

Early Learning Hub Metrics Committee Agenda

August 7, 2014

Agenda:

Welcome and Introductions

Our charge: What we're doing here and why it matters

Developing Shared Principles

Next steps:

- From the brainstorm – what principles does the group feel MOST strongly about?
- Are there any that we know we can erase right now?
- Next step: staff will pull together a list for an online vote. Next meeting we will formally adopt.

Oregon Early Learning Hubs Metrics Committee Charge

HB 2013 authorized the Early Learning Council to fund up to 16 Early Learning Hub Demonstration Projects. The legislation also directs the Early Learning Council to report back to the legislature no later than February 4th, 2015, “(A) A summary of the results of the Early Learning Hub Demonstration Projects; and (B) Proposed legislation that takes into consideration the results of the Early Learning Hub Demonstration Projects and attempts to increase the effectiveness and successfulness of Early Learning Hubs described in section 77, chapter 37, Oregon Laws 2012.” The Early Learning Council approved the first Early Learning Hubs to move to contracting in November of 2013 and a second round in June of 2014. The regionally based Early Learning Hubs have been tasked with three overall goals: 1) increasing Kindergarten readiness, 2) increasing family stability and 3) building a more effective and coordinated early learning system within their community.

Early Learning Hub applicants, as part of their RFA, were asked to set quantitative targets in nine areas for which they are to be held accountable, organized according to the three goals outlined above. Since the RFA was developed prior to the creation of Hubs, the Hubs themselves have not had a chance to weigh in on these metrics. As the Hubs have started to organize themselves, solidify their partnerships and implement their strategic plans, they have gained a new understanding of how and where they can be effective, what needs to be the priority areas of focus, and what are barriers and challenges (including the lack of a state-level early learning data system and the inability to get an unduplicated count of children and families accessing state early learning services) that they face. Given these factors, it is important to revisit these metrics with the Hubs as partners in the conversation.

In order to facilitate this process, the Early Learning Council Chair is appointing an Early Learning Hub Metrics Committee charged with recommending revisions to the accountability metrics for Early Learning Hubs. In addition, this committee may recommend policy changes focused on increasing the probability of Early Learning Hubs achieving specific outcomes. The Early Learning Council will consider policy recommendations as it prepares recommendations for the 2015 legislative session.

The Early Learning Division will staff this Committee. Recommendations will be made to the Early Learning Council no later than December 2014, and should be included in the February 4, 2015 report to the Legislature on the Early Learning Hub Demonstration Projects. Any revised metrics will be incorporated in the Hubs’ contracts with the state when they are renewed in July of 2015.

The goals for this process include:

- ❖ **Increase buy-in** by the Hubs and their community partners for what they will be held accountable.
- ❖ **Set expectations** for the Hubs that are ambitious, but also meaningful and reasonable.
- ❖ **Sharpen focus** of the Hubs so they know where to concentrate their work.
- ❖ **Include recommendations for Hub accountability and metrics from the Early Learning Council's equity subcommittee** to ensure that Early Learning Hubs are held accountable for goals related to equity and support for diverse populations of children and families.
- ❖ **Create shared understanding** of what the Hubs are supposed to accomplish and how they will be held accountable, so that Hubs, the ELC, the ELD, and the legislature are all operating with consistent expectations
- ❖ **Guide decision-making** both by the Hubs and state policy-makers about how to direct resources to and through Early Learning Hubs.

Responsibilities of the Early Learning Hubs Metrics Committee:

1. Identify metrics that best align with the core mission of the Early Learning Hubs and with the goals of Oregon's early learning system.
2. Identify a small, core set of metrics that Hub will be accountable for and for which the Hubs will have primary ownership and responsibility, including recommended performance thresholds and recommendations for actions to take if outcome goals are not achieved by a Hub.
3. Identify a set of metrics that require shared action across sectors to achieve and shared accountability across Hub partners for achieving.
4. Identify metrics or targets that will be useful in measuring the success of the Hubs over the short, medium and long-term, including medium term recommendations for incorporating the child well-being metrics created by the joint Early Learning Council/Oregon Health Policy Board's Child and Family Well Being Measures Work Group.
5. Assess potential metrics for perverse incentives or unintended consequences.
6. Analyze the feasibility and cost of measuring metrics in a consistent and objective fashion across Hubs.

Early Learning Hub Metrics Committee Membership:

The Early Learning Hub Metrics Committee shall consist of thirteen members appointed by the Chair:

- Representatives from hubs.
- Representatives of the Early Learning Council.
- Representatives from programs or agencies that are partnering with a local hub.
- At-large members, with attention to technical expertise related early childhood, evaluation and performance measurement.

- One member representing the Early Learning Division.
- One member representing the Legislature.
- One member representing the Governor's Office.

Additionally, prior to setting forth a set of recommendations to the Early Learning Council, the Committee will vet its proposals with leadership from each Early Learning Hub under contract by December 2014, with key partners from each sector supporting Early Learning Hubs, with ELD and Governor's Office leadership and with agency leaders who run programs and policy areas that interact regularly with Early Learning Hubs.

Meeting frequency and timeline:

The Committee will meet twice a month – one time in person and one time over the phone – beginning in August and will prepare monthly reports to the Early Learning Council beginning in September. A meeting calendar will be set and agreed to at the conclusion of the first meeting.

Hub Metrics Committee Proposed Timeline and Deliverables

Month	Goals	Meetings
August	<ul style="list-style-type: none"> • Develop a set of core principles for metrics development. • Prepare to present principles to ELC (preparation includes vetting principles with existing Hub leadership.) 	August 7 – in person August 21 – phone
September	<ul style="list-style-type: none"> • Present metric principles to ELC. • Develop draft metrics for each outcome. • Vet draft metrics with Hub leadership. 	September 11 – in person September 25 – phone
October	<ul style="list-style-type: none"> • Present draft metrics to ELC for feedback and finalize. • Assess data sources and feasibility for draft metrics. • Solicit additional Hub and partner input on draft metrics. 	October 9 – in person October 23 – phone
November	<ul style="list-style-type: none"> • Adjust metrics based on feedback and prepare final recommendations. • Finalize data collection methodology for metrics. 	November 6 – in person November 20 – phone
December	<ul style="list-style-type: none"> • Present finalized metrics to Hub leadership. • Present recommended finalized metrics to ELC. 	December 4 – in person December 18 – phone