Goals	Stages of Development		
	Emerging (year 1; maybe year 2)	Sustaining (years 2-4)	Systemic Change (year 5)
Coordinated/aligned systems	A guided vision and common agenda for the population of kids that crosses the six sectors [Indicator: governance structure includes all six sectors and leadership from traditionally underrepresented communities] Bobbie: a vision and common agenda for targeted children shared across the 6 sectors Donalda: share in strategies & implementation in working towards outcome	Hub has leveraged partners to increase resources aligned with common agenda [Indicators: (a)demonstrated active participation from all six sectors; (b) partners self-identify how they are allocating resources differently] [at six can articulate alignment of their resources and their agenda --> some additional support state can provide to Hubs for this piece?]	Resources are allocated within and across partner to align with goals.
	Partners share data (what kind of data are Hubs capable of being responsible for sharing now) and information [Indicators: (a)baseline data on target populations has been identified & collected; (b) partners share program waiting lists] Colleen: collect parsemonious data (collect, look at disparities, identify improvement opportunities, share) > Hub responsibilities or State & partners (developmental data) Bobbie: currently might be able to share same demographic data, all partners working from same data description *analysis of available and missing data; determining who is responsible for audit and collecting missing data* Assessing data currently available to Hubs and recognizing data that needs to be collected (to be collected in Phase 2) > collaboration at state level -aligning timelines -consistent protocol for data sets and how you analyze data (different Hubs have different results) > everyone starts with same level of accurate, consistent data -reframe: share *core* data (not data broadly) - define core data points across specific sectors > core data points have been identified across each of the sectors in collaboration with the State -need "balancing" mechanism for when Hubs identify additional data > able to compare	Partners are making program and resource allocation decision based on shared data. [Indicators: (a) decreasing racial & ethnic disparities in access to services; (b) partners provide services to children on other programs' waiting lists]	
	ensuring the "right" people understand and support what Hubs are trying to accomplish i.e. tax payers, parents, elected officials --> decision-makers in the community are there to facilitate the necessary processes, next steps aligning with community, population Hubs are trying to impact --> measuring that alignment provide parents and families in targeted populations with easy access to services -connecting parents and families in targeted communities with parenting supports/education -led by community-developed governance (as opposed to led by System)		
	Parent and family voice guides the work of the Hub [Indicator: *process outcome for how family voice is being solicited & utilized ?*] Bobbie: engaging parents meaningfully in governance vs engaging parents & their individual needs	"No wrong door" and family resource management functions guided by family voice [*process indicators?*]	Families experience the early childhood system as providing the supports they need and those supports are provided in a way that is respectful and easy to access. -collecting measures of experience of care
Children ready for kindergarten	Increased supply of high quality EL programs [Indicator: (a) # of TQRIS programs; (b) # of focused family child care networks] Bobbie: own outcome; much of targeted population aren't receiving services or are with FFN care	More children in high quality EL programs (formal & informal); more quality EL programs in high-needs communities [Indicator: # of children in TQRIS rated programs]	More children (across entire and each targeted population) are Kindergarten ready and thriving in school [Indicators: (a)Kindergarten Assessment; (b)3rd grade reading and math; K-3 chronic absenteeism rates]
	Hub uses grant resources to incentivize Kindergarten readiness & P-3 alignment(e.g., Early Literacy and Kindergarten Partnership Innovation grants) [Indicator: # of children who register for Kindergarten before the start of school] Colleen: support for preparation for school and transition into K Bobbie: parenting education/engagement; connecting with those parents/families in informal or center-based care Dani: engagement of K12 --> collaboration and connection to PreK; to what extent does K12 engagement impact KA results --> i.e. # of Title I $ invested in prek Donalda: scaffolded community approach 4 strategies: improving quality more kids to formal care support for informal care (ie connecting neighbor care with schools/support; how to bring quality into informal setting) P3 alignment	P-3 alignment/support for families in transition to school [Indicator: # of children & families that experience smooth transitions]	
Stable and attached Families	Children and families with ~~special needs~~ developmental delays (prevention/promotional language) identified earlier [Indicator: # of children who receive developmental screening] MOVE TO KINDER READINESS highlight engagement; beyond developmental screening	Children & families with special needs receive services earlier [Indicator: # of children who successfully complete pathway from screening to referral]	
	Hub partners with CCOs to ensure children & families have access to needed health services [Indicator: ?] Phase 2? Reducing the barriers that families experience in order to get to routine care when they need it (moving past ER care and into consistent care) Dental Care		
	Hub brings partners together to develop community-wide strategy for reducing abuse & neglect [*Near-term process indicator --all partners adopt 2-generational lens?*]		
	Engaging business community; identify strategies to combat inconsisten/unstable jobs, housing, health care, etc. Connecting families with formal **and** informal supports **Move to System Alignment:** To what extent is the State leveraging different resources (ie OHCS favor funding proposals that address Hub goals? aligning TANF and developmental screening goals?)		

Guided vision & common agenda

what's the value added that Hubs bring to the table?
opportunity to accelerate change through coordination

model at state level, what it means to bring sectors to the table around early learning (i.e. directors of broad depts. Focused on early learning perspectives) --> model what can and should happen at a state level, how it filters down, how Hubs can support that at the local level

shared goals at state level across programs and entities to drive work
engaging sectors and listening to their goals to find the overlap --> minimize duplication of work, share with all Hubs --> state goal

Adds: connections (ie home visiting, etc.)

If the state created money for Hubs in this space, what would the Hubs be doing with those resources?

population-based approach vs sectoral approach --> come to table about 0-6 and families and engage

flesh out what can each sector/agency accomplish in bringing their goals to a broader table to help accomplish that goal (i.e. OHA & developmental screening)
cross-sector vested interest
how Hubs build on local opportunities across sectors
what are each of the partners contributing?

Next steps: adopt outcomes for emerging year and discuss indicators (Oct call)