

Summary of Hub Metrics

revised 8/21/15

Baseline: A measure of recent activities against which future measurements will indicate change toward a desired goal.

Target: Indicates the desired degree of improvement at the end of a period of time above the established baseline.

Benchmark: An established standard against which the degree of change in a metric is assessed. Benchmarks typically come from outside an organization (e.g., national standards) and often represent a reference point to strive for over multiple years.

Measuring: The shared process of developing reliable and valid data sources and reporting procedures for data-driven decision making.

Monitoring: Ongoing dialogue with Hub Facilitator regarding processes and progress; quarterly and annual progress checks by ELD staff.

Reporting: Quarterly and/or annual submissions of required data to ELD.

Review: Annual end-of-year review with metric ratings determined.

When?		What?	Baseline & Target Required?	How?
Annually	1.1.A	The hub has a strategic plan in place that details the role of all five sectors (business, early learning, health, K-12 education, human services) in achieving shared outcomes for children and families.	NO	MEAS: Strategic Plan & Annual Work Plan MON: Facilitator REP: Strategic Plan & Annual Work Plan REV: Annually
Annually	1.1.B	The hub has active participation of leaders from all five sectors within their governance structure.	NO	MEAS: Governance meeting attendance sheets MON: Semi-annual QA visit with Facilitator REP: Semi-annually w/ att. sheets; Annual Narrative Report REV: Annually
Annually	1.1.C	Memoranda of Understanding/Declarations of Cooperation (MOUs/DOCs) are in place with partners from all five sectors and specify shared outcomes and activities.	NO	MEAS: Shared agreements MON: Facilitator REP: Shared agreements REV: Annually
Annually	1.1.D	MOUs/DOCs specify that each sector partner will share data regarding budgets, services provided, and the number of children served within the hub coverage area.	NO	MEAS: Shared agreements MON: Facilitator REP: Shared agreements REV: Annually
Annually	1.1.E	The hub utilizes mechanisms to share funding and blend/braid resources	NO	MEAS: Annual Work Plan MON: Facilitator REP: Annual Narrative Report REV: Annually
Annually	1.2	Demonstrated meaningful engagement with children and families from all of the communities served by the hub.	NO	MEAS: Strategic Plan & Annual Work Plan MON: Facilitator REP: Annual Narrative Report REV: Annually
Annually	1.3	Demonstrated engagement with culturally-specific community based organization as partners in delivery of services to children and families.	NO	MEAS: Strategic Plan, Work Plan, shared agreements MON: Facilitator REP: Annual Narrative Report REV: Annually

Annually	1.5	Hub demonstrates that their operating administrative overhead is below 15% annually.	< 15%	MEAS: Develop Strategic Plan & Annual Work Plan MON: ELD REP: Annually REV: Annually
Quarterly	1.4	Program participation data demonstrates increase in services to children and families from identified priority populations.	YES	MEAS: Participation data with demographics MON: Quarterly, ELD REP: Hub QTR Reporting Workbook; Annual Narrative Report REV: Annually
Quarterly	2.1	The hub has demonstrated shared activities among early learning providers, families, and K-3 partners.	1+	MEAS: Work Plan, shared agreements MON: Facilitator REP: Annual Narrative Report REV: Annually
Quarterly	2.2	Increase the number of children from Early Head Start, Head Start, OPK, Relief Nurseries, Healthy Families Oregon and/or other waiting lists <u>served</u> by a Hub partner program.	YES (FY 2016)	MEAS: Data collection and reporting system; # children served MON: Quarterly, ELD REP: Hub QTR Reporting Workbook; Annual Narrative Report REV: Annually
Quarterly	2.3	Increase in number of 3, 4, and 5-star QRIS <u>providers</u> and children from hot spots and communities of color.	YES	MEAS: Hot spot identification; ELD/Hub data MON: Quarterly, ELD REP: Hub QTR Reporting Workbook; Annual Narrative Report REV: Annually
Quarterly	2.4	Increase in percent of children who receive a developmental screen before the age of 3.	YES	MEAS: Hub Quarterly Data Report (ELD) MON: Quarterly, ELD REP: Hub QTR Reporting Workbook; Annual Narrative Report REV: Annually
Quarterly	2.5	Increase in percentage of children enrolled in kindergarten before start of school year.	YES (FY 2016)	MEAS: Data coll. and reporting system; # children enrolled MON: Quarterly, ELD REP: Hub QTR Reporting Workbook; Annual Narrative Report REV: Annually
Quarterly	3.1	Increase in percentage of children in Employment Related Day Care (ERDC) in a 3, 4 or 5-star QRIS program.	YES	MEAS: Hub Quarterly Data Report (ELD) MON: Quarterly, ELD REP: Hub QTR Reporting Workbook; Annual Narrative Report REV: Annually
Quarterly	3.2	Increase in the number of children and families served by DHS (e.g., through TANF or child welfare) who are receiving early learning, parent education or family support services.	YES, (FY 2016)	MEAS: Data collection and reporting system; # served MON: Quarterly, ELD REP: Hub QTR Reporting Workbook; Annual Narrative Report REV: Annually
Quarterly	3.3	Increase in the percentage of children on OHP who make it to 6 or more well-child visits by 15 months of age.	YES	MEAS: Hub Quarterly Data Report (ELD) MON: Quarterly, ELD REP: Hub QTR Reporting Workbook; Annual Narrative Report REV: Annually