service training covering specific topic areas
- Ongoing provider training requirements
- Comprehensive background checks

6. Recruit and Retain a Qualified and Effective Child Care Workforce

- Professional development system and training requirements
- Requirements for all providers caring for children receiving CCDF across the entire age span
- Training accessibility across settings and types of providers

7. Support Continuous Quality Improvement

- Quality improvement activities designed to improve the quality of child care service and increase parental options
- Quality Rating and Improvement System
- Activities to improve the supply and quality of infant toddler child care
- Child Care Resource and Referral
- Program standards efforts.

8. Ensure Grantee Accountability

- Accountability measures and policies to ensure integrity and to identify fraud and other violations
 - Desk audits
 - Case sampling
 - Sub-recipient monitoring
 - DHS Office of Payment Accuracy

Questions?

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