



## Work Plan for SCREL Hub: Plan Period: January 1- December 31, 2016

Strategic Plan Goal One: <b>The early childhood system is aligned, coordinated and family-centered.</b>						
Objective 1.A: <b>SCREL Hub will coordinate with the Early Learning Service Providers ensuring financial efficacy by exercising proven and assumptive activities.</b>						
Key Activities		January 1- December 31, 2016	Person(s) Responsible	Resources Needed	Hub Metric and Measures	Status with Date
1.A.1	Contracts will be limited to a specific % of administrative costs	At award of contract and <u>April 30, July 30, Oct 30, Jan 30</u>	ORCCA Finance Director SCREL Finance Committee	ORCCA Fiscal Staff, SCREL contract template	1-5A	
1.A.2	When appropriate, contracts remuneration by individual screening, visit/hour, or per child/class attendee	<u>Start April 30</u> As frequently as allowed by actual state reimbursement	ORCCA Finance Director SCREL Finance Committee	ORCCA Fiscal Staff, SCREL contract template	1-1D	
1.A.3	Regular steering and advisory group agendas and meetings will support partner in administrative coordination, and project development and evaluation.	Start <u>Jan</u> 2016 End <u>Dec</u> 2016 Committees to meet quarterly or as needed	SCREL Director SCREL Steering Committee	SCREL Staff, Funds for meeting/travel costs, State T/TA Support	1-1B	
1.A.4	Hub staff will promote clear, concise communication and reporting among EL partners and stakeholders through: Documented by calendar - Steering committee meetings  - Monthly Hub Newsletters - advisory committee workgroups - Public announcements - Outreach to existing community groups - Partner site visits	<u>Jan 8</u> calendar established. Updated by 8 <sup>th</sup> of Each month. <u>Jan 25 – Dec 2016</u> 10 days post Hub meeting <u>Quarterly</u> <u>Bi Monthly</u> scheduled <u>3/quarter</u> Start <u>Feb end Sep</u>	SCREL Director	SCREL Staff, State T/TA Support	1-1C, 1-1D	
1.A.5	Sub-contracts will include specific data sharing agreements related to reporting, budgets and number of	At award of contract and <u>April 30, July 30,</u>	SCREL Director	SCREL staff time, SCREL Reporting Template	1-1D	



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	children served.	<u>Oct 30, Jan 30</u>				
1.A.6	Reviews of expansion and effectiveness for Hub Region completed quarterly with adjustments to activities made as needed.	<u>Jan 5</u> at EL weekly meeting Official report <u>1/4ly, April 30</u> on	SCREL Director Steering Committee	SCREL staff time, SCREL Reporting Template	1-1D	

**Objective 1.B: SCREL Hub will utilize DOCs/MOAs for data collection & measurement, to improve performance toward goals, with continuous improvement through regular communication with stakeholders in early learning, K-12, health, social service, business and parents.**

Key Activities		January 1- December 31, 2016	Person(s) Responsible	Resources Needed	Hub Metric and Measures	Status with Date
1.B.1	DOC's will be updated regularly to specify communication, data-sharing and fiscal responsibilities.	<u>Mar 16, 2016</u> yearly review at contracting	Hub Director	SCREL Staff time, DOC templates	1-1C	
1.B.2	Projects and initiatives will be developed under the tenets of Collective Impact: common agenda, shared measurement, mutually reinforcing activities, equity lens and continuous communication.	<u>April 2016</u> start Continue ¼ ly	Hub Director SCREL Steering Committee	SCREL Staff time, State T/TA support	1.1A, 1-1C, 1-1D, 1- 2A, 1-3A, 1-4A	
1.B.3	DOC's will reflect all five sectors and specify shared outcomes & activities.	<u>Jan 5</u> review As DOC's added	Hub Director	SCREL Staff time	1-1A	



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Objective 1.C: SCREL Hub will promote integration and collaboration by enhancing community engagement, promoting shared values, pursuing opportunities to blend/braid funding, and coordinating efforts.						
Key Activities		January 1- December 31, 2016	Person(s) Responsible	Resources Needed	Hub Metric and Measures	Status with Date
1.C.1	Coordination of cross-training opportunities across service sectors with the development of a shared training calendar.	<u>Jan 24</u> on agenda for steering com. Permanent agenda item for ea partner. <u>Feb 1</u> Est. master Calendar Distribute electronically	P3 Coordinator SCREL Director Technical Advisory Committee	Multi-agency training funds Hub Training Funds P3 Coordinator on staff EC Committee Pathways to Positive Parenting	1-1A, 1-1D	
1.C.2	Recruitment and development of Governance to ensure ongoing 5-sector leadership and engagement making sure to be inclusive in the process.	<u>April, June, Sept, Dec</u> review/adjust	SCREL Director Steering Committee	Advertising & outreach	1-1B	
1.C.3	Develop an expanded Hub leadership team to focus on Equity in the alignment of regional systems for early learning services and supports to enhance cross-sector integration and infrastructure to: <ul style="list-style-type: none"> <li>- reduce duplication of services</li> <li>- increase number of children served</li> <li>- streamline referral systems</li> <li>- increase shared training opportunities</li> <li>- enhance staff support systems</li> <li>- evaluate ongoing progress &amp; outcomes</li> </ul>	<u>Jan 30</u> P3 Coord Hired <u>Feb</u> HV grant submitted TFFF <u>Feb 28</u> Operations /data support in place  As needed work groups est on specific topic and meet.	SCREL Director Steering Committee P-3 Coordinator HV Coordinator	SCREL Hub Coordination Funds Ford Family P-3 and HV Coordination Grnt EC Summit Wrkgrp EC Committee K-12 Reps SCESD Eval Consultant through TFFF Pathways to Pos Parenting	1-1C, 1-1D, 1-4A	



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Objective 1.D: SCREL Hub will develop systems for outreach, identification, and referral to relevant services for children and families, especially those currently under- or unserved utilizing the input and expertise of parents and culturally-specific community based organizations.						
Key Activities		January 1- December 31, 2016	Person(s) Responsible	Resources Needed	Hub Metric and Measures	Status with Date
1.D.1	Conduct a full analysis and resource list of the services and support available to families and young children on an equitable basis, including identification of gaps/disparities in services will be completed and distributed, spanning from preconception through age six, currently available in the South Coast region.	<u>April</u> ID/create tool  <u>July</u> complete analysis  <u>Aug</u> compile list <u>Sep</u> distribute	SCREL Director Technical Advisory Committee	Funds for production, distribution, analysis The Early Childhood Committees of both Coos and Curry Countie	1-4A	
1.D.2	Utilize partner contacts, invitations to workgroups and committee meetings and focus groups to provide ongoing recruitment and engagement of culturally-specific community-based groups/organizations	<u>Jan 30, Mar 30, jun 30, Sep 30</u> Review meetings ID potential partners – contact within 15 working days	SCREL Director Steering Committee	Funds for advertising and outreach Pathways to Pos Parenting networks	1-3A	
1.D.3	Form a parent stakeholder group, comprised of a cross-section of the community that includes diverse cultural representation and defined as At Risk, is created in each of the counties represented by SCREL Hub.	<u>Feb</u> initial meeting/training  <u>Bi monthly</u> meeting/training follow	SCREL Director Parent Advisory Committee Reps	Funds for meeting support and outreach, travel reimbursement, childcare asst Pathways to Pos Parenting	1-2A	
1.D.4	Community-based workshops/presentations are created to inform parents about the multiple facets of SCREL work and the Early Childhood System, utilizing local	<u>Jan</u> outreach to get included in com Activities. <u>March</u> -	SCREL Director Pathways to Positive Parenting	Hub Coordination Funds for staff time for developing, meeting support	1-2A	



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	schools, community events and early learning partners for venues and outreach opportunities making sure to reach under served and recognized groups.	materials and media info finalized		and childcare assistance Pathways to Positive Parenting Partnership		
1.D.5	SCREL staff participate in meetings, events, and community activities where parents engage, deliver information about the early childhood system transformation, and offer opportunities for parent participation.	<u>Jan</u> create calendar  <u>April 30, 2016</u> <u>July 30, Oct 30</u> review/adjust	SCREL Director P3 Coordinator HV Coordinator Steering Committee	Travel funds	1-2A	
1.D.6	SCREL Steering Committee will utilize the Tool for Organizational Assessment Related to Racial Equity to: 1) demonstrate our commitment to racial equity; 2) assess our current Hub work as it relates to racial equity; 3) build a plan to strengthen and improve in identified areas	<u>Feb</u> 2016 – Self-Assessment <u>May</u> 2016 – Development of Hub Equity Action Plan <u>Aug</u> Implementation of Action Plan	SCREL Director Steering Committee	Meeting Support Funds Possible Consultation Funds	1-3A, 1-4A	
1.D.7	All SCREL staff and funded programs will review equity as it relates to all aspects of diversity in rural communities – not limiting to racial diversity. SCREL staff will coordinate a cultural diversity and equity training opportunity for regional partners and stakeholders.	<u>Mar</u> review done  <u>Sep</u> training est	SCREL Director Funded partners	Meeting Support Funds	1-3A, 1-4A	



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Strategic Plan Goal Two: <b>Children are supported to enter school ready to succeed</b>						
Objective 2.A: <b>SCREL Hub will provide support to child care providers to increase their quality</b>						
Key Activities		January 1- December 31, 2016	Person(s) Responsible	Resources Needed	Hub Metric and Measure	Status with Date
2.A.1	Public awareness campaign on QRIS created and distributed throughout Hub region, utilizing school districts and EL partners as resources for the distribution of information. <ul style="list-style-type: none"> <li>Why quality care is important</li> <li>How to find quality care</li> <li>What is the QRIS</li> </ul>	<u>Jan</u> begin <u>Apr, Jul, Oct, Jan</u> Reviewed, new and original info sent out	CARE Connections - Child Care Resource & Referral EC Committee	QIS Staff Early Childhood committees of Curry and Coos Co	2-3A, 3-1A	
2.A.2	Workshops will be offered to address, Kindergarten Readiness, Stable & Attached Families and QRIS topics throughout the year and at the annual Retreat by the Lake.	<u>Feb</u> analyze trainings and id gaps. <u>Mar</u> work with partners to fill in gaps. <u>Monthly</u> meet&trainings <u>Jun</u> 17-18 retreat	Pathways to Positive Parenting CARE Connections South Coast Head Start EC Summit Planning Team	Blended/Braided Training Funds Stable & Attached Families and are partnering f to coordinate appropriate activities with QRIS and ORO.	2-1A, 2-3A, 3-1A	
2.A.3	Expand dissemination of information on QRIS and Oregon Registry Online to Hub collaborators and Hub communities through community meetings, ECC advisory reports, and Hub and Partner newsletters.	<u>Jan</u> - distribute hand outs to stakeholders <u>Mar</u> - review distribution address gaps	CARE Connections ECC Advisory SCREL Director	Funds for materials, training/meeting support QRIS, ORO, SCREL and other staff from community partners are part of the Early Childhood Committees and do share	2-1A, 2-3A, 3-1A	



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				information at regular meetings.		
2.A.4	Annual recognition will be held at the Retreat by the Lake and noted in the summer CARE Connections newsletter	<u>Jun</u> 17-18 retreat <u>Jul</u> Newsletter	SCREL Director CARE Connections – Child Care Resource & Referral	QIS Staff	2-3A, 3-1A	
2.A.5	CCR&R will provide outreach, free training, coaching and financial supports and incentives to QRIS Cohorts to support the implementation of quality standards, with a focus on increasing program availability to at-risk and ERDC eligible children and families making sure venues are accessible and welcoming.	<u>Nov</u> 2015 <u>Jan</u> – calendar confirmed	CARE Connections – Child Care Resource & Referral SWOCC	QIS Staff FCCN Funding PPP holds parenting classes twice weekly, each quarter, for CWS referred families. The curriculum for this class is Nurturing Parenting	2-3A, 3-1A, 3-2A	<a href="#">FYI Currently – 3 cohorts working towards QRIS status. Cohort 1 –has 8 active participants, Cohort 2 – has 14 active participants. The Focused Child Care Network Cohort has 3 active participants. Trainings and meetings are offered monthly. The focus of the sessions are varied topics required for moving forward on the QRIS system.</a>



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<b>Objective 2.B: SCREL Hub will promote cross sector collaboration for increasing early learning; projects/coordinated initiatives to support all children.</b>						
Key Activities		January 1- December 31, 2016	Person(s) Responsible	Resources Needed	Hub Metric and Measure	Status with Date
2.B.1	<p>Cross-sector innovations and alignment projects building on successful collaborations from 2015, will be implemented in 2016, including early learning &amp; K-12 professional learning community partnerships, focusing on:</p> <ul style="list-style-type: none"> <li>- Expansion of EL opportunities for underserved children &amp; families</li> <li>- Inclusion of children in family child care settings, private child care and preschool settings</li> <li>- Transitions between home, EL and K-12</li> <li>- Increased teacher effectiveness</li> <li>- Use and Alignment of evidence-based assessment &amp; instruction tools.</li> <li>- Quality programming and learning environments</li> </ul>	<p><u>Jan 30</u> KPI Apps approved <u>Feb</u> Act begin <u>Apr30, Jul30, Oct30, Jan30</u> data collected and reviewed</p> <p><u>Apr 15</u> additional eval support via P3 coordination grant</p>	<p>P-3 Coordinator KPI/P3 Workgroup, including SWOCC, PPP, HFO, Relief Nursery, SCHS, CHW, Coos Bay SD, North Bend SD, Coquille SD, Port Orford SD, Reedsport SD, SCESD, RAC, Child Care Resource &amp; Referral</p>	<p>Braided/Blended Project Funds for Partnerships and Innovations Projects Ford Family P-3 Grant Funds for staff, meeting/training support, and substitute coverage EL &amp; K-12 Partners, SCESD</p>	2-1A, 1-1D, 2-5A	
2.B.2	<p>Development of shared Release of Information forms and communication processes to support transition planning including:</p> <ul style="list-style-type: none"> <li>- Continuity of services</li> <li>- Plans for children with disabilities</li> <li>- Health care supports</li> <li>- Family Connections and Engagement</li> <li>- Early Kindergarten Registration</li> </ul>	<p><u>Jan</u> - choose or create Release of info form <u>Feb</u> – Start dev communication process for plan <u>Jun</u> – Transition planning outline circulated <u>Oct</u> Refined</p>	<p>P-3 Coordinator KPI/P3 Workgroup, including SWOCC, PPP, HFO, Relief Nursery, SCHS, CHW, Coos Bay SD, North Bend SD, Coquille SD, Port Orford SD, Reedsport SD, SCESD, RAC</p>	<p>P-3 Coordinator EL &amp; K-12 Partners, SCESD CCO, Medical Provider Partners</p>	2-5A, 1-1D, 2-1A	





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	- Connections to relevant services and supports					
2.B.3	Further development of Kindergarten “round ups” with all Hub school districts, including activities that are culturally diverse, accessible and provide equal access developed to support child and parent transitions into K-12, with a focus on providing relevant events and outreach to underserved communities and populations.	<u>Jan</u> document Port Orford Sch Dist and Head Strt approach <u>Feb</u> gather more input, id underserved <u>Mar</u> distribute plan with resources	P-3 Coordinator SCREL Director KPI/P3 Workgroup including SWOCC, PPP, HFO, Relief Nursery, SCHS, CHW, Coos Bay SD, North Bend SD, Coquille SD, Port Orford SD, Reedsport SD, SCESD, RAC	EL & K-12 Partners Funds for meeting support and event activities.PPP partnered with “K Round-Ups” in 6 school districts in Coos and Curry Counties in 2015-16. Kindergarten Readiness act and free “Kindergarten Kits” to parents in a direct inst model.	2.1A, 2.5A	
2.B.4	Hub stakeholders, across sectors, are provided education on Kindergarten Readiness and information on critical brain development from 0-3 that generates high return on investment in early learning. - Child development workshops available through Pathways to Positive Parenting to parents, providers and professionals to increase knowledge of child development. - Outreach & education to service and community clubs/organizations	<u>Jan</u> trainings on master calendar Stakeholders then com.  <u>Feb</u> Training dev by partners (to showcase local expertise to community)	SCREL Director	Braided/Blended Funds for joint training/meeting support  Pathways to Positive Parenting EL Partners  Community venues including local Chamber of Commerce, local service clubs	1-1A, 1-1B, 1-2A, 1-3A	



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Objective 2.C: Promote early literacy and the importance of literacy in early years.						
Key Activities		January 1- December 31, 2016	Person(s) Responsible	Resources Needed	Hub Metric and Measure	Status with Date
2.C.1	Hands-on culturally relevant and inclusive literacy activities are incorporated into home visit planning and tracked for outcomes (Oregon Core Competencies Alignment). Outcomes are shared with stakeholders.	<u>Feb</u> ID&review <u>Mar</u> data/traking est <u>Apr</u> started <u>Jun</u> reviewed	SCREL Director	HV Coordinator Home Visiting Programs (Public Health, Relief Nursery, HFO, EHS)	2-1A, 1-2A	
2.C.2	Literacy activities and education are incorporated into parenting education sessions which are culturally relevant and accessible throughout the region. - Inclusion of children in family child care settings, private child care and preschool settings	<u>Jun</u> review curriculum and adjust if needed  <u>Sep</u> begin sessions  <u>Nov</u> evaluate	SCREL Director  EC Committee	Funds for activities, staffing and meeting support  Pathways to Positive Parenting SCHS, Relief Nursery, Home Visiting Programs	1-2A	
2.C.3	Coordinated education and outreach initiatives to increase the number of families receiving early literacy materials and take home books - Inclusion of children in family child care settings, private child care and preschool settings	<u>Apr</u> Id active partners, est way to reach fams <u>May</u> – start , collect data <u>Jun</u> revisit/adjust	SCREL Director	Pathways to Positive Parenting Home Visiting Programs SCHS Reach Out & Read SMART	1-4A, 1-2A, 2-1A, 2- 2A	



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Objective 2.D: Equip parents and caregivers with tools to teach their children the skills needed for kindergarten readiness and early brain development.						
Key Activities		January 1- December 31, 2016	Person(s) Responsible	Resources Needed	Hub Metric and Measure	Status with Date
2.D.1	VROOM resources are utilized to develop and launch a public campaign to refocus communities' perspectives on parents and child care providers as teachers of young children, using multi-media formats in English & Spanish is developed and launched.	<u>Jan</u> Resource development <u>Mar</u> Implementation <u>May</u> Review	SCREL Director Development Committee	Business In-Kind funds for media development, business partner with expertise in this area	1-2A, 2-1A	
2.D.2	Offer parent volunteer workshops at elementary schools in the region to help facilitate relationship building between parents and school staff making sure they are Culturally inclusive and accessible.	<u>Jan</u> Dev workshops & data collection <u>Feb</u> give workshops in hot spots, <u>Apr</u> Replicate <u>Jun</u> Review	SCREL Director P-3 Coordinator Parent Advisory	K-12 Partners, including Coos Bay SD, Coquille SD, additional K-12 partners, as identified Pathways to Positive Parenting	1.2A, 2-1A	
2.D.3	Parent workshops held at elementary schools (especially target catchment areas) provide coaching to parents and childcare providers on how to teach Pre K skill sets including: literacy, numeracy and social emotional behavior.  Workshops incorporate hands-on teaching materials and strategies, inclusive of Oregon Registry Online training hours to encourage childcare providers and Foster Parents attendance.	<u>Apr</u> Implement in hot spots (already dev) data/tracking <u>May</u> Provide at other venues Data/tracking	SCREL Director P 3 coordinator Pathways to Positive Parenting CARE Connections – Childcare Resource & Referral	K-12 Partners Funds for workshops, materials, staff time, & childcare assistance	2-1A, 1-2A, 2-3A, 3-1A	



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Strategic Plan Goal Three: <b>Families are Healthy, Stable and Attached</b>						
Objective 3.A: <b>Expand the use and reporting of results for Ages and Stages Questionnaire-3 (ASQ-3) for developmental screening for children ages 0-3.</b>						
Key Activities		January 1- December 31, 2016	Person(s) Responsible	Resources Needed	Hub Metric and Measures	Status with Date
3.A.1	Information will be gathered to analyze how outreach, screening implementation and follow-up is currently provided across early learning and health care sectors	<u>Feb</u> gathered <u>Mar</u> analyzed <u>Apr</u> procedures established	SCREL Director	Developmental Screening Workgroup: Including CCO reps, medical providers, EL reps, parent reps, CSCBO reps ASQ Trainers & funds for training events Medical Community – CCO's HV Partners EL Partners K-12	2-4A, 2-1A, 1-1D, 1-2A	
3.A.2	Develop targeted, aligned outreach strategies to provide families with information about the importance of early screenings at well child visits and through early learning partners. - Inclusion of children in family child care settings, private child care and preschool settings	<u>Mar</u> Dev <u>Apr</u> dispersed & tracked <u>Jun</u> reviewed	SCREL Director	Developmental Screening Workgroup	2-4A, 2-1A, 1-1D, 1-2A	
3.A.3	Work with CCO's and Early Learning ASQ Trainers to plan and implement cross-sector professional	<u>Jan</u> Initiate work <u>Mar</u> Plan implementation	SCREL Director	Developmental Screening Workgroup	2.4A, 2-1A, 1-1D	



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	development opportunities on the use of screening tools to ensure validity and maintain high rates of inter-rater reliability.	<u>Jul</u> Training				
3.A.4	Develop an improved system for information sharing and data tracking, with a focus on less duplication of screening, coordinated follow-up and improved reporting of services and outcomes between Early Learning and Health Care. (Release of Information which is HIPAA and FERPA compliant with cross-sector utilization for all early learning providers). CHW Home Visiting Protocol used as template to develop system transformation process.	<u>Jan</u> Choose release form  <u>Feb</u> Work group formed by CHW  <u>May</u> pilot run of system  <u>Aug</u> review of system	SCREL Director EL Summit Planning Team Joint CCO/EL Data Committee	Developmental Screening Workgroup	2.4A, 1-1D	
3.A.5	Research and resource development related to coordinating trained, certified Community Health Workers in each elementary catchment area of the SCREL Hub to provide ASQ-3 screenings where families are (i.e. clinics, house of worship, Wal-Mart) recommendation of two developmental screenings at 6-month and 2-years with this process coordinated through the SCREL Hub.	<u>Mar</u> info out <u>June</u> initiate screenings (this will be fine-tuned as our new programs come on line)	SCREL Director	Developmental Screening Workgroup	2.4A, 1-1D	



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<b>Objective 3.B: SCREL Hub will coordinate efforts with South Coast region Coordinated Care Organizations and promote cross-sector collaborative efforts to ensure that all children in the SCREL Hub are connected to a PCPCH, encouraging early, routine preventative care.</b>						
Key Activities		January 1- December 31, 2016	Person(s) Responsible	Resources Needed	Hub Metric and Measures	Status with Date
3.B.1	Regional CCO's will provide and update commitments to SCREL Hub through Declaration of Cooperation.	<u>Jan</u> Trillium DOC after Reedsport , AllCare, WOAH	SCREL Director Steering Committee	CCO Partner participation	1.1.A, 1-1D	
3.B.2	Regional CCO, Medical Provider and Early Learning partners will develop shared strategies to address roadblocks to supporting early access to well child care, including <ul style="list-style-type: none"> <li>- aligned metrics and measures</li> <li>- outreach strategies</li> <li>- information sharing agreements</li> <li>- coordinated tracking systems</li> </ul>	<u>Jan</u> Share metrics <u>Feb</u> est open communication /meetings <u>Apr</u> initiate strategies <u>Aug</u> review	SCREL Director Steering Committee	Well Child workgroup including: Medical Provider reps, CCO reps, EL reps Trillium DOC	3-3A, 1-1D, 1-1A	
3.B.3	Parent Education/Awareness - Health Literacy information distributed to Early Learning partners and wait listed families. Targeted materials and outreach sessions to be scheduled for Spanish-speaking families. <ul style="list-style-type: none"> <li>- Inclusion of children in family child care settings, private child care and preschool settings</li> </ul>	<u>Mar</u> Train the trainers <u>Apr-Jun</u> distribute materials	SCREL Director Steering Committee	CCO Funding for Health Literacy Materials and Activities Early Learning Partners, including SCHS, DHS and SWOCC	3.3A	
3.B.4	Education to Early Childhood providers regarding PCPCH with screen question included to parents regarding current services. If family is not currently served they are encouraged and supported to obtain PCPCH through referrals to local	<u>Feb</u> – ID support contacts in each community <u>Mar</u> – Distribute Screening materials	SCREL Director Steering Committee	EL Partners	3.3A	



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	providers. - Inclusion of children in family child care settings, private child care and preschool settings					
3.B.5	Parent advocacy will be supported through opportunities for in person, peer-to-peer connections and on-line parent networking opportunities with topic areas related to the importance of early, routine preventative care.	<u>Apr</u> Parent evnt <u>May</u> Assess <u>Sep</u> 3_parent events	SCREL Director Parent Advisory	Meeting support funds, childcare assistance Partner Family Gathering and parent events and social media outreach, including: SCHS, and Joint Home Visiting Program Activities Pathways to Positive Parenting has begun initial discussions with CCO providers.	3.3A, 1-2A	

**Objective 3.C: SCREL Hub will build on the work of DHS initiatives and regional programs, leveraging Hub and partner resources to increase family stability and well-being.**



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3.C.1	Utilize Family Connections Oregon grant to support an enhanced model of Family Decision Meetings to ensure that families are involved in their case planning address the barriers that prevent their children from remaining safely at home with support provided through the Child Welfare Advisory Team	<u>Dec 10, 2015</u> <u>Mar, Jun, Sep</u>	DHS District 6 & 7 Casey Team	CASA Family Courts	3.2A, 1-4A	
3.C.2	Differential Response: Each SCREL Hub County will develop a guide that educates the community regarding Differential Response.	Dec 16,2015 <u>Jan- Dec</u> monthly	DHS District 6 & 7 Child Welfare Advisory Team Casey Team		3.2A, 1-1C	
3.C.3	Expanded Wraparound Services to assist families in addressing their unique needs with coordinated services for children who are in the DHS CW system and experiencing Mental Health needs.  Coordination of family delegated teams, skills coaches who provide in-home or community training with individual families, peer supports and family supports with referrals to system of care partner resources for evaluation and care plan development.  A weekly clinic for children entering foster care provides mental health	<u>Jan 8</u> , monthly for Coos <u>Feb</u> info meeting Curry is Developing  <u>Feb</u> initiate TBD by P3 Coor	Coos Health & Wellness – Behavioral & Public Health Kairos Department of Human Services Juvenile Department CASA Adapt Coquille Tribe Oregon Youth Authority School Districts South Coast Head Start Southwestern Public Defenders Office	AllCare CCO and Western Oregon Advanced Health CCO - Wrap Grant for Curry	3.2A, 1-1C, 1-1C	





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	<p>assessments, physical and dental health exams. CHW contracts additional supports to families to include Addictions &amp; Recovery Team, and Domestic Violence Advocacy. Explore SCREL Executive Committee engagement in aligning leadership activities</p>	<p><u>Jan-Dec</u> Weekly  As needed basis  <u>Feb</u>-Review <u>Mar</u>- Report</p>	<p>Southwestern Oregon CC Western Oregon Advanced Health CCO Bay Area Hospital Consumers Families/Youth</p>			
3.C.4	<p>Develop a data-driven foster care provider recruitment and retention model with a customer service approach to:</p> <ul style="list-style-type: none"> <li>- recruit resource families who reflect the culture and other characteristics of the children in foster care</li> <li>- develop and sustain thriving community partnerships</li> <li>- support early and active permanency planning to impact permanency outcomes.</li> </ul>	<p><u>A</u> <u>Jan</u>- Research  <u>Jun</u>- Models reviewed  <u>Sep</u>-Model adopted</p>	<p>Child Welfare Advisory Team SWOCC and PPP staff are part of the CWS Advisory Group. G.R.A.C.E. – Growing Resources and Alliances through Collaborative Efforts Staff</p>	<p>G.R.A.C.E. Federal Grant CW Advisory Group</p>	3.2A, 2-1A, 1.1C	
3.C.5	<p>Assess progress of DHS Family Stability and Employment initiatives and partnerships to determine strategies to coordinate Hub efforts in reducing the number of ‘cross over’ families in both TANF and Child Welfare, and strengthen family stability.</p>	<p><u>Feb</u>-Initial assessment <u>Mar</u>-Strat dev <u>Apr</u>- Begin  <u>Jul</u>- Assess</p>	<p>DHS  Development Committee</p>	<p>Family Stability and Support Funding</p>	3.2A	

**Objective 3.D: SCREL Hub will coordinate with partners to support and increase access to parenting education and engagement opportunities.**



## Work Plan for SCREL Hub: Plan Period: January 1- December 31, 2016

Key Activities		January 1- December 31, 2016	Person(s) Responsible	Resources Needed	Hub Metric and Measures	Status with Date
3.D.1	Ongoing opportunities are provided for parents to attend parenting education events throughout the Hub Region, including: <ul style="list-style-type: none"> <li>-Early Brain Development</li> <li>-Family Resiliency</li> <li>-Discipline/Behavior Interventions</li> <li>-Fatherhood Workshops</li> <li>-General Child Development</li> <li>-Early Literacy</li> <li>-Positive Parenting</li> </ul>	<u>Jan</u> -Get existing dates on calendar <u>Feb</u> -schedule parent cafes partner trainings others	SCREL Director  EL Summit Planning Team  EC Committee	Braided/Blended Funds for joint training/meeting support  CCO Partner Funds Pathways to Positive Parenting, EL partner trainers CCR&R	1-1A, 1.1C, 1-1D, 2-1A	
3.D.2	Formalize partnerships including local school districts, SCESD, Head Start, childcare and local business partners to address transportation and childcare barriers to increase resources for family participation in parenting opportunities.	<u>Jan</u> on review of DOC's and in all new relationships. <u>Feb</u> Id resources needed, what exists and what is needed <u>Apr</u> —Dev resources	SCREL Director EC Committee K-12, SCHS, EC Partners Local Transportation Business Partners (Yellow Cab, CCAT, others)	Braided/Blended Funds for joint training/meeting support	1-1A, 1-4A, 2-1A	
3.D.3	Family engagement is enhanced through opportunities for parents "voice" to be heard through: <ul style="list-style-type: none"> <li>• volunteer opportunities</li> <li>• Parent Advisory Committee recruitment</li> <li>• Partner early learning/peer connection events</li> <li>• Outreach to underserved communities and populations</li> </ul>	<u>Feb</u> Id opps <u>Mar</u> reach out to parents  <u>May</u> assess process refine  <u>Jul</u> reach out  <u>Sep</u> Reach out	SCREL Director KPI/P3 Workgroup Parent Advisory Committee	EL & K-12 Partners, SCESD Funds for meeting support, event activities and childcare assistance. Outreach to Autism Society of Oregon local	1-2A, 1-3A	



**Work Plan for SCREL Hub:**  
Plan Period: January 1- December 31, 2016

	<ul style="list-style-type: none"> <li>Peer-to-peer mentoring programs utilizing past and current parent leaders in early learning and K-12 communities</li> </ul>	<u>Oct</u> assess		parent groups		
3.D.4	<p>Family event feedback will be collected and analyzed for future planning, with a focus on ensuring events are:</p> <ul style="list-style-type: none"> <li>accessible</li> <li>relevant to parent needs/interests</li> <li>providing increased participation</li> <li>targeting underserved populations</li> <li>connecting parents to early learning, school and peer networks</li> </ul>	<p><u>Jan</u> Forms and process est</p> <p><u>Jan – Aug</u> Data collection</p> <p><u>Sep</u> Analysis/adjust continue</p>	SCREL Director KPI/P3 Workgroup Parent Advisory Committee	<p>Feedback/Evaluation data</p> <p>PPP evaluation and attendance data for parent and family events with SCREL. PPP staff will participate in KPI/P3 Workgroups for the benefit of all partners.</p>	1-1D, 1-4A, 1-2A	