

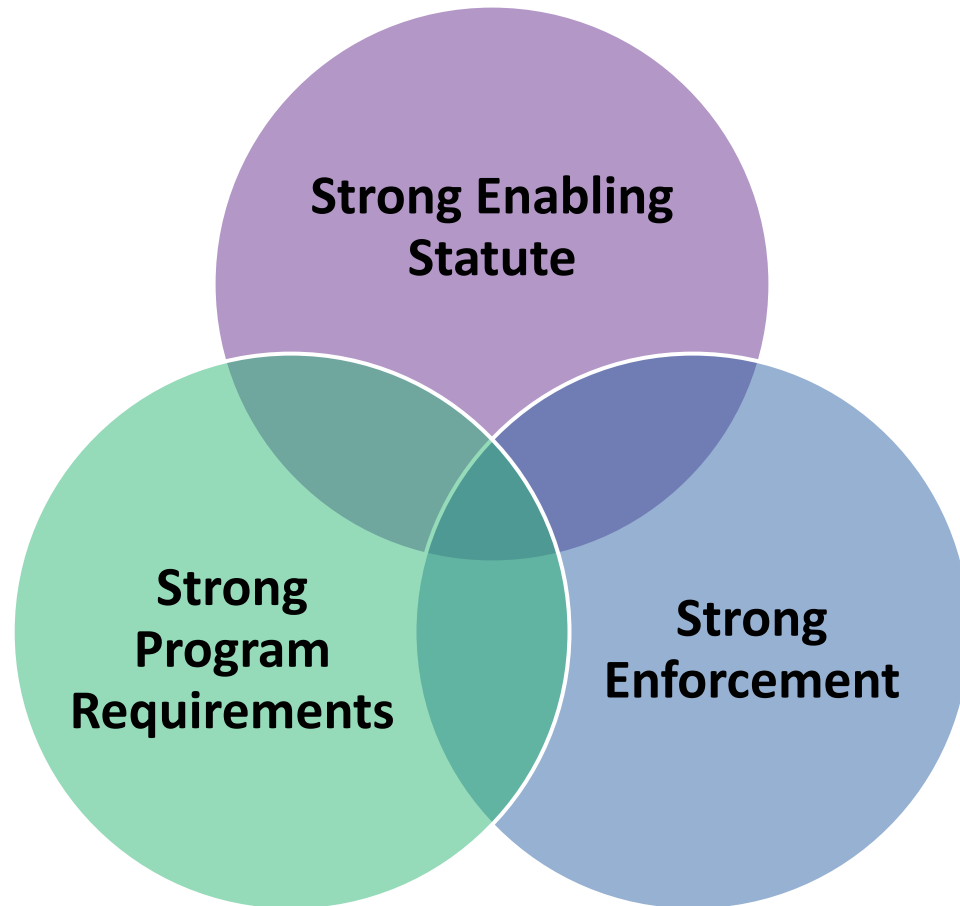
# Oregon Child Care Licensing Rules

January 2012 – Contracted Comprehensive  
Report

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# Strong Licensing Components

Identified by  
the National  
Association of  
Regulatory  
Agencies



# Strong Program Requirements

1. Regularly scheduled reviews of rules every three to four years.
2. Broad public outreach and consultation in drafting and revising regulations.
3. Research-based, current rules that are designed to respond to known public risks and the industry's prevailing conditions.
4. Rules that reflect the understanding that the benefits of early learning stem directly from the nature of children's relationships with their adult caregivers.
5. A body of requirements designed with a holistic focus on child well-being that collectively creates a safe environment that promotes healthy physical, social, emotional, and cognitive development.
6. Attention to reasonableness, cost considerations, and ensuring rules are enforceable.
7. Sound interpretation guidelines and procedures manuals to help providers and inspectors apply the requirements correctly, fairly, and consistently.

# CCEC Rule Promulgation Framework and Principles

1. Standards and rules aim to ensure that children are in safe environments that promote healthy physical, social, emotional and cognitive development and support high quality interactions among families and providers.
2. Standards and rules support and encourage diversity and equity; promoting equal access, especially for children from targeted populations.
3. **Standards and rules are based on research, knowledge of child development, and best practices. (Collins #3)**
4. **Standards and rules provide a foundation for high quality early learning and licensing rules serve as the first step of Oregon's Quality Rating and Improvement System. (Collins #4, 5)**
5. **In conducting its responsibilities for rule promulgation and revision, ELC is moving beyond a culture of compliance to one of continuous improvement (Collins #5)**
6. **ELC believes parents and children are primary stakeholders for all of its rules and will actively engage families and other impacted persons and organizations in rule promulgation and/or revision to ensure community/cultural norms are taken into consideration/reflected in rule. (Collins # 2, 6)**
7. ELC will aim for consistency across sets of rules over which it has authority, and will align rules with broader state goals and those of related agencies to the extent possible.

Recommendation	Consistency	Clarity	Strengthen
<p>1. Standardize age definitions across all program types for infants, toddlers, preschool children, and school-age children.</p> <p><b>Some progress</b></p>	X	X	
<p>2. License preschool programs (currently Recorded Programs)</p> <p><b>No progress</b></p>			X
<p>3. In all rule books: Update crib and safe-sleep rules to current best practice standards.</p> <p><b>Some progress</b></p>	X	X	
<p>4. In all rule books: Update obesity prevention best practice standards for 1) screen time, 2) physical activity, and 3) nutrition.</p> <p><b>No progress</b></p>	X	X	X

Recommendation	Consistency	Clarity	Strengthen
5. In all rule books: Update Emergency Preparedness Planning. <b>Completed</b>	<b>X</b>		<b>X</b>
6. Certified Family Homes: Require routine fire inspections and other recommendations. <b>No progress</b>			<b>X</b>
7. Certified Family Homes: Develop one ratio and group size table. <b>No progress</b>	<b>X</b>	<b>X</b>	
8. Certified Centers: Develop one ratio and group size table. <b>No progress</b>	<b>X</b>	<b>X</b>	

Recommendation	Consistency	Clarity	Strengthen
<p>9. Registered Family Homes: Increase monitoring, conduct unannounced visits, and develop requirements for 2nd story and garage conversions.</p> <p><b>Completed</b></p>	<b>X</b>	<b>X</b>	<b>X</b>
<p>10. Increase ongoing training requirements for Certified Centers, Certified Family Homes and Registered Family Homes; standardize child abuse and neglect training; implement Medication Administration training; and increase minimum qualifications for Certified Centers.</p> <p><b>Some progress</b></p>	<b>X</b>		<b>X</b>

Recommendation	Consistency	Clarity	Strengthen
<p>11. 1) Separate school-age rules from Certified Center rules; 2) Implement rules/policies proposed by the Oregon Commission for Child Care School Age Regulation Task Force; and 3) Begin development of a) qualifications and ongoing training criteria specific to school-age program staff, b) core health, safety, and program standards for school-age programs, c) a framework for making decisions on licensing requirements and exemptions.</p> <p><b>Some progress</b></p>	X	X	X
<p>12. Develop Rationale to accompany rules, based on research and best practices, and make available to child care programs and the public.</p> <p><b>No progress</b></p>		X	X
<p>13. Develop a core set of standards applicable to all programs</p> <p><b>No progress</b></p>	X	X	



# Rule Areas

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## Purpose

- Who needs to be licensed
- Who doesn't need to be licensed

## Definitions

- What is child care?
- Age groups

## Process

- Application Process
- Issuance of license
- Exceptions

# Rule Areas

## General Requirements

- Management of facility
- Enrollment
- Arrival and Departures
- Record Keeping

## Personnel Requirements

- Qualifications
- Training
- Group Size and Ratio
- Supervision

## Physical Environment

- Indoor & Outdoor Space
- Fire Protection
- Sanitation
- Hazards and Emergencies
- Furniture and Equipment

# Rule Areas

## Health

- Illness and Injury
- Medication
- Animals

## Meals & Snacks

- Selection & Preparation
- Food Safety
- Nutrition and meal time

## Learning Environment

- Program plan & Activities
- Guidance & Discipline
- Equipment & Materials

# Rule Areas



Transportation

Night & Drop in Care

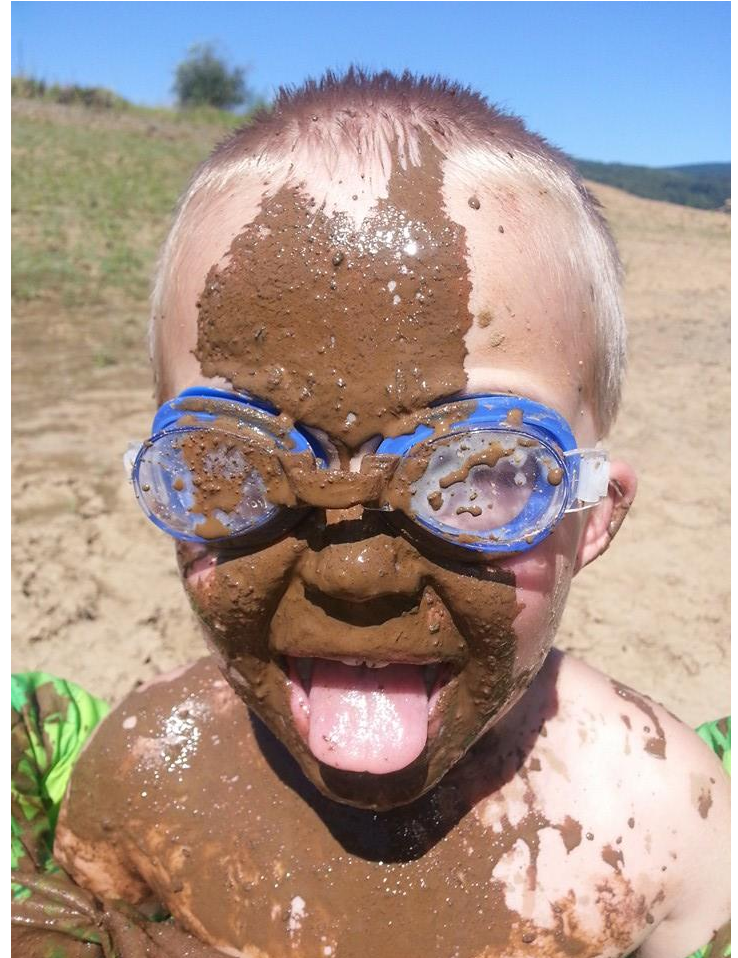
Swimming

Actions

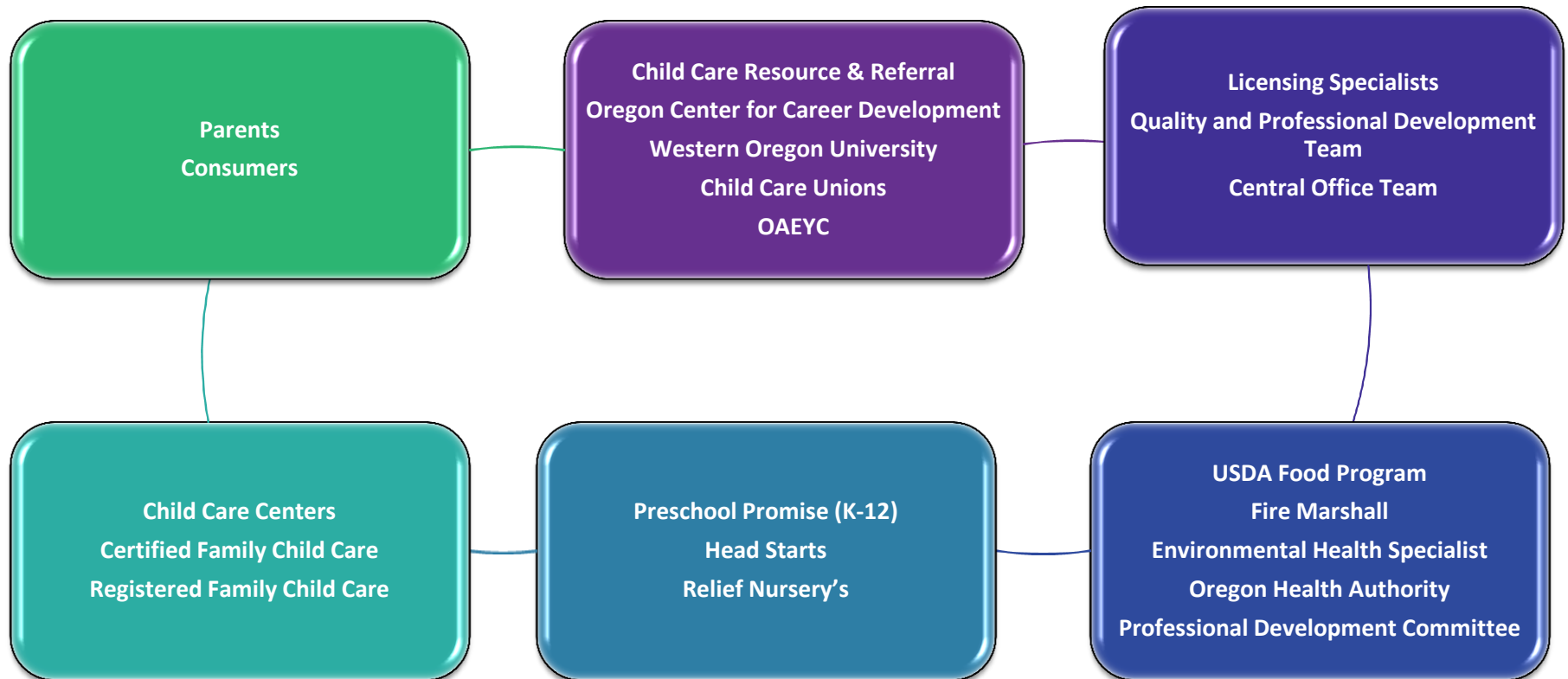
- Complaints
- Denial and Revocation
- Suspensions
- Civil Penalty
- Grievances

# Child Care Facility Rule Revision

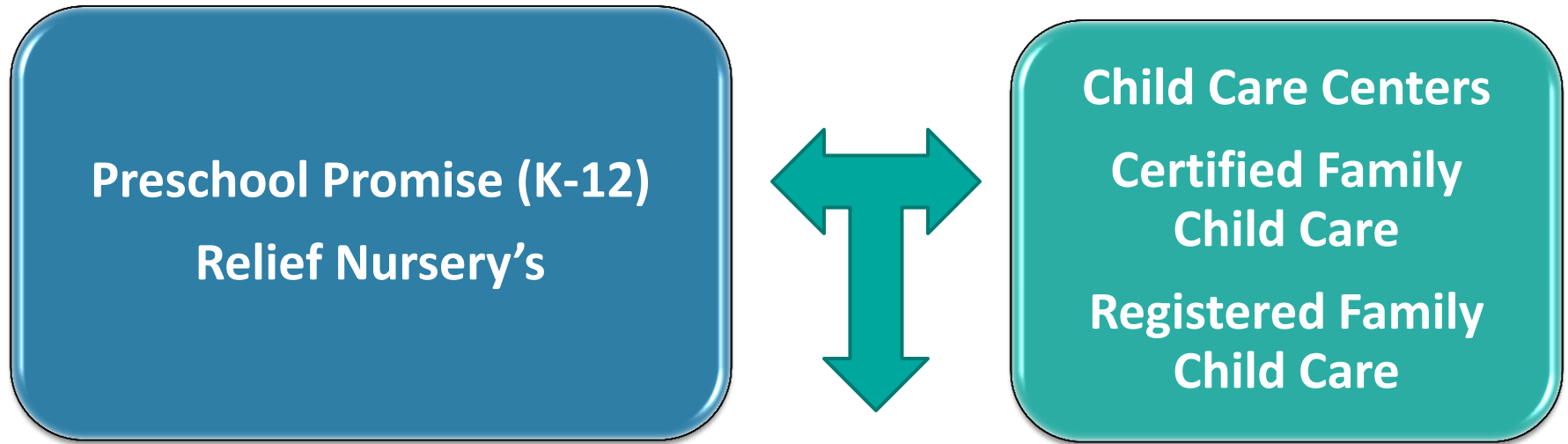
- Engagement Update
- Process & Formats
- Identify Policy Areas



# Engagement Audiences



# Focus Group Engagement



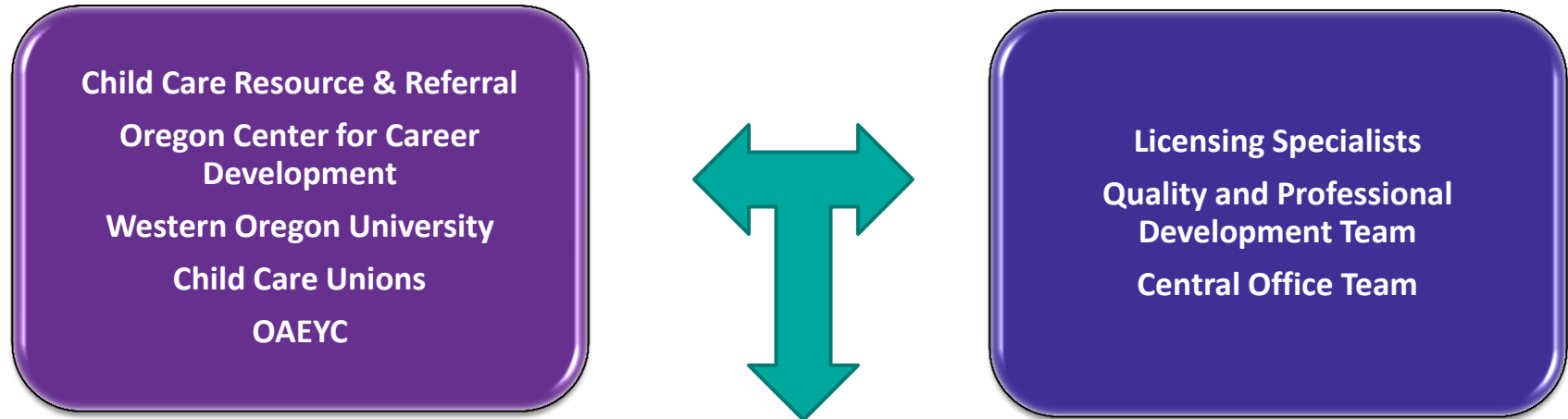
Review of rules set specific to the child care setting. Completed by multiple partners and staff using a simple engagement tool.

What do you like?

What causes you concerns?

What would you most like to change?

# Comprehensive Engagement



Full review of all rule set to increase alignment and consistency across the type of care. A feedback tool is being developed that will capture specific and details input.

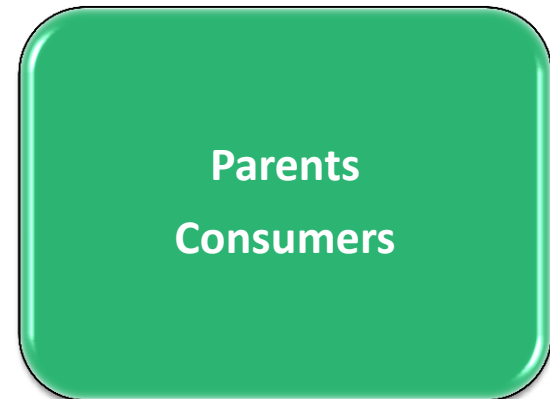
This tool will also be available for other interested stakeholders and offered at topical and focus group sessions.



# Topical Engagement Process



Staff will engage  
on specific  
topics of the  
rules relevant to  
the audience



Staff will review input  
from other parent  
engage sessions and  
identify topics for  
additional engagement

# Timeline for Aligned Rule Revision

