

SOUTH COAST REGIONAL EARLY LEARNING Strategic Plan Summary
2015-2019

SCREL Hub: 2015-2019 Goals & Strategies

I. The early childhood system is aligned, coordinated and family-centered.

- A. SCREL Hub will ensure coordination and financial efficacy by exercising and providing ongoing evaluation of proven and assumptive activities.
- B. SCREL Hub will utilize DOCs/MOAs for data collection & measurement, to improve performance toward goals, with continuous improvement through regular communication with stakeholders in early learning, K-12, health, social service, business and parents.
- C. SCREL Hub will promote integration and collaboration by enhancing community engagement, promoting shared values, pursuing opportunities to blend/braid funding, and coordinating efforts.
- D. SCREL Hub will develop systems for outreach, identification, and referral to relevant services for children and families, especially those currently under- or unserved utilizing the input and expertise of parents and culturally-specific community based organizations.

II. Children are supported to enter school ready to succeed.

- A. SCREL Hub will provide support to child care providers to increase their quality.
- B. SCREL Hub will promote cross-sector collaboration for increasing early learning opportunities; projects/coordinated initiatives to support all children entering kindergarten.
- C. SCREL Hub will promote early literacy and the importance of literacy in the early years.
- D. SCREL Hub will equip parents and caregivers with tools to teach their children the skills needed for kindergarten readiness and early brain development.

III. Families are healthy, stable and attached.

- A. SCREL Hub will expand the use and reporting of results for Ages and Stages Questionnaire-3 (ASQ-3) for developmental screening for children ages 0-3.
- B. SCREL Hub will coordinate efforts with South Coast region Coordinated Care Organizations and promote cross-sector collaborative efforts to ensure that all children in the SCREL Hub are connected to a Patient-Centered Primary Care Home (PCPCH), encouraging early, routine preventative care.
- C. SCREL Hub will build on the work of DHS initiatives and regional programs, leveraging Hub and partner resources to increase family stability and well-being.
- D. SCREL Hub will coordinate with partners to continue and increase access to parenting education opportunities.

SOUTH COAST REGIONAL EARLY LEARNING Strategic Plan Summary

2015-2019

Goal 1: The early childhood system is aligned, coordinated and family-centered.

Strategies:

Activities for 2016

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>A. SCREL Hub will ensure coordination and financial efficacy by exercising and providing ongoing evaluation of proven and assumptive activities.</p> | <ol style="list-style-type: none"> 1. Contracts will be limited to a specific % of administrative costs 2. When appropriate, contracts remuneration by individual screening, visit/hour, or per child/class attendee 3. Regular steering and advisory group agendas and meetings will support partner coordination for administrative coordination, and project development and evaluation. 4. Hub staff will promote clear, concise communication and reporting among EL partners and stakeholders Documented by calendar: Steering committee meetings, Monthly Hub Newsletters, advisory committee workgroups, Public announcements, Outreach to existing community groups, Partner site visits 5. Sub-contracts will include specific data sharing agreements related to reporting, budgets and number of children served. 6. Reviews of expansion and effectiveness for Hub Region completed quarterly with adjustments to activities made as needed. |
| <p>B. SCREL Hub will utilize DOCs/MOAs for data collection & measurement, to improve performance toward goals, with continuous improvement through regular communication with stakeholders in early learning, K-12, health, social service, business and parents.</p> | <ol style="list-style-type: none"> 1. DOC's will be updated to specify communication, data-sharing and fiscal responsibilities. 2. Projects will be developed under the tenets of Collective Impact: common agenda, shared measurement, mutually reinforcing activities, equity lens and continuous communication. 3. DOC's will reflect all five sectors and specify shared outcomes & activities. |
| <p>C. SCREL Hub will promote integration and collaboration by enhancing community engagement, promoting shared values, pursuing opportunities to blend/braid funding, and coordinating efforts.</p> | <ol style="list-style-type: none"> 1. Coordination of cross-training opportunities across service sectors with the development of a shared training calendar. 2. Recruitment and development of Governance to ensure ongoing 5-sector leadership and engagement making sure to be inclusive in the process. 3. Develop an expanded Hub leadership team to focus on Equity in the alignment of regional systems for early learning services and supports to enhance cross-sector integration and infrastructure to: reduce duplication of services, increase number of children served, streamline referral systems, increase shared training opportunities, enhance staff support systems, evaluate ongoing progress & outcomes |
| <p>D. SCREL Hub will develop systems for outreach, identification, and referral to relevant services for children and families, especially those currently under- or unserved utilizing the input and expertise of parents and culturally-specific community based organizations.</p> | <ol style="list-style-type: none"> 1. Conduct a full analysis and resource list of the services and support available to families and young children on an equitable basis, including identification of gaps/disparities in services will be completed and distributed, spanning from preconception through age six, currently available in the South Coast region 2. Utilize partner contacts, invitations to workgroups and committee meetings and focus groups to provide ongoing recruitment and engagement of culturally-specific community-based groups/organizations 3. Form a parent stakeholder group, comprised of a cross-section of the community that includes diverse cultural representation and defined as At Risk, is created in each of the counties represented by SCREL Hub. 4. Community-based workshops/presentations are created to inform parents about the multiple facets of SCREL work and the Early Childhood System, utilizing local schools, community events and early learning partners for venues and outreach opportunities making sure to reach under served and recognized groups. |

SOUTH COAST REGIONAL EARLY LEARNING Strategic Plan Summary

2015-2019

| | |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | 5. SCREL staff participate in meetings, events, and community activities where parents engage, deliver information about the early childhood system transformation, and offer opportunities for parent participation. |
| | 6. SCREL Steering Committee will utilize the Tool for Organizational Assessment Related to Racial Equity to: 1) demonstrate commitment to racial equity; 2) assess current Hub work as it relates to racial equity; 3) build a plan to strengthen and improve in id'd areas |
| | 7. All SCREL staff and funded programs will review equity as it relates to all aspects of diversity in rural communities – not limiting to racial diversity. SCREL staff will coordinate a cultural diversity and equity training opportunity for regional partners and stakeholders. |

Goal 2: Children are supported to enter school ready to succeed.

Strategies:

Activities for 2016

| | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>A. SCREL Hub will provide support to child care providers increase their quality.</p> | 1. Public awareness campaign on QRIS created and distributed throughout Hub region, utilizing school districts and EL partners as resources for the distribution of information. Why quality care is important, How to find quality care, What is the QRIS |
| | 2. Workshops will be offered to address, Kindergarten Readiness, Stable & Attached Families and QRIS topics throughout the year and at the annual Retreat by the Lake. |
| | 3. Expand dissemination of information on QRIS and Oregon Registry Online to Hub collaborators and Hub communities through community meetings, ECC advisory reports, and Hub and Partner newsletters.. |
| | 4. Annual recognition will be held at the Retreat by the Lake and noted in the summer CARE Connections newsletter |
| | 5. CCR&R will provide outreach, free training, coaching and financial supports and incentives to QRIS Cohorts to support the implementation of quality standards, with a focus on increasing program availability to at-risk and ERDC eligible children and families making sure venues are accessible and welcoming. |
| <p>B. SCREL Hub will promote cross-sector collaboration to increase collaborative efforts in supporting all children through early learning opportunities.</p> | 1. Cross-sector innovations and alignment projects building on successful collaborations from 2015, will be implemented in 2016, including early learning & K-12 professional learning community partnerships, focusing on: Expansion of EL opportunities for underserved children & families, Inclusion of children in family child care settings, private child care and preschool settings, Transitions between home, EL and K-12, Increased teacher effectiveness, Use and Alignment of evidence-based assessment & instruction tools, Quality programming and learning environments |
| | 2. Development of shared Release of Information forms and communication processes to support transition planning including: Continuity of services, Plans for children with disabilities, Health care supports, Family Connections and Engagement, Early Kindergarten Registration |
| | 3. Further development of Kindergarten “round ups” with all Hub school districts, including activities that are culturally diverse, accessible and provide equal access developed to support child and parent transitions into K-12, with a focus on providing relevant events and outreach to underserved communities and populations |
| | 4. Hub stakeholders, across sectors, are provided education on Kindergarten Readiness and information on critical brain development from 0-3 that generates high return on investment in early learning. Child development workshops available through Pathways to Positive Parenting to parents, providers and professionals to increase knowledge of child development. Outreach & education to service and community clubs/organizations |

SOUTH COAST REGIONAL EARLY LEARNING Strategic Plan Summary

2015-2019

| | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| C. SCREL Hub will promote early literacy and the importance of literacy in the early years. | 1. Hands-on culturally relevant and inclusive literacy activities are incorporated into home visit planning and tracked for outcomes (Oregon Core Competencies Alignment). Outcomes are shared with stakeholders. |
| | 2. Literacy activities and education are incorporated into parenting education sessions which are culturally relevant and accessible throughout the region. Inclusion of children in family child care settings, private child care and preschool settings |
| | 3. Coordinated education and outreach initiatives to increase the number of families receiving early literacy materials and take home books. Inclusion of children in family child care settings, private child care and preschool settings |
| D. SCREL Hub will equip parents & caregivers with tools to teach their children the skills needed for kindergarten readiness and early brain development. | 1. VROOM resources are utilized to develop and launch a public campaign to refocus communities' perspectives on parents and child care providers as teachers of young children, using multi-media formats in English & Spanish is developed and launched. |
| | 2. Offer parent volunteer workshops at elementary schools in the region to help facilitate relationship building between parents and school staff making sure they are culturally inclusive and accessible. |
| | 3. Parent workshops held at elementary schools (especially target catchment areas) provide coaching to parents and childcare providers on how to teach Pre K skill sets including: literacy, numeracy and social emotional behavior. Workshops incorporate hands-on teaching materials and strategies, inclusive of Oregon Registry Online training hours to encourage childcare providers and Foster Parents attendance. |

Goal 3: Families are healthy, stable and attached.

Strategies:

Activities for 2016

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A. SCREL Hub will expand the use and reporting of results for Ages and States Questionnaire-3 (ASQ-3) for developmental screening for children ages 0-3. | 1. Information will be gathered to analyze how outreach, screening implementation and follow-up is currently provided across early learning and health care sectors |
| | 2. Develop targeted, aligned outreach strategies to provide families with information about the importance of early screenings at well child visits and through early learning partners. Inclusion of children in family child care settings, private child care and preschool settings |
| | 3. Work with CCO's and Early Learning ASQ Trainers to plan and implement cross-sector professional development opportunities on the use of screening tools to ensure validity and maintain high rates of inter-rater reliability. |
| | 4. Develop an improved system for information sharing and data tracking, with a focus on less duplication of screening, coordinated follow-up and improved reporting of services and outcomes between Early Learning and Health Care. (Release of Information which is HIPAA and FERPA compliant with cross-sector utilization for all early learning providers). CHW Home Visiting Protocol used as template to develop system transformation process. |
| | 5. Research and resource development related to coordinating trained, certified Community Health Workers in each elementary catchment area of the SCREL Hub to provide ASQ-3 screenings where families are (i.e. clinics, house of worship, Wal-Mart) recommendation of two developmental screenings at 6-month and 2-years with this process coordinated through the SCREL Hub. |
| B. SCREL Hub will coordinate efforts with South Coast region Coordinated Care Organizations and promote cross-sector collaborative efforts to ensure that all | 1. Regional CCO's will provide and update Declaration of Cooperation. |
| | 2. Regional CCO, Medical Provider and Early Learning partners will develop shared strategies to address roadblocks to supporting early access to well child care, including <ul style="list-style-type: none"> - aligned metrics and measures, outreach strategies, information sharing agreements - coordinated tracking systems, |

SOUTH COAST REGIONAL EARLY LEARNING Strategic Plan Summary

2015-2019

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>children in the SCREL Hub are connected to a PCPCH, encouraging early, routine preventative care.</p> | <p>3. Parent Education/ Awareness - Health Literacy information distributed to Early Learning partners and wait listed families. Targeted materials and outreach sessions to be scheduled for Spanish-speaking families. Inclusion of children in family child care settings, private child care and preschool settings</p> <p>4. Education to Early Childhood providers regarding PCPCH with screen question included to parents regarding current services. If family is not currently served they are encouraged and supported to obtain PCPCH through referrals to local providers. Inclusion of children in family child care settings, private child care and preschool settings</p> <p>5. Parent advocacy will be supported through opportunities for In person, peer-to-peer connections and on-line parent networking opportunities with topic areas related to the importance of early, routine preventative care.</p> |
| <p>C. SCREL Hub will build on the work of DHS initiatives and regional programs, leveraging Hub and partner resources to increase family stability and well-being.</p> | <p>1. Utilize Family Connection Oregon grant to support an Enhanced model of Family Decision Meetings to ensure that families are involved in their case planning address the barriers that prevent their children from remaining safely at home with support provided through the Child Welfare Advisory Team</p> <p>2. Differential Response: Each SCREL Hub County will develop a guide that educates the community regarding Differential Response.</p> <p>3. Expanded Wraparound Services to assist families in addressing their unique needs with coordinated services for children who are in the DHS CW system and experiencing Mental Health needs. Coordination of family delegated teams, skills coaches who provide in-home or community training with individual families, peer supports and family supports with referrals to system of care partner resources for evaluation and care plan development. A weekly clinic for children entering foster care provides mental health assessments, physical and dental health exams. CHW contracts additional supports to families to include Addictions & Recovery Team, and Domestic Violence Advocacy. <u>Explore SCREL Executive Committee engagement in aligning leadership activities</u></p> <p>4. GRACE - Foster Care Recruitment & Retention Develop a data-driven foster care provider recruitment and retention model with a customer service approach to: recruit resource families who reflect the culture and other characteristics of the children in foster care, develop and sustain thriving community partnerships support early and active permanency planning to impact permanency outcomes.</p> <p>5. Assess progress of DHS Family Stability and Employment initiatives and partnerships to determine strategies to coordinate Hub efforts in reducing the number of ‘cross over’ families in both TANF and Child Welfare, and strengthen family stability</p> |
| <p>D. SCREL Hub will coordinate with partners to continue and increase access to parenting education opportunities.</p> | <p>1. Ongoing opportunities are provided for parents to attend parenting education events throughout the Hub Region, including: Early Brain Development, Family Resiliency, Discipline/Behavior Interventions, Fatherhood Workshops, General Child Development, Early Literacy, Positive Parenting</p> <p>2. Formalize partnerships including local school districts, SCESD, Head Start, childcare and local business partners to address transportation and childcare barriers to increase resources for family participation in parenting opportunities.</p> <p>3. Family engagement is enhanced through opportunities for parents “voice” to be heard via volunteer opportunities, Parent Advisory Committee recruitment, Partner early learning/peer connection events, Outreach to underserved communities and populations, Peer-to-peer mentoring programs utilizing past and current parent leaders in early learning and K-12 communities</p> |

SOUTH COAST REGIONAL EARLY LEARNING Strategic Plan Summary

2015-2019

| |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4. Family event feedback will be collected and analyzed for future planning, with a focus on ensuring events are: accessible, relevant to parent needs/interests, providing increased participation, targeting underserved populations, connecting parents to early learning, school and peer networks |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|