

Early Learning Hub Metrics Committee Agenda

September 10, 2014

9:30-11:30

Transformation Center Training Room | 421 SW Oak St, Portland, OR 97204

Meeting goals:

- Finalize principles
- Begin to identify and discuss potential outcomes

Meeting preparation:

- Review principles (see page 2 of this agenda) and come ready to discuss final feedback and adopt.
- Review reading list of potential outcomes sent in advance
- Work to place outcomes from the reading material (or other source material you're familiar with) in the attached Excel chart and come prepared to discuss.

I. Welcome/agenda overview

II. Finalize principles

III. Discuss and start to map potential outcomes

○ Discussion questions:

- Where do some of the outcomes in the reading material fit with the goals we're trying to achieve?
- Where do some of the metrics or indicators in the reading material fit into the development of
- Are these metrics something that Hubs could play a principle or a supportive role in impacting?
- What is the timeframe for impact?

IV. Decide next steps

Draft principles to finalize:

Our committee has drafted the following principles (for final adoption at our September 10th meeting) and our selected metrics or indicators should be consistent with these principles:

- Metrics must have a data source and data sources should be feasible, reliable and valid.
- Small set of core metrics that reflect the impact of Hubs in a way that is focused, potentially transformative and clear about where they have true impact.
- Metrics reflect the stages of development with a logical progression toward high level outcomes.
- Metrics should show a meaningful difference for children, families and the community.
- Metrics should focus on reducing disparities for target populations.
- Metrics should be strengths based.

Definitions:

- Goals are what we have from the statute (K-ready, Stable families, coordinated system)
- Outcomes are the shorter-term results we are looking for, that we believe are necessary to achieve the goals. we have agreed that the expected outcomes in year one for a hub should be different than those in year three
- Metrics/indicators are how we measure our outcomes.

Goals	Stages of Development		
	Emerging (year 1; maybe year 2)	Sustaining (years 2-4)	Systems Change (year 5)
Children ready for kindergarten			
Families stable and attached			
Coordinated/aligned systems			

Instructions: Please fill in the blanks with potential outcomes for each goal and stage of development.