

## Early Learning Hub Metrics Committee Agenda

October 9, 2014

9:00-10:30 am

Transformation Center Training Room | 421 SW Oak St, Suite 775, Portland, OR 97204

### Meeting goals:

- Identify outcome for each stage of the Hubs' development
- Identify outcomes for which Hubs would play a leading versus supporting role
- Start to identify indicators across the outcomes

### Meeting preparation:

Please review the outcomes grids and potential indicators. As you review the grid, in addition to thinking about whether these are the right or complete set of outcomes, please think about the following questions:

1. Do these outcomes set realistic expectations for the Hubs?
2. Would the Hubs play a leading or more of a supportive role in accomplishing this outcome?
3. What resources (e.g., dollars, authority, leverage, knowledge, time) would the Hubs need to accomplish each of these outcomes?
4. What is the role of the state in enabling the Hubs to achieve these outcomes?

### Meeting Agenda:

- I. Welcome/agenda overview
- II. Budget update from Megan
- III. Discussion of Hub outcomes
  - a. Starting with Emerging (Year 1-2), evaluate each of the outcomes in terms of the four questions listed above.
  - b. Is it an outcome we should keep on the grid?
  - c. For outcomes that we should keep, what are potential indicators?
- IV. Outcomes & Metric Principles
  - a. Taken collectively, how well do these outcomes meet the criteria established by the Metric Principles?
- V. Decide next steps

## *Principles and Definitions:*

### **Principles:**

- Metrics should reflect the impact of Hubs across goals in a way that is focused, transformative, and clear about where the Hubs have true impact.
- Metrics should show a meaningful difference for children, families and the community.
- Metrics must reflect the necessity of collective action, fostering engagement from parents and Community Based Organizations, as well as the health, human services, K12, early education and the private sectors.
- Metrics should reflect the stages of development with a logical progression toward high level outcomes and goals.
- Metrics should reinforce a focus on reducing disparities for target populations.
- Metrics should support a strength based approach to the work.
- Metrics must have a data source that is readily accessible, reliable and valid.

### **Definitions:**

- **Goals** are what we have from the statute (K-ready, Stable families, coordinated system)
- **Outcomes** are the shorter-term results we are looking for, that we believe are necessary to achieve the goals. we have agreed that the expected outcomes in year one for a hub should be different than those in year three
- **Metrics/indicators** are how we measure our outcomes.
- **Target population:** Defined in HB 2013 as, children at risk of entering school not ready to learn due to factors including but not limited to:
  - (A) Living in a household that is at or near poverty, as determined under federal poverty guidelines;
  - (B) Living in inadequate or unsafe housing;
  - (C) Having inadequate nutrition;
  - (D) Living in a household where there is significant or documented domestic conflict, disruption or violence
  - (E) Having a parent who suffers from mental illness, who engages in substance abuse or who experiences a developmental disability or an intellectual disability;
  - (F) Living in circumstances under which there is neglectful or abusive care-giving;
  - (G) Having unmet health care and medical treatment needs; and
  - (H) Having a racial or ethnic minority status that is historically consistent with disproportionate overrepresentation in academic achievement gaps or in the systems of child welfare, foster care or juvenile or adult corrections.