



## SOELS Annual Work Plan for Early Learning Hubs:

Plan Period: January 1, 2016 – December 31, 2016

<b>Early Learning Hub Name:</b> SOELS, Southern Oregon Early Learning Services						
<b>Strategic Plan Goal 1:</b> The early childhood system is aligned, coordinated and family-centered.						
<b>Objective 1.1.A.</b> The Hub has a strategic plan in place that details roles of all five sectors in achieving shared outcomes for children and families						
<b>Key Metric This Will Move:</b>						
Key Activities	Start & End Dates (end date in italics)	Persons Responsible	Critical Partners	Resources Needed	Hub Metric & Measure	Status with Date (Code: IP in process; NS-Not Started; C-Complete)
1.1.A.1 Build relationships thru individual communication, media, events, etc. to engage key representatives from all populations from all five sectors (Executive Council) in the development of the strategic and implementation work plans; All 5 sectors are represented on SOELS Executive Council with an African American and Latino representing diverse populations (please see Work Plan appendix for MOA explanation)	1/1/16 <i>12/31/16</i>	SOELS EC, Staff	SOELS EC, KPI Partners, stakeholders, AAC, PAC	SOELS staff time, venues and facilitators for events, particularly people of color	1-1.A, 1-1.B, 1-1.C	IP
1.1.A.2 Engage in regular reviews of the work plan to analyze progress toward metrics, expansion of partnerships, adherence to Equity Lens and advancement of equity practices to determine changes if needed; activity also pertains to KPI projects and participating schools change	1/1/16 <i>12/31/16</i>	SOELS EC, Staff	All agencies that have a MOA on file, Southern Oregon Health Equity Coalition	Availability of SOELS Councils (EC, AAC, PAC)	1-1.A, 1-1.C	NS



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1.1.A.3 Regularly inform SOELS councils of relevant information, data, and environmental changes within the community to enable viable responses to conditions and needs of children and families	1/1/16 <i>12/31/16</i>	SOELS staff, 3-SOELS Councils	Social service and health care agencies,	Data, staff	1-1.B, 1-1.E	IP
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<b>Early Learning Hub Name:</b> SOELS, Southern Oregon Early Learning Services						
<b>Strategic Plan Goal 1:</b> The early childhood system is aligned, coordinated and family-centered.						
<b>Objective 1.1.B.</b> The Hub has active participation of leaders from all five sectors within their governance structure						
<b>Key Metrics This Will Move:</b>						
Key Activities	Start & End Dates (end date in italics)	Persons Responsible	Critical Partners	Resources Needed	Hub Metric & Measure	Status with Date
1.1.B.1 Promote the alignment of SOELS’ goals and activities with those of the partner agencies, specifically agencies serving as risk populations (OCDC, FNC, OnTrack) to promote shared contributions to common goals	1/1/16 <i>12/31/16</i>	SOELS Council Members	Early childhood agencies, ESD	SOESD, Family Support Grants	1-1.B, 1-1.C	IP
1.1.B.2 Continue to assist Indicator Work Groups in researching, analyzing, and presenting data to determine community needs, areas of focus, and progress toward outcomes (Please see appendix for information re: Indicator Work Groups)	1/1/16 <i>12/31/16</i>	SOELS staff, SOELS Council members	ELD Research/ Data staff, SOU Ed Dept., ESD	ELD Data, staff	1-1.B , 1-1.D, 1-4.A	IP



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1.1.B.3 Analyze the structures and processes currently being used at Council meetings (Executive, Agency, and Parent) to continually work toward full engagement of members, efficient meetings, and effective decision making	1/1/16 <i>12/31/16</i>	SOELS staff, SOELS’ Council members	ELD staff	ELD Staff, Leadership Institute material, assistance from ELD Navigator, regional Hub meetings	1-1.A, 1-1.C, 1-4.A	IP
1.1.B.4 Recruit individuals of color to the Parent Advisory Group, working closely with the NWHF grant that supports parents of Migrant Education children to gain advocacy skills	1/1/16 <i>12/31/16</i>	SOELS staff, SOELS’ Council members	PAC members, Migrant Education staff,	Knowledge of groups with parents of birth to 6 year olds, ELD staff to work with PAC	1-1.A, 1-1.C, 1-4.A	IP

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<b>Strategic Plan Goal 1:</b> The early childhood system is aligned, coordinated and family-centered.						
<b>Objective 1.1.C.</b> Shared Agreement (i.e. Memoranda of Understanding/Declarations of Cooperation – MOUs/DOCs) are in place with partners from all five sectors and specify shared outcomes and activities						
<b>Key Metrics This Will Move:</b>						
Key Activities	Start & End Dates (end date in italics)	Persons Responsible	Critical Partners	Resources Needed	Hub Metric & Measure	Status with Date
1.1.C.1 Develop with community leaders thorough and specific MOUs that clarify their agencies’ and constituents’ roles (as indicated on	1/1/16 <i>12/31/16</i>	SOELS staff, SOELS Council members,	Stakeholders, ESD	Staff, representatives from all sectors	1-1.A, 1-1.B, 1-1.C	IP



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the Work and Strategic Plans) as SOELS' partners in accomplishing shared goals and outcomes		Partners				
1.1.C.2 Provide opportunities in meetings to regularly review partner commitments and determine where information, data and/or support are needed	1/1/16 <i>12/31/16</i>	SOELS staff, SOELS Council members AAC members	Stakeholders, SOESD	ELD facilitator	1-1.B, 1-1.C, 1-1.D	IP

<b>Early Learning Hub Name:</b> SOELS, Southern Oregon Early Learning Services						
<b>Strategic Plan Goal 1:</b> The early childhood system is aligned, coordinated and family-centered.						
<b>Objective 1.1.D.</b> Shared agreements (i.e. MOUs/DOCs) specify that each sector partner will share data regarding budgets, services provided, and number of children served within the Hub coverage area						
<b>Key Metrics This Will Move:</b>						
Key Activities	Start & End Dates (end date in italics)	Persons Responsible	Critical Partners	Resources Needed	Hub Metric & Measure	Status with Date
1.1.D.1 Work with partners to develop a data bank that includes relevant information pertaining to agency enrollments, fiscal matters, possibilities for blending funds, to inform SOELS' activities and support sound decision making	1/1/16 <i>12/31/16</i>	SOELS staff	ELD Data group, State and local agencies, stakeholders	Participation of stakeholders, data system development training	1-1.A, 1-1.B, 1-1.D, 1-4.A	NS
1.1.D.2 Participate in and contribute resources to the development of	1/1/16 <i>12/31/16</i>	SOELS staff, SOELS Council	HHS, Developer of Clara	Funds, VistaLogic technology,	1-1.D, 1-4.A	IP



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VistaLogic, a shared community data system that can inform agencies of children's services and conditions		members	platform	training in use of system		
1.1.D.3 Assign staff to assist partner agencies in gathering, analyzing, and using data to develop programs, monitor progress and update work plans; includes recipients of Great Start and Family Support grants as well as KPI projects	1/1/16 grant activity begins-staff assists grantees <i>12/31/16</i>	SOELS staff, SOELS' Council members	Stakeholders KPI Partners	Staff time	1-1.B, 1-1.D, 1-4.A	IP

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<b>Strategic Plan Goal 1:</b> The early childhood system is aligned, coordinated and family-centered.						
<b>Objective 1.1.E.</b> The Hub utilizes mechanisms to share funding and blend/braid resources actively						
<b>Key Metric This Will Move:</b>						
Key Activities	Start & End Dates (end date in italics)		Critical Partners	Resources Needed	Hub Metric & Measure	Status with Date
1.1.E.1 Utilize grant offerings as a mechanism to promote the blending and braiding of funds and increase services	1/1/16 <i>12/31/16</i>	SOELS Staff	Social service programs, KPI Partners,	KPI Grant, Great Start and family Support grants	1-1.E, 1-2.A	IP
1.1.E.2 Continue to partner with regional agencies in planning conferences and trainings (e.g. JCAEYC Spring Conference, Parenting Education Conference, shared Trauma Informed Care Conference),	1/1/16 <i>12/31/16</i>	SOELS staff, Susan Fischer, Stakeholder Agency representatives	MIECHV, CCOs, EI/ECSE. JCAEYC	Partner agencies to engage in joint planning and funding, JCAEYC	1-1.E, 2-3.A	IP



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blending resources to support these activities						
1.1.E.3 Utilize professional learning communities with KPI schools, local preschools and social service agencies to discover shared goals, develop joint programs and blend resources	1/1/16 12/31/16	SOELS EC, SOELS staff	CCOs, CCRN	KPI funds, meeting facilities and materials	1-1.E, 2-1.A	IP
1.1.E.4 Continue to build on the strong, collaborative relationships established with all of the superintendents in the SOELS region to promote district side programs like Ready! For Kindergarten	1/1/16 12/31/16	SOELS Ex. Council, Indicator Work Groups, School Superintendents	School Districts and Administrators, SOESD	SOESD, Superintendents, shared meeting time, Great Start grants	1.2.A., 1.3.A	IP



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<b>Early Learning Hub Name:</b> SOELS, Southern Oregon Early Learning Services						
<b>Strategic Plan Goal 1:</b> The early childhood system is aligned, coordinated and family-centered.						
<b>Objective 1.2.A</b> Demonstrate meaningful engagement with children and families from all of the communities served by the Hub.						
<b>Key Metrics This Will Move:</b>						
Key Activities	Date to Complete	Persons Responsible	Critical Partners	Resources Needed	Hub Metric & Measure	Status with Date
1.2.A.1 Identify key stakeholders in focused KPI schools focus to serve as voices for the children and families, informing SOELS and partner schools of issues related to kindergarten enrollment and family engagement	1/1/16 12/31/16	P-3/KPI Coordinator, SOELS Resource/Outreach staff	School Districts, Parents, community members	KPI Grant, school administrators, Kindergarten teachers, in-kind meeting space, Great Start grants	1-1.B, 2-5.A	IP
1.2.A.2 In planning KPI and other focused projects ensure that data informs decisions and all areas of both counties are included and priority populations are identified	1/1/16 12/31/16	PreK-3 Coordinator	Schools, Childcare Providers	KPI and grant funds	1-1.A, 1-1.E	IP
1.2.A.3 Plan with the Parent Advisory Council regular no-cost child-family activities including whole communities to build strengthen families and build protective factors	1/1/16 12/31/16	PAC and AAC Member Councils, Resource/Outreach staff	United Way, AAC members, Parents/families, The Family Connection	City parks, school gyms, foods	1-1.A, 1-4.A, 2-1.A	IP
1.2.A.4 Strengthen the Parent Advisory Council by increasing membership, respecting parent	1/1/16 12/31/16	PAC, SOELS staff	Childcare providers, parents, elementary	Funds for transportation and child care vouchers, food	1-1.A, 1-1.B, 1-2.A	IP



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needs in scheduling, child care, transportation, food, and the provision of other parent-friendly services			schools			
1.2.A.5 Work closely with ELD navigator to revitalize SOELS Parent Advisory Council to better define purpose, increase enrollment, provide training, promote advocacy	1/1/16 12/31/16	SOELS Staff	PAC, Executive Council, KPI schools (to help identify parents)	Training and facilitation (ELD Navigator)	1.2.A.	IP
1.2.A.6 Offer community-wide family friendly events, to encourage parents to play with and enjoy their children and build positive social networking through the KPI project	1/1/16 12/31/16	Resource/Outreach staff	Families/children, The Family Connection	KPI Grant	1-2.A, 1-3.A, 2-1.A	NS

	<b>Early Learning Hub Name:</b> SOELS, Southern Oregon Early Learning Services					
	<b>Strategic Plan Goal 1:</b> The early childhood system is aligned, coordinated and family-centered.					
	<b>Objective 1.3.A.</b> Demonstrate engagement with culturally-specific community-based organizations as partners in delivery of services to children and families					
	<b>Key Metric This Will Move:</b>					
<b>Key Activities</b>	<b>Date to Complete</b>	<b>Persons Responsible</b>	<b>Critical Partners</b>	<b>Resources Needed</b>	<b>Hub Metric &amp; Measure</b>	<b>Status with Date</b>
1.3.A.1 Work closely Migrant education Program and NWHF to build a multicultural parent advisory group	1/1/16 12/31/16	P-3/KPI Coordinator, SOELS Resource/Outreach	(Migrant Ed, OCDC), Equity Coalition,	Collaboration with Migrants education, meeting space	1-1.A, 1-1.B, 1-3.A	NS





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to train Latino parents in advocacy strategies and skills		staff	Parents, Council members	and food		
1.3.A.2 Encourage SOELS Council members and staff to participate in culturally diverse groups such as the Health Equity Coalition, the Multicultural Annual Celebration, etc. and to engage leaders from the groups in shared learning experiences	1/1/16 12/31/16	SOELS Staff, specifically Resource/Outreach	ELD Diversity Coalition, Chamber Latino Network, Multicultural Committee	Community parks and facilities, media, business support	1-1.A, 1-3.A	IP

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<b>Strategic Plan Goal 1:</b> The early childhood system is aligned, coordinated and family-centered.						
<b>Objective 1.4.A.</b> Program participation data demonstrates increase in services to children and families from identified priority populations.						
<b>Key Metric This Will Move:</b>						
Key Activities	Date to Complete	Persons Responsible	Critical Partners	Resources Needed	Hub Metric & Measure	Status with Date
1.4.A.1 Establish a tracking system with ELD-funded programs to monitor changes in service numbers for children in priority populations and help inform ways to share resources to increase these numbers	1/1/16 12/31/16	SOELS Staff, Indicator Groups	ELD-Funded programs	ELD Data	1-1.D, 1-4.A	NS
1.4.A.2 Use the Hub Indicator Work Group to monitor data and make it available to partners when useful; regularly	1/1/16 12/31/16	Hub Indicator Group, PreK-3 Coordinator	AAC, early childhood agencies, KPI focus schools	KPI Grant	1-1.D, 1-4.A	IP



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inform staff and other SOELS Councils of data relevant to services to children and families in underserved groups						
1.4.A.3 Work with Jackson County Mental Health and Options to promote mental health services for children and their parents by informing providers and preschool staff of available services; promote connections among mental health providers and early childhood programs	1/1/16 12/31/16	SOELS Staff, AAC,	JCMH, Options, FNC, ONTrack, Head Start, Home visiting Network	Access to mental health providers, Family Support grants,	1.4.A.	IP

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<b>Strategic Plan Goal 1:</b> The early childhood system is aligned, coordinated and family-centered.						
<b>Objective 1.5.A.</b> Hub demonstrates that their operating administrative overhead remains below 15%						
<b>Key Metric This Will Move:</b>						
Key Activities	Date to Complete	Persons Responsible	Critical Partners	Resources Needed	Hub Metric & Measure	Status with Date
1.5.A.1 Form a Fiscal Advisory Committee to work with the staff and the SOESD Business Dept. to develop a workable monthly reporting format	1/1/16 12/31/16	ED, Executive Committee, SOESD Business Department, SOESD Support staff	SOESD	SOESD Business Department	1-1.A, 1-5.A	NS
1.5.A.2 Work with the Executive Council	1/1/16 12/31/16	ED, Executive	SOESD	SOESD Business	1-1.A, 1-5.A	IP



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and the SOESD Business Office to ensure that monthly fiscal reports meet Council’s needs for specific information		Council		Department		
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<b>Early Learning Hub Name:</b> SOELS, Southern Oregon Early Learn Services						
<b>Strategic Plan Goal 2:</b> Children are supported to enter school ready to succeed						
<b>Objective 2.2.A.</b> Increase the number of children from Early Head Start, Head Start, OPK, Relief Nurseries, Healthy Families Oregon and/or other waiting-list children served by Hub partner programs						
<b>Key Metric This Will Move:</b> 2-2.A; 3-2.A; 2-1.A						
Key Activities	Start & End Dates ( <i>end date in italics</i> )	Persons Responsible	Critical Partners	Resources Needed	Hub Metric and Measure	Status with Date
2-2.A.1 Using SOELS Outreach and Resource staff and the AAC, develop a complete listing of available services for children, birth to six and their families as a means to inform families and the community and to promote early access to services	1/1/16 (begin working to develop format) <i>12/31/16 and ongoing</i>	Outreach and Resource staff, members of AAC	All programs serving children, birth - 6	Data and information from partners,	2-2.A;3-2.A	NS
2-2.A.2 Working with the five ELD-funded programs (ERDC, EHS/HS, FNC/RN, OCDC) and SOELS Outreach and Resource staff, develop a tracking system to inform community of children on wait lists and in need of care and educational programs	2/1/15 and continually updating <i>ongoing</i>	SOELS ED	EHS ERDC, FNC HFO Head Start	Staff time from early childhood programs, participation of AAC	2-2.A; 2-1.A	IP



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2-2.A 3 Collaborate with CCRN to promote use of ASQ:SE screens in planning curriculum and designing strategies; use Directors Network as a venue for small group trainings	1/1/16 <i>12/31/16/ and on-going</i>	SOELS staff, CCRN staff, CCOs	CCRN, RCC, SOU,	Staffs from SOELS and CCRN, faculties in higher education, preschool and child care providers	2.4.A	NS
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	<b>Early Learning Hub Name:</b> SOELS, Southern Oregon Early Learning Services
	<b>Strategic Plan Goal 2:</b> Children are supported to enter school ready to succeed.
	<b>Objective 2.3.A.</b> Increase in number of 3, 4, and 5-star QRIS <u>providers</u> serving children from “hot spots” and an increase in the number of <u>children</u> served in “hot spots”
	<b>Key Metric This Will Move:</b> 2-3.A; 3-1.A; 2-1.A

Key Activities	Start & End Dates ( <i>end date in italics</i> )	Persons Responsible	Critical Partners	Resources Needed	Hub Metric and Measure	Status with Date
2-3.A.1 Engage in a variety of communication strategies with CCRN, family child care, and preschool staff to plan ways in which SOELS can support and incentivize progress in moving up the QRIS scale; be more specific/less general in this approach by targeting providers who appear ready to progress and could benefit from direct/individual support)	1/1/16 <i>12/31/16</i>	SOELS Staff CCRN Staff	CCRN, child care providers	Print materials, CCRN collaboration	2-3.A; 3-1.A QRIS	NS



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<p>2-3A.2 Work with CCRN staff to form a “support group” for preschool directors and family providers in “hot spots” to support their participation and progress in QRIS and to encourage increase in services for families receiving DHS and ERDC.</p>	<p>1/1/16 12/31/16</p>	<p>SOELS Staff, CCRN staff. DHS?CW and Self sufficiency</p>	<p>CCRN SOELS DHS</p>	<p>Willing providers, CCRN in-kind, SOELS staff, group leaders</p>	<p>2-3.A; 3-1.A 2-1.A</p>	<p>NS</p>
<p>2-3.A.3 Establish a series of trainings designed by RCC and CCRNs Quality Improvement Specialist to meet the specific levels and needs of child care providers, identified as C2Q; focus on providers who have been on the C2Q level for extended periods with little progress; providers and specialist determine content that is applicable to QRIS requirements</p>	<p>1/1/16 12/31/16</p>	<p>RCC ECE Chair, QRIS Specialist</p>	<p>CCRN SOELS</p>	<p>Specialist, RCC Education Dept. Chair</p>	<p>2-3.A;2-1.A 1-1.C</p>	<p>IP</p>
<p>2.3.A.5 Support providers’ use of the Warm Line thru reminders of its existence via direct contact and fliers; Warm Line is a phone support service in which providers can discuss behavioral and other challenges they are having in preschools and child care</p>	<p>1/1/16 12/31/16</p>	<p>EI/ECSE, CCRN, SOELS staff</p>	<p>EI/ECSE, CCRN, SOELS staff</p>	<p>EI Warm Line phone staff, providers</p>	<p>2-3.A;2-1.A 1-1.C</p>	
<p>2. 3.A.6 Contract with the SMART Program to provide a series of Equity Trainings using children’s</p>	<p>3/1/16 12/31/16</p>	<p>Director of SMART, CCRN staff SOELS Staff</p>	<p>SMART, Jackson and Josephine Public</p>	<p>Providers of START, Pediatrician and clinic</p>	<p>2-1.A 1-3.A</p>	<p>NS</p>



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literature (part of a statewide SMART initiative promoting multiculturalism)			Libraries, CCRN	offices		
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<b>Early Learning Hub Name:</b> SOELS, Southern Oregon Early Learning Services						
<b>Strategic Plan Goal 2:</b> Children are supported to enter school ready to succeed.						
<b>Objective 2.4.A:</b> Increase the percent of children receiving developmental screens before age 3						
<b>Key Metric This Will Move:</b> 2-4.A; 1-4.A;3-3.A; 1-1.D						
Key Activities	Start & End Dates ( <i>end date in italics</i> )	Persons Responsible	Critical Partners	Resources Needed	Hub Metric and Measure	Status with Date
2. 4.A.1 Collaborate with CCOs, pediatricians, community and family care clinics to explore the possibility of developing a common data base (possibly through VistaLogic) to help count more thoroughly the number of developmental screenings	1/1/16 <i>12/31/16</i>	Indicator Group SOELS Staff	JCC, AllCare, PHC, Pediatric, Community Health Clinics, and Family Practice, Doctors Clinics	Cooperation from Pediatricians, Clinics, designers of VistaLogic	2-4.A; 1-4.A	IP
2.4.A.2 Host the region’s CCOs to engage in presentations with Hub stakeholders to promote a better understanding of the roles of CCOs in the community and ways in which they practitioners can understand social determinants of health	1/1/16 <i>12/31/16</i>	CCO representatives on the Executive Council	CCOs. stakeholder groups	SOESD meeting rooms. Printed material, power point	2-4.A;3-3.A	NS
2.4.A.3 Work with key contacts in the CCOs to identify provider gaps in	2/1/16 <i>12/31/16</i>	CCO representatives on the	START, Southern Oregon	CCO staff, trainings in ASQ	2-4.A;3-3.A	IP



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administering ASQs and develop a way to encourage more consistent administration of the tool		Executive Council	Pediatrics, LaClinica Health Center, Community Health Center	administration		
2.4.A.4 Negotiate with the organizers of START to offer START training for pediatricians in Jackson County	2/1/16	SOELS staff	CCOs Pediatricians	CCOs, Pediatricians	2-4.A;1-1.C	IP
2.4.A.5 Design and develop a campaign to promote the reporting of screens from all early childhood programs into a common system, including family child care homes, to ensure that all screens are captured and included in data	1/1/16 12/1/16	SOELS Indicator Group, AAC Chair, Home Visiting Network	Family child care and preschool providers, CCRN, Pediatric and primary care offices, CCOs	System design support person, HVN, SOELS staff	2-4.A1-1.D	NS
2.4.A.6 Support the continued development of a shared referral form for ASQs as the major project of the SOELS Home Visiting Network and Indicator Work Group	10/1/15 12/1/16	MIECHV providers, Indicator Work Group SOELS staff	Pediatricians, agency administrative staff, clinics, child care providers	Home visiting programs, materials for forms, tec	2-4.A1-1.D	IP



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<b>Early Learning Hub Name:</b> SOELS, Southern Oregon Early Learning Services						
<b>Strategic Plan Goal 2:</b> Children are supported to enter school ready to succeed						
<b>Objective 2.5.A.</b> Increase the number of children enrolled in kindergarten before the start of school						
<b>Key Metric This Will Move:</b> 2-5.A; 2-1.A						
Key Activities	Start & End Dates ( <i>end date in italics</i> )	Persons Responsible	Critical Partners	Resources Needed	Hub Metric and Measure	Status with Date
2.5.A.1 Develop regular communication with superintendents in the region, using the SOESD Superintendents Council, Migrant Education program to promote awareness and understanding of the Hub’s mission and to gain buy-in for initiatives, e.g. <i>Ready! for Kindergarten</i>	10/19/15 <i>8/1/16</i>	Indicator Group	Southern Oregon Superintendents Assoc. CCRN, SOELS Executive Council	Funding sources, evidence-based programs	2-5.A;2-1.A	IP
2. 5.A.2 Develop a coordinated campaign to make readiness materials available to all child care providers listed on the registry, establishing an awareness and connection with providers around readiness issues and concepts	1/1/16 <i>12/31/16</i>	Indicator Group	CCRN Kindergarten teachers	Kindergarten Readiness Curriculum, K teachers, Child care providers	2-1.A;2-5.A	IP
2.5-A.3 Work with focus KPI schools to build school awareness of the child care providers in the schools catchment areas and support communication among providers, schools and the community	1/1/16 <i>12/31/16</i>	PK-3 Coordinator, SOELS Staff, CCRN	Howard, Table Rock, Evergreen, and Phoenix Elementary Schools	Availability of K teachers and school administrators	2-1.A;2-5.A	IP





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2.5.A.4 Utilize Northwest Health Foundation grant activities to meet with parents of Latino children enrolled in the Migrant Education program to promote early registration in kindergarten	2/1/16 <i>12/31/16</i>	Migrant Ed Director, Jefferson regional Health (holder of NWHF grant) SOELS staff, Pre-K-3 Coordinator	Migrant Ed Director, Jefferson regional Health (holder of NWHF grant) SOELS staff, Pre-K-3 Coordinator	Meeting space, Spanish speaking instructors	2-1.A;2-5.A	NS
2.5.A.5 Support thru SOELS KPI project the provision of a special summer session of preschool experiences for migrant children in collaboration with NWHF grant	3/1/16 (to begin planning) <i>12/31/16</i>	Migrant Ed Director, Jefferson regional Health (holder of NWHF grant) SOELS staff, Pre-K-3 Coordinator	Migrant Ed Director, Jefferson regional Health (holder of NWHF grant) SOELS staff, Pre-K-3 Coordinator	Transportation, Instructors, curriculum, facility	2-1.A;2-5.A	NS

	<b>Early Learning Hub Name:</b> SOELS, Southern Oregon Early Learning Services					
	<b>Strategic Plan Goal 3:</b> Children are healthy, stable, and attached.					
<b>TARGET</b>	<b>Objective 3.1.A</b> Increase the percentage of children in Employment Related Day Care (ERDC) in a 3,4, 5-Star QRIS Program					
	<b>Key Metrics This Will Move: 3-1.A</b>					
<b>Key Activities</b>	<b>Start &amp; End Date</b> <i>(end date in italics)</i>	<b>Persons Responsible</b>	<b>Critical Partners</b>	<b>Resources Needed</b>	<b>Hub Metric &amp; Measure</b>	<b>Status with Date</b> ( Code: IP-IN process; NS- Not Started; C-Complete)
3.1.A.1 Form an Ad Hoc committee comprised of representatives from	1/1/16 (Committee in place)	DHS District Manager, Josephine County	DHS/SS, DHS/CW, OnTrack,	Staff time from critical partners	3-1.A	NS



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FS&C, DHS/SS, DHS/CW, CCRN, SOELS AAC, and SOELS staff to monitor ERDC enrollment and plan strategies to ensure families are aware of ERDC services and are directed to QRIS- rated and other quality programs	12/31/16	DHS Manager, JCMH Children’s Program Options Self Sufficiency Managers, CCR&R manager	FS&N, FNC			
3.1.A.2 Continue to work with CCRN and RCC to support preschool and child care providers by offering specific courses and workshops re: QRIS and the OR. Registry for providers in “hot spot” areas	1/1/16 Work in progress: <i>Courses continue year-round</i>	SOELS staff, CCRN Director, RCC ECE Chair a	DHS/SS, DHS/CW, CCR&R	CCRN, RCC, SOU	3-1.A 2-1.A;2-5.A	IP

<b>Early Learning Hub Name:</b> SOELS, Southern Oregon Early Learning Services						
<b>Strategic Plan Goal 3:</b> Children are healthy, stable, and attached.						
<b>TARGET</b>	<b>Objective 3.2.A.</b> Increase the number of children and families served by DHS (through TANF or Child Welfare) who are receiving early learning, parent education, or family support services					
<b>Key Metrics This Will Move: 3-2.A</b>						
<b>Key Activities</b>	<b>Start &amp; End Date (end date in italics)</b>	<b>Persons Responsible</b>	<b>Critical Partners</b>	<b>Resources Needed</b>	<b>Hub Metric &amp; Measure</b>	<b>Status with Date</b>
3.2.A.1 Add representatives from Self Sufficiency and Family Supports and Connections ( a DHS program) to Indicator Work Group 5 (please see appendix for information re: Indicator Work Groups) to increase the support of children in programs serving highest risk 3 and 4year-	1/1/16 (Committee established) 12/31/16	SOELS staff, DHS Manager, 6 EC members, FNC Director, OnTrack Director	FNS&C, DHS/SS, DHS/CW	SOESD, DHS, SS, Data, Staff Time	3-2.A	IP



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olds, families in Differential Response						
3.2.A.2 Collaborate with programs providing home visiting services (Healthy Families, MIECHV, FNC) to support children entering foster care by informing foster families of available services and making direct connections between the foster family and the program (warm “handoff”)	1/1/16 12/31/16	SOELS staff, DHS Manager, FNC Director, OnTrack Director, HF, MIECHV, FNC staff	DHS/CW, DHS/SS, CCR&R OnTrack, FNC SOHS	SOESD, Staff Time	3-2.A	IP
3.2.A.3 Develop specific services focused on readiness skills for highest risk children who are in residential, day-treatment (OnTrack, the Relief Nursery and foster care, (services will be taken to the program serving children, e.g. OnTrack, FNC) or thru group experiences with foster parents	1/1/16 12/31/16	SOELS staff, DHS Manager, FNC Director, OnTrack Director	OnTrack, FNC, DHS/CW, JCMH, Options	Staff time, meeting space, and data from critical partners, buy-in and support from programs,	3-2.A	NS
3.2.A.4 Increase awareness of services available for children and families through a SOELS website, through VROOM activities, region-wide events (Quarterly Stakeholder Meetings) and campaigns, and attendance at local fairs (e.g. Kid Care Fair, Multicultural Fair, Recovery Fair, Frog-O-Fair, YMCA, Kids Care Day	1/1/16 12/31/16	SOELS staff, VROOM Roll-Out Committee, OPEC Parenting Hub Coordinator, AllCare Education Coordinator	SOELS staff, VROOM Committee, CCOs, media representatives	Website developer, Bezos Family Foundation, SOELS Public Relations Subcommittee, In-kind from media	3-2.A	IP



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<p>3.2.A.5 Encourage and support (via Hub resources) SOELS staff, PAC, and some early childhood and P-3 teachers to attend the ACEs' conference as a foundation for all birth to 6 educators and service providers to understand the implications of early life experiences on the current and later health and development issues</p>	<p>11/6/15 11/6/16</p>	<p>SOELS staff to promote the event and handle registration and payment,</p>	<p>The Courts and Community Planning Team, Rita Sullivan</p>	<p>Conference Presenters, (V. J. Felitti and C.J. Blodgett; ACEs Investigators) Jackson County Courts</p>	<p>3-2.A</p>	<p>C</p>
<p>3-2.A.6 Contribute to the revitalization of the 211 system in Jackson and Josephine counties as one means to build a referral system to help families access resources and services</p>	<p>1/1/16 12/31/16</p>	<p>3 area CCOs, HBSO, State 211 Director</p>	<p>3 area CCOs, HBSO, State 211 Director</p>	<p>Health and Human services collaboration, cooperation among programs to keep resource base current, AllCare CCO, funds</p>	<p>2-2.A;3-2.A</p>	<p>IP</p>



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<b>Early Learning Hub Name:</b> SOELS, Southern Oregon Early Learning Services						
<b>Strategic Plan Goal 3:</b> Children are healthy, stable, and attached.						
<b>TARGET</b>	<b>Objective 3.3.A.</b> Increase in the percentage of children on OHP who make it to 6 or more well-child visits by 15 months of age					
<b>Key Metrics This Will Move:</b> 3-2.A, 3-3.A						
Key Activities	Start & End Date	Persons Responsible	Critical Partners	Resources Needed	Hub Metric & Measure	Status with Date
3.3.A.1 Using HVN, encourage utilization of incentives (vouchers for Babe Store and Starting Strong) offered by CCOs to families who schedule and attend well-child check-ups.	1/1/16 12/31/16	SOELS staff, CCOs representatives, home visitors	3 CCOs, HVN,	Babe Store, Starting Strong Store, CCOs	3-3.A	IP
3.3.A.2 Provide resources (in form of sponsorship funds) and mentoring of PAC in the planning and implementation of the Parenting Education Conference which includes workshops on nutrition, exercise, and other positive physical health practices	2/27/16 2/27/16	PAC members, SOELS staff, AllCare Ed. Coordinator, CCRN, JCAEYC planning Committee	PAC, JCAEYC, AllCare	Conference Planners and Presenters, financial support from AllCare,	3-2.A	IP (planning)
3.3.A.3 Develop materials (e.g. pamphlets and flyers that explain reasons why well-child visits are important) to be distributed to families through DHS, WIC, via SOELS staff and HVN and other partner programs	1/1/16 12/31/16	Child/Family Outreach staff, HFO Managers, EC Public Relation Sub-committee	CCRN Child Care Directors and Providers Network	SOELS Staff, SOESD graphic design	3-3.A	NS
3.3.A.4 Distribute and discuss research regarding the value of well-baby check-ups and developmental	1/1/16 12/31/16	SOELS staff	All SOELS stakeholders representing early childhood	RCC, SOU,	3-3.A	NS



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screening to SOELS stakeholders and specifically the AAC and PAC members			services throughout the region, graphic design team,			
3.3.A.5 Engage CCO representatives and Indicator group members in the analysis and dissemination of OHA and regional CCO data to inform SOELS' stakeholders and parents (presentations occur within regular PAC and AAC meetings)	1/1/16 12/31/16	SOELS staff and Ex Council, CCOs	Regional CCO representatives, OHA, Innovator Agent	SOELS Staff, CCO staff	3-3-	IP

ACRONYM	FULL TITLE
AAC SOELS	Agency Advisory Council
ACCESS	Community Action Agency of Jackson County
C2Q	Commitment to Quality
CC&R	Child Care Resource & Referral
CCO	Community Care Organization
DHS/CW	Department of Human Services Child Welfare
DHS/SS	Department of Human Services Self Sufficiency
EC	Executive Council
EHS	Early Head Start
EI/ECSE	Early Intervention/Early Childhood Special Education
ERDC	Employment Related Day Care
FNC	Family Nurturing Center Relief Nursery
FS&C	Family Supports and Connections
HCSO	Health Coalition of Southern Oregon
HFO	Healthy Families Oregon



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HHS	Jackson County Health and Human Services
HVN	Home Visiting Network
JCAEYC	Jackson County Association for the Education of Young Children
JCC	Jackson Care Connect
JCMH	Jackson County Mental Health
JCAEYC	Josephine County Association for the Education of Young Children
KT	Kid Time
MIECHV	Maternal, Infant, Early Childhood Home Visiting Program
OHA	Oregon Health Authority
OPK	Oregon Head Start Prekindergarten Programs
PAC SOELS	Parent Advisory Council
PHC	Primary Health Care of Josephine County
QRIS	Quality Rating Improvement Scale
RCC	Roque Community College
RSM	Regional Stakeholders Meetings
SOELS	Southern Oregon Early Learning System
SOHS	Southern Oregon Head Start
UNJC	United Way of Jackson County
WIC	Women Infants & Children