**Early Learning Policy Questions**

**(9/8/16)**

**1. Impact of the Early Learning System on Children and Families**

***Key Question:*** *Are state-funded and affiliated services improving healthy development for young children and families furthest from opportunity?*

***Sub Questions:***

1.1 How have early learning services impacted children’s developmental progress? Has the

developmental progress of children under six improved?

1.2 Are all young children needing developmental supports receiving services, and is it improving the

lives of children and families?

1.3 How have early learning services impacted children and families from the parents’ perspective,

and are parents actively engaged?

1.4 Are early learning services delivered in a culturally relevant manner?

1.5 How have early learning services differentially impacted children and families furthest from

opportunity and have disparities been reduced?

1.6 What are the processes for programs’ continuous quality improvement? What is the quality of

programs, and is quality improving?

1.7. How can technical assistance by the ELD be improved to enhance early learning services?

**2. Access to Early Learning Services**

***Key Question:*** Are early learning investments improving the lives of children and families furthest from opportunity?

***Sub Questions:***

2.1 What state funded and affiliated early learning services are available for children and families

furthest from opportunity?

2.1 Are early learning investments prioritized to reach those furthest from opportunity?

2.2 Are state funded and affiliated early learning services located in communities with high

concentrations of children and families furthest from opportunity?

2.3 How are early learning services engaging children and families furthest from opportunity?

2.4 Are children and families able to seamlessly transition among early learning services?

2.5 What are the barriers that prevent some children and families furthest from opportunity from

participating in state-funded services?

**3. Early Learning System Coordination**

***Key Question:*** *Are early learning services aligned, coordinated, and family centered?*

***Sub Questions:***

3.1 How do early learning organizations align and coordinate family services?

3.2 Are children and families able to navigate and seamlessly transition among early learning services?

3.3 What are the barriers to an effectively coordinated and aligned early learning system?

3.4 How are resources blended and braided to achieve collective impact within the early learning

system?

3.5 Are culturally-specific community-based organizations and services effectively integrated

partners in the early learning system?