

Thank you for taking the time to fill out this survey. We are working to better understand factors related to parent participation in home visiting programs. Your answers to this survey are confidential. Individual responses will not be discussed or reported. Please select the response that most generally applies to you.

These questions ask about your background.

1. Which organization do you work for?
 - Drop-down list of organizations

2. Which county do you do most of your work in?
 - Drop-down list of 13 MIECHV-funded counties plus "other" option (select only one)

3. How many other counties do you work in?
 - Numeric entry field

4. What is your age?
 - Numeric entry field

5. What is your race/ethnicity? (Check all that apply)
 - Alaska Native
 - American Indian/Native American
 - Asian
 - Black/African American
 - Hispanic/Latino/Spanish
 - Native Hawaiian/Other Pacific Islander
 - White, Other
 - Unknown/Prefer not to respond

6. In what language(s) are you fluent enough to provide services? (Check all that apply)
 - English
 - Spanish
 - Other (specify):

These questions ask about your education and experience.

7. What is your education level?
 - Graduated from high school or received GED/high school equivalent
 - Completed vocational/technical training program
 - Some college, but did not graduate
 - Associate's degree
 - Bachelor's degree
 - Master's degree (e.g., MA, MS, MSW)
 - Doctorate degree (e.g., PhD, EdD)

IF EDUCATION BEYOND HS/GED INDICATED IN PREVIOUS QUERY:

8. Field of study: (Check all that apply. Responses not limited to highest degree completed.)

- Child development
- Early childhood education/Education
- K-12 education
- Psychology
- Public Health
- Social work/Social welfare
- Nursing
- Other (specify)

9. When did you begin your present job as a MIECHV home visitor?

- Month and Year (include Don't Know option for both month and year)

10. Which home visiting model do you currently work in?

- Early Head Start (EHS)
- Healthy Families Oregon (HFO)
- Nurse Family Partnership (NFP)
- None of the above

11. Before this job, did you have prior experience delivering intensive early childhood home visiting services?

- Yes
- No

IF HV HAS PRIOR EXPERIENCE DELIVERING INTENSIVE EARLY CHILDHOOD HOME VISITING SERVICES:

12. How many years of prior experience did you have delivering intensive early childhood home visiting services before this job?

- Less than 1 year
- One year or more
 - Numeric entry field for number of years

13. As part of your job, do you supervise other MIECHV Home Visitors?

- Yes
- No

These questions are about your work as a Home Visitor.

14. Please rate how you feel about the size of your CURRENT caseload:

- Lighter than you are able to handle
- About right
- Heavier than you are able to handle

15. How often do you have a caseload that you feel is more than what you can handle?

- None of the time
- 1-25% of the time
- 26-50% of the time
- 51-75% of the time
- 76-99% of the time
- All of the time

16. Please rate your agreement with the following statements:	Strongly disagree	Some-what disagree	Neither agree nor disagree	Some-what agree	Strongly agree
a. On a typical day, I feel a sense of accomplishment in my job.					
b. I have a clear understanding of my role in our program.					
c. I often have a hard time managing the stress I experience in my job.					
d. I frequently feel overwhelmed in my job.					
e. Our program provides me with the emotional and personal support I need to do my job most effectively.					

17. Which evidence-based curriculum(a)do you use in your work with families? (check all that apply)

- Growing Great Kids
- Love and Logic
- Make Parenting a Pleasure
- Nurse-Family Partnership Visit-Visit-Guidelines
- Parents as Teachers
- Partners in Parenting Education (PIPE)
- Other: (please specify)

18. Please rate the extent to which the curriculum used by your program meets the needs of families served by

your program:

- a. Poor b. Fair c. Good d. Excellent

These questions are about the ways you work with families when they first begin services (i.e., during initial enrollment and engagement).

19. Please rate the frequency in which you do the following:	Never	Rarely	Sometimes	Often
a. Provide tangible resources (e.g., diapers, vouchers, gift cards) at intake.				
b. Do most of the program paperwork on the first visit with families.				
c. Do a fun activity with the family at the first meeting or visit.				
d. Offer to do the first and/or second visit in the location that is most comfortable to the mother (e.g., home, park, office, etc.).				

Thinking about your client relationships in general, please rate the degree to which you do the following as described in these statements.

20. Rate the frequency of which you do the following:	Never	Rarely	Sometimes	Frequently	Always
a. I present clear expectations for the services I provide up-front when a family engages in home visiting (e.g., frequency of visits, types of services provided).					
b. I think its fine to communicate with clients, such as by phone, text, or email, after hours or on weekends.					
c. I attend my client's family events such as birthday parties.					
d. Other home visitors might say that I do more than is expected for my families.					
e. The mothers I work with feel a close personal bond with me.					
f. If other caregivers are in the home at the time of my visits, I include them in discussion with the mother.					

These questions are about how you work with your clients. Please rate your agreement with these statements.

21. In general, ...	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
a. I help my clients to see strengths in themselves that they didn't know that they had.					
b. I help my clients to use their own skills and resources to solve problems.					
c. I work with my clients to meet their needs.					
d. I help my clients see that they are good parents.					
e. I encourage my clients to think about their own personal goals or dreams.					
f. I respect my clients' cultural and/or religious beliefs.					
g. I support my clients in the decisions that they make about themselves and their families					
h. I encourage my clients to go to friends and family when they need help or support.					
i. I encourage my clients to learn about their culture and history.					
j. I have materials for my clients' children that positively reflect their cultural background.					
k. I encourage my clients to share their knowledge with other parents.					
l. I provide opportunities for my clients to get to know other parents in the community.					
m. I know about other programs that my clients can use if they need them.					
n. I give my clients good information about where to go for other services they need.					
o. I understand when something is difficult for my clients.					

Families enrolled in home visiting services stay in services and leave early for many reasons. Please rate your level of agreement with these statements about these factors.

22. In general,	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
a. Most families who don't keep appointments are just not ready to engage in services.					
b. Child welfare involved families stay longer in program services.					
c. If families are involved with multiple providers (drs, counselors), they are likely to drop out from home visiting before they should.					
d. I feel uncomfortable continuing to contact a family about scheduling visits when they have stopped responding to my requests.					
e. Many families I work with don't really need home visits after the first year.					
f. Families dealing with mental health issues will stay in the program longer.					
g. Some families who drop out of the program early have substance abuse issues that they need to deal with.					
h. Extended family members make it hard for mothers to keep engaging with home visitors.					
i. Stable housing is key to keeping mothers engaged in home visiting services.					
j. Often I think families are doing well enough to exit services before it's 'officially' time for them to do so.					
k. I do 'whatever works' to keep a family engaged in visits, even if it means fewer visits or changing the program content.					
l. Mothers can be so personally overwhelmed that the program is just not a priority for them.					
m. Lack of time is why mothers do not keep appointments and ultimately leave services early.					

Home Visitors have certain beliefs and techniques they use to work with families. Below are a number of statements that describe different styles Home Visitors have when working with parents. For each statement, please choose the response that best describes your way of working with parents.

23. Please rate the following:	Not at all like me	Rarely like me	Somewhat like me	Very much like me
a. I accept a participant's choices about the services and supports that they want even if I disagree with them.				
b. I am very comfortable pointing out problems about a participant's behavior during a home visit.				
c. I talk about whatever topic the participant wants to discuss when I visit.				
d. In deciding what services are needed, I think a participant's opinion is more important than mine.				
e. I steer home visits in such a way that all my planned items or topics are covered.				
f. I think participants should talk about whatever is on their minds, whether or not it is relevant to the goals of the visit.				
g. It is crucial that I give participants information prepared by my program.				
h. I make sure that all topics I plan to talk about during a home visit are covered in that visit.				
i. I feel that my primary role in working with families is as a knowledgeable expert.				
j. I have a generally positive attitude about the required MIECHV screenings.				

The next set of questions is about your approach to direct practice with families.

Different home visiting programs use tangibles resources or incentives. Do you ever offer tangible resources or incentives through your program to the families you visit? Yes/No[Skip pattern] If yes, continue.

Please indicate how often these tangible resources or incentives are typically provided through your program during the service period.

24. Through the home visiting program, I typically provide:	Never	Rarely	Sometimes	Often
a. printed material				
b. food				
c. toys				
d. diapers				
e. bus passes				
f. extra clothing				
g. holiday food boxes				
h. other tangible resources not listed				

25. How do you celebrate milestones (baby’s birthday, parent graduation) with the families you work with? (check all that apply)

- Verbal praise
- Printed material (such as a certificate of achievement)
- Sharing food
- Tangible resources (e.g., toys, diapers, bus pass, extra clothing, etc.)
- Other: (please specify)
- I do not celebrate milestones with families

26. How often do you use the following to stay in touch with families?:	Never	Rarely	Some-times	Often
a. Telephone				
b. Text message				
c. Email				
d. Mail/drop off printed material				
e. Other: (please specify)				

27. On average, how often do you contact mothers between face-to-face sessions?

- a. More than once per day.
- b. Daily
- c. A few times per week
- d. About once a week
- e. 2-3 times per month
- f. About monthly
- g. Less than monthly

The next set of questions are about your level of confidence in various assessment areas.

28. Please rate your confidence in assessing...	Not very confident			Somewhat confident		Very confident		
	1	2	3	4	5	6	7	8
a. parents' <u>mental health</u>								
b. parents' <u>substance use/abuse</u>								
c. <u>if there is interpersonal violence (IPV)</u> [also referred to as domestic violence (DV)] in the home								
d. <u>infant mental health and attachment</u>								
e. <u>parent-child interactions</u>								

These questions are about your level of confidence addressing specific issues with parents.

29. When working with parents, it is hard for me to raise concerns about...	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
a. <u>mental health</u>					
b. <u>substance use/abuse</u>					
c. <u>interpersonal violence (IPV)</u> [also referred to as domestic violence (DV)]					
d. <u>infant mental health and attachment</u>					
e. <u>parent-child interactions</u>					

Home Visitors have many roles and responsibilities when serving parents. Below, you will find a list of different practice areas in which you may feel well trained or that you may need additional training. Please rate your agreement with the following statements.

30. I feel I could benefit from additional training:	Strongly disagree	Dis-agree	Neutral	Agree	Strongly agree
a. to address <u>mental health</u> concerns with families.					
b. to address <u>substance abuse</u> concerns with families.					
c. to address <u>interpersonal violence (IPV)</u> [also referred to as domestic violence (DV)] concerns with families.					
d. to address the nature of <u>parent-child interactions</u> with families.					
e. to address <u>infant mental health and attachment issues</u> with families.					

Local Program Outcomes of Focus

Home visitors within different programs may place more importance on some outcomes over others.

The following is a list of outcomes. We know you may care about all of these changes in your families. However, we would like to get a sense of which outcomes you feel may be more important than others in your work. We would like you to indicate below how you see the outcome with these parameters:

Primary. I see this as a main or primary outcome of my work with families.

Secondary. I see this as a secondary outcome. (Important, but not as emphasized as a main outcome)

Not Explicit Outcome. I do not see this as an explicit outcome of my work.

Not Sure. I am not sure how to rank the importance of this outcome to my work.

31. How important is each outcome area to your work as a home visitor?	Primary	Secondary	Not Explicit Outcome	Not Sure
<p>a. Prenatal Health <i>EXAMPLES: ensuring pregnant women have a health pregnancy, eat healthy foods, get help for problems such as depression, substance abuse, smoking, interpersonal violence (also referred to as domestic violence), etc.</i></p>				
<p>b. Postpartum Health for Women <i>EXAMPLES: ensuring women have a healthy postpartum period, attend recommended medical visits, get help if they're sad or depressed, etc.</i></p>				
<p>c. Child Health and Mental Health <i>EXAMPLES: ensuring children are not abused or neglected, receive needed medical and mental health care, eat healthy foods, households are safe, etc.</i></p>				
<p>d. Child Development <i>EXAMPLES: ensuring children have healthy, age-appropriate development (cognitive, motor, language, social-emotional, etc.)</i></p>				
<p>e. Parenting Knowledge, Skills, and Behavior <i>EXAMPLES: ensuring parents improve their parenting behavior, use positive child discipline, speak up for their child's needs, are responsive to infant/non verbal cues etc.</i></p>				
<p>f. Family Health and Mental Health <i>EXAMPLES: ensuring all family members (including fathers) have primary health care, get help for problems (e.g., substance abuse, smoking, etc.), have social support, deal with stress in healthy ways, etc.</i></p>				
<p>g. Family Economic Self-Sufficiency <i>EXAMPLES: ensuring family members (including fathers) are economically self-sufficient, participate in the work-force, achieve educational goals, etc.</i></p>				
<p>h. Referrals <i>EXAMPLES: ensuring families receive referrals for needed services such as WIC, health insurance, SNAP, social security, etc.</i></p>				

The next set of questions address the supervision you may receive.

32. How often do you meet one-on-one with your supervisor for regularly scheduled supervision?

- Never
- Once or twice a year
- Once every couple of months
- Once a month
- Every two weeks
- Once a week
- More than once a week
- Almost every day

33. How often do you meet informally with your supervisor?

- Never
- Once or twice a year
- Once every couple of months
- Once a month
- Every two weeks
- Once a week
- More than once a week
- Almost every day

34. The level of supervision I receive is adequate:

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

35. Please rate the following:	Strongly disagree	Dis-agree	Neutral	Agree	Strongly agree
a. I trust my supervisor.					
b. I feel safe to express my emotions about my job during supervision.					
c. My supervisor is a good role model.					
d. My supervisor is a helpful source of support.					
e. When it comes to my job, I share decision-making power with my supervisor.					
f. My supervision sessions take place on a reliable schedule.					
g. I have adequate time during supervision to talk about the things that are important to me.					

36. <i>How helpful is your supervisor's guidance on the following topics?</i>	Never helpful	Rarely helpful	Sometimes helpful	Frequently helpful	Always helpful	Not applicable/ Not Sure
a. Families' <u>mental health</u> issues						
b. Families' <u>substance abuse</u> issues						
c. Families' <u>interpersonal violence (IPV)</u> [also referred to as domestic violence (DV)] issues						
d. The nature or quality of families' <u>parent-child interactions</u>						
e. <u>Infant mental health or attachment issues?</u>						

The following questions are about Motivational Interviewing:

37. How much specific training have you received in Motivational Interviewing?:

- None
- 1-8 hours
- 9-24 hours (i.e., 2-3 days)
- 25-40 hours (i.e., 4-5 days)
- More than 40 hours

IF MI TRAINING WAS INDICATED IN THE PREVIOUS QUERY:

38. I would describe my Motivational Interviewing proficiency level as:

- Beginner
- Intermediate
- Advanced

39. How often do you use Motivational Interviewing when *behavior change is the focus* of the work?

- Not at all
- From time to time
- Regularly
- During most client visits

40. How often do you use specific Motivational Interviewing strategies (*naming, engaging, focusing, evoking, open ended questions, affirmations, reflections, summaries, Ask-Provide-Ask, etc.*) in your work?

- Not at all
- From time to time
- Regularly
- During most client visits
- I am not familiar with these strategies

41. I feel confident in cultivating *change talk* in my families.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
- I am not familiar with this strategy

These questions are about the organization that employs you as a Home Visitor:

42. Please rate your agreement with the following statements:	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat Agree	Strongly agree
a. The organization appreciates any extra effort from me.					
b. The organization really cares about my well-being.					
c. The organization would be responsive to any complaint from me.					
d. The organization takes pride in my accomplishments at work.					

Supervisor Survey

Thank you for taking the time to fill out this survey. We are working to better understand factors related to program retention. Your answers to this survey will be kept confidential.

These questions ask about your background.

1. Which home visiting model(s) do you currently supervise? (check all that apply)
 - Early Head Start
 - Healthy Families Oregon
 - Nurse Family Partnership
 - Public Health Nurse Maternity Case Management
 - Babies First!
 - CaCoon
 - Other (specify)
2. Please select the organization that you work for.
 - Drop-down list of organizations
3. Please select the county that you do most of your work in?.
 - Drop-down list of 13 MIECHV-funded counties plus "other" option (select only one)
4. How many other counties do you work in?
 - Numeric entry field
5. What is your education level?
 - Graduated from high school or received GED/high school equivalent
 - Completed vocational/technical training program
 - Some college, but did not graduate
 - Associate's degree
 - Bachelor's degree
 - Master's degree (e.g., MA, MS, MSW)
 - Doctorate degree (e.g., PhD, EdD)

IF EDUCATION BEYOND HS/GED INDICATED IN PREVIOUS QUERY:

6. Field of study: (Check all that apply. Responses not limited to highest degree completed)
 - Child development
 - Early childhood education/Education
 - K-12 education
 - Psychology
 - Public Health
 - Social work/Social welfare
 - Nursing
 - Other (specify)

What is your race/ethnicity? (Check all that apply)

- Alaska Native
- American Indian/Native American
- Asian
- Black/African American
- Hispanic/Latino/Spanish
- Native Hawaiian/Other Pacific Islander
- White, Other
- Unknown/Prefer not to respond

7. In what language(s) are you fluent enough to provide services? (Check all that apply)

- English
- Spanish
- Other (specify):

Program Practices

The three MIECVH funded home visiting programs in Oregon are Early Head Start (EHS), Healthy Families Oregon (HFO), and Nurse Family Partnership (NFP). Do you supervise more than 1 of these 3 programs? Y/N

[SKIP PATTERN IN QUALTRICS FOR DIFFERENT PROGRAMS].

For the home visiting program questions to follow, think about the MIECHV funded home visiting program that you supervise.

These questions are about the ways Home Visitors in your program work with families when they are first beginning services (i.e., during initial enrollment/engagement).

<i>Home Visitors in the program I supervise...</i>	Never	Rarely	Sometimes	Often
8. Provide tangible resources or incentives (e.g., diapers, vouchers, gift cards) at intake				
9. Do most of the program paperwork on the first visit with families				
10. Do a fun activity with the family at the first meeting or visit				
11. Offer to do the first and/or second visit in the location that is most comfortable to the mother (e.g., home, park, office, etc.)				

Different home visiting programs may or may not typically provide tangible resources or incentives to clients in our program. We provide tangible resources/incentives to clients in our program. Yes/No [Skip Pattern].

12. Please indicate the type of tangible resources/incentives typically provided through your program **at intake**: (check all that apply)

- None
- Printed material
- Food during sessions
- Gifts (e.g., toys, diapers, etc.)
- Vouchers
- Other: (please specify)

The next set of questions are about tangible resources or incentives that are typically provided throughout the service period. Please indicate the frequency by which these tangible resources or incentives are typically provided.

13. Our program provides...	Never	Rarely	Sometimes	Often
i. printed material				
j. food				
k. toys				
l. diapers				
m. bus passes				
n. extra clothing				
o. holiday food boxes				
p. other tangible resources not listed				

14. What is the stated policy of your program on celebration of milestones (e.g. graduation or the infant’s birthday) with families? Home Visitors provide... (check all that apply)

- Verbal praise
- Printed material (such as a certificate of achievement)
- Sharing food
- Tangible resources (e.g., toys, diapers, bus pass, extra clothing, holiday food boxes, etc.)
- Other: (please specify)
- Home Visitors do not celebrate milestones with families

Program Capacity

For some of these questions, it may be appropriate for us to gather this information from a different individual. We will work with you and/or the MIECHV model consultant for your program to determine the best fit for these questions. Please answer as completely as possible and contact our research office if another individual will need to be contacted for additional information.

15. For each year, report on the proportion of program slots in EHS, NFP, and HFO at your site (that you supervised) that were funded with MIECHV dollars. Do not report on other programs except EHS, NFP and HFO.

% caseload slots MIECHV-funded	2012	2013	2014
	Numeric percentage entry by program	Numeric percentage entry by program	Numeric percentage entry by program
	Don't know/not applicable	Don't know/not applicable	Don't know/not applicable
	Another individual will have to provide this information	Another individual will have to provide this information	Another individual will have to provide this information

16. We would like to know more about staff turnover at your site. Do you have data/information on the staff turnover for your EHS, NFP, and HFO MIECHV-funded program(s)? Yes/No.

a. If so, please add information as noted below.

Home Visitor turnover	2012	2013	2014
	<i>Staff turnover information</i>	<i>Staff turnover information</i>	<i>Staff turnover information</i>
	Don't know/not applicable	Don't know/not applicable	Don't know/not applicable
	Another individual will have to provide this information	Another individual will have to provide this information	Another individual will have to provide this information

b. Currently, the overall MIECHV-funded program staff turnover at our organization is:

- Not a problem
- Somewhat of a problem
- A big problem
- Don't Know/ Not applicable

Mother Interview Guide

Overview of Interview Procedures

- Overview of the project and interview topic/format
- Review and sign consent form
- Answer questions
- Give incentive
- Turn on digital recorder (with permission)
- Conduct Interview
- Thank you
- Record/write any notes

Introduction and Interviews

Beginning the interview:

“We’re really interested in hearing about your experiences, including any specific stories you can share. Hearing real situations instead of generalizations helps us understand what is really going on for people and how people make decisions“. *Restate that you’re interested in really understanding her story, experience, decisions regarding home visiting.*

Mothers Enrolled in Services

First Interview- Decision to enroll in services, how they found out about HV, what they were told, how services were described by HV, what needs they had (especially in regards to parenting) that they thought might be met, what has happened thus far and how they feel about it, changes in parenting that have resulted and how they feel about it, surprises (good and bad), what they would do if they wanted HV services to be different.

Second Interview - Highlights of services thus far, what needs have been met, what’s different/better/worse because of services, changes in parenting and how they feel about it, how services compare to expectations, how significant others participate in/feel about services, what they would do if they wanted HV services to be different, intentions regarding continuing participation and why.

Third Interview - Highlights of services thus far, what needs have been met, what’s different/better/worse because of services, changes in parenting and how they feel about it, how services compare to expectations, how significant others participate in/feel about services, what they would do if they wanted HV services to be different, intentions regarding continuing participation and why.

Mother Has Exited Services

Interview – Looking back, what were highlights and disappointments, what’s different/better/worse because of services, changes in parenting and how they feel about it, describe the process of deciding to end services, conversations with the H V, significant other, friends, etc.

Overview of Interview Guiding Processes/Principles

Ask about decisions related to participating in home visiting:

- Describe the decision including the timing and context
- Connect decisions to what was happening in terms of parenting/ needs for support
- Connect decisions to specifics of home visiting services (program content, structure, expectations vs reality, relationship with home visitor)
- Identify specific contributing factors (age of child, time of year, employment, other family stressors, significant others, etc.)
- If relevant, talk about how/why things changed over time

Flow should look like:

- Invite mothers to tell a story
- Explore key phrases and descriptions
- Probe: “what was going on in your head when....”, not “why did you”?

Potential prompts:

- *I want to make sure I understand. Can you say more about what “annoyed” felt like?*
- *Tell me more about....*
- *I think I know what I would mean if I said xxxxx, but can you tell me more about what that was like for you?*
- *I don’t want this to get too general, so can you think of a specific time when you felt that way?*
- *Let’s go back to your story. Can you put yourself back in that moment and describe what was going on for you then?*

Avoid “why” questions as they get too general and reflective. Try “what was going on for you when...” instead.

Home Visitor Interview Guide

Overview of Interview Procedures

- Overview of the project and interview topic/format
- Review and sign consent form
- Answer questions
- Turn on digital recorder (with permission)
- Conduct Interview
- Thank you
- Record/write any notes

Introduction and Interviews

Beginning the interview:

“We’re really interested in hearing about your experience, including any specific stories you can share. Hearing real situations instead of generalizations helps us have a better idea what actually happens during visits”. Restate that you’re interested in really understanding her perspective regarding working with this particular mother.

Mothers Enrolled in Services

First Interview- Describe the first few contacts with the mothers, how services were described including what mothers can do if things don’t go well, what specific services/activities this mother expressed interest in, any needs the mother said she had, how excited the mother seemed, how the mother talked about parenting- particular successes or challenges, other influences on mother’s decision to participate in services, what’s going well so far, any bumps in the road.

Second Interview - Summary/highlights/challenges of services thus far, specific requests from mother and your response, any departures from “services as usual”, role of significant others in services, specific successes and challenges in parenting/life facing this mother, additional programming supports that have been/would be useful to HV, concerns, prediction regarding participation/retention and why.

Third Interview- Summary/highlights/challenges of services thus far, specific requests from mother and your response, any departures from “services as usual”, role of significant others in services, specific successes and challenges in parenting/life facing this mother, additional programming supports that have been/would be useful to HV, concerns, prediction regarding participation/retention and why.

Mother Has Exited Services

Tell the story of the mother’s exit from services including HVs response and any attempts to retain mother, your understanding of her decision as well as your interpretation, what happened in the visits leading up to her departure, describe major accomplishments as well as additional information and activities you would have liked mother to receive, lessons learned.

Overview of Interview Guiding Processes/Principles

Ask about decisions related to participating in Home Visiting:

- Describe the decision including the timing and context
- Connect decisions to what was happening in terms of parenting/ needs for support
- Connect decisions to specifics of home visiting services (program content, structure, expectations vs reality, relationship with home visitor)
- Identify specific contributing factors (age of child, time of year, employment, other family stressors, significant others, etc.)
- If relevant, talk about how/why things changed over time

Flow should look like:

- Invite home visitors to tell a story
- Explore key phrases and descriptions
- Probe: “what was going on in your head when..”, not “why did you”?

Potential prompts:

- *I want to make sure I understand. Can you say more about what “annoyed” felt like?*
- *Tell me more about...*
- *I think I know what I would mean if I said xxxxx, but can you tell me more about what that was like for you?*
- *I don’t want this to get too general, so can you think of a specific time when you felt that way?*
- *Let’s go back to your story. Can you put yourself back in that moment and describe what was going on for you then?*

Avoid “why” questions as they get too general and reflective. Try “what was going on for you when...” instead.

Supervisor Interview Guide

Overview of Interview Procedures

- Overview of the project and interview topic/format
- Review and sign consent form
- Answer questions
- Turn on digital recorder (with permission)
- Conduct Interview
- Thank you
- Record/write any notes

Introduction and Interviews

Beginning the interview:

“We’re interested in hearing any thoughts you have about this particular Home Visitor/Mother dyad’s experience of home visiting. We are particularly interested in your ideas about how the organizational context or features of the system impacted engagement and retention. Specific examples or stories that illustrate your points would be helpful.”

Mothers Enrolled in Services

Describe the supervision of the home visitor around this particular mother/HV dyad. What kinds of activities/discussions were around engagement and retention. Summary/highlights/challenges of services, specific requests from mother and/or home visitor and your response, any departures from “services as usual”, role of significant others in services, specific successes and challenges in parenting/life facing this mother, additional programming supports that have been/would be useful to the HV. Prediction regarding future participation/retention and why.

Mother Has Exited Services

Describe the supervision of the home visitor around this particular mother/HV dyad. What kinds of activities/discussions were around engagement and retention. Summary/highlights/challenges of services, specific requests from mother and/or home visitor and your response, any departures from “services as usual”, role of significant others in services, specific successes and challenges in parenting/life facing this mother, additional programming supports that have been useful to the HV.

Tell the story of the mother’s exit from services including HVs response and any attempts to retain mother, your understanding of her decision as well as your interpretation, what happened in the visits leading up to her departure, describe major accomplishments as well as additional information and activities you would have liked mother to receive, lessons learned.

Overview of Interview Guiding Processes/Principles

Ask about the Home Visitor/parent dyad:

- Describe the processes/actions
- Include the timing
- Identify specific contributing contextual factors at the participant, home visitor, program, and community levels
- If relevant, talk about how/why things changed over time

Flow should look like:

- Explore key phrases and descriptions
- Probe: “what was going on in your head when..”, not “why did you”?

Potential prompts:

- *I want to make sure I understand. Can you say more about what “annoyed” felt like?*
- *Tell me more about...*
- *I think I know what I would mean if I said xxxxx, but can you tell me more about what that was like for you?*
- *I don’t want this to get too general, so can you think of a specific time when you felt that way?*

Avoid “why” questions as they get too general and reflective. Try “what was going on for you when...” instead.

Overview of Interview Procedures

- Overview of the project and interview topic/format
- Review and sign consent form
- Answer questions
- Turn on digital recorder (with permission)
- Conduct Interview
- Thank you
- Record/write any notes