



Annual Work Plan for Early Learning Hubs:
Plan Period: January 1, 2016 – December 31, 2016

Early Learning Hub Name: South-Central Oregon Early Learning Hub

Strategic Plan Goal:
Services are Coordinated and Effective

Objective:
The voice of families and communities served by the Hub guides the work of the Hub.

Key Metrics This Will Move:
1.2 Demonstrated meaningful engagement with children and families from all of the communities served by the hub.
1.3 Demonstrated engagement with culturally specific community based organization as partners in delivery of services to children and families.

Key Activities ¹	Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
Will continuously assess and evaluate strategies and will adapt them to follow successes and make adjustments when we're not seeing outcomes from current strategies and investments.	Start: January End: December	Gillian PAC Nora Avery-Page	All county governance councils All PAC groups	EL Hub Coordination Partners	
Explore the feasibility of hosting one or more hub committee meetings in other parts of the county tied to a community event	Start: January 2016	Early Learning Hub (Gillian)	Committee/Council members Partner to provide	Transportation Space	

¹ Key Activities will take place in Douglas, Klamath and Lake Counties unless otherwise noted. This is true for all sections of this document.



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	(Douglas)	End: April 2016	Wesenberg)	space Community members	EL Hub Coordination	
0	<p>Launch regular meetings of early learning hub partners (Klamath)</p> <ul style="list-style-type: none"> • Organize work group to coordinate efforts of the many groups and programs supporting parents of young children • Review and update Governance Council and Professional Advisory Committee membership 	<p>Start: First meeting will be held Jan. 2016 End: Ongoing, monthly meetings</p>	<p>Early Learning Hub (Gillian Wesenberg and Nora Avery-Page)</p> <p>Council chairperson, TBD</p> <p>PAC chairperson, TBD</p>	Early learning community partners**	<p>Meeting room</p> <p>Refreshments</p> <p>Sign-in sheets, detailed agendas, and other meeting materials</p> <p>EL Hub coordination</p>	
	<p>Create a Parent/Consumer Advisory Group (All)</p> <ul style="list-style-type: none"> - Identify existing groups - Identify gaps - Make contact with churches in poverty hot spots and in diverse populations - Build connections to create bridges to listen to family voice/needs across 	<p>Start: January End: April 2016</p>	<p>PAC</p> <p>Parenting Hub (Kat Wolcott)</p> <p>UCAN (Mike Fieldman)</p> <p>Winston Community</p>	<p>PAC</p> <p>Head Start Policy Council – parent governing board</p> <p>Tribal</p> <p>Congregations</p> <p>Relief Nurseries</p>	<p>Food</p> <p>Space</p> <p>EL Hub Coordination</p>	



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	<p>sectors in the Hub</p> <ul style="list-style-type: none"> - Make use of existing consumer groups to provide guidance of Hub work (e.g., Head Start Policy Council) - Develop a cadre of people who conduct family/community outreach by meeting people where they are, learning their needs & priorities, and sharing supports. (Douglas) 		<p>Baptist Church (Steve Schenewerk)</p> <p>Family Development Center (Marsha LaVerne)</p> <p>Lake Governance Council</p>	<p>CCO</p> <p>Schools</p> <p>DHS</p> <p>Child care providers</p> <p>Lake Library</p> <p>Lake ESD</p>		
	<p>Create and convene committees within the PAC to target specific issues within the county (Klamath)</p> <ul style="list-style-type: none"> • Committee formed to work on a plan to transition children from preschool/homes/childcare to kindergarten will begin meeting regularly • Other committees could include Parenting Skills and Home Visiting 	<p>Transition committee will begin meeting Jan. 2016, other committee will be formed by March 2016</p>	<p>Early Learning Hub (Gillian Wesenberg and Nora Avery-Page)</p> <p>Transition Committee Chair (Jill O'Donnell)</p> <p>Committee chairs, TBD</p>	<p>Early Learning Community Partners</p>	<p>Meeting room</p> <p>Refreshments</p> <p>Sign-in sheets, detailed agendas, and other meeting materials</p> <p>EL Hub coordination</p>	



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	Identify culturally specific representatives/community organizations. (Douglas)	Start: Feb/March End: April 2016	Home Visiting workgroup PAC UCC (Gwen Soderberg-Chase) North Douglas P-3 (NDP3) Winston Community Baptist Church	DHS Consumers Cow Creek Tribe of Umpqua Band of Indians Marta Queant to help identify Hispanic stakeholders	EL Hub Coordination	
	Recruit (and/or reestablish relationships after staffing changes) culturally specific organizations, parent groups, and others, to join the hub (Klamath) <ul style="list-style-type: none"> • Schedule one-on-one meetings with new staff and potential partners to recruit and expand hub leadership • Seek input (via email, in- 	Begin Jan. 2016, and ongoing through December 2016	Early Learning Hub (Gillian Wesenberg and Nora Avery-Page)	Early learning community partners	Transportation Meeting room EL Hub coordination	



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	person requests, or over the phone) from current partners to identify community organizations not currently involved in the Hub					
	Convene culturally specific representatives/community organizations and identify needs (Douglas/Lake)	Meetings to be held in September, October and November 2016	Home Visiting workgroup UCC (Gwen Soderberg-Chase) NDP3 Winston Community Baptist Church (Steve Schenewerk)	DHS Consumers Tribes Churches in Douglas and Lake	Space Food EL Hub Coordination	
	Explore the feasibility and potential benefits or drawbacks of organizing focus groups, using food or other incentives, to engage parents using hub partner programs to identify gaps, build services, and better understand the experience of	Start: Focus group discussion will take place within the second quarter of 2016 at a PAC meeting, by	Early Learning Hub (Gillian Wesenberg and Nora Avery-Page) PAC members	Early learning community partners	EL Hub coordination	



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	<p>parents and families (Klamath)</p> <ul style="list-style-type: none"> Develop survey to gain information from existing groups of families, including parents groups, Mothers of Preschoolers, homeschooling groups, or during events such as reading programs, sporting events, and more 	<p>June 2016</p> <p>End: December</p>				
	<p>Explore overlap and possible partnership between established Early Childhood Partnership group, including information and activity sharing (Klamath)</p> <ul style="list-style-type: none"> Hub staff representative will attend monthly ECP meetings held October to June ECP members and hub partners will organize visitations with local agencies, learn more through local agency presentations at ECP meetings, discuss related 	<p>Discussion with the ECP group will occur in the first quarter of 2016 during a monthly meeting; overlap or partnership will be ironed out by July 1, 2016. Start: March 2016</p> <p>End: July 2016</p>	<p>Early Learning Hub (Gillian Wesenberg and Nora Avery-Page)</p> <p>Dena Haudenschild (EI)</p>	<p>Early Childhood Partnership</p> <p>Hub Governance Council and PAC</p> <p>EL Hub Coordination</p>	<p>Meeting space</p> <p>Hub coordination</p>	



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	services, and explore agreements between agencies regarding service levels					
	<p>Coordinate media and social media outreach campaign to promote and educate community members about the importance of early education.(Klamath)</p> <ul style="list-style-type: none"> • Utilize media outreach materials including press releases and emails, social media postings, meetings with newspaper and other media outlet staff • Identify advertising opportunities, including cost • Promote tie to Klamath Promise initiative—early education is the first step in increasing graduation rates • Work closely with Klamath Promise staff and members to coordinate 	<p>Start: Jan. 1, 2016</p> <p>End: Ongoing through 2016, following input from local media contacts</p>	<p>Early Learning Hub (Gillian Wesenberg and Nora Avery-Page)</p>	<p>Herald and News</p> <p>Klamath Promise</p> <p>EL Hub Coordination</p>	<p>Press releases</p> <p>Hub coordination</p> <p>Access to social media platforms</p>	



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	cross-promotion postings to Klamath Promise website and social media					
	<p>Coordinate media and social media outreach to inform and educate Early Learning Hub Region</p> <ul style="list-style-type: none"> Utilize media outreach materials including press releases and emails, social media postings, meetings with newspaper and other media outlet staff Identify advertising opportunities, including cost 	<p>Start: February</p> <p>End: December 2016</p>	<p>Early Learning Hub (Gillian Wesenberg and Nora Avery-Page)</p>	<p>Newspapers in region</p> <p>Organizations</p> <p>Businesses</p>	<p>EL Hub Coordination</p> <p>Press releases</p> <p>Issue briefs</p> <p>Articles</p> <p>Social media</p>	
	<p>Create a culturally responsive regional KRPI P3 Alignment Leadership Team to give input to KRPI services and develop regional alignment, integration and coordination in the three county area.</p>	<p>January-June 2016</p> <p>Recruit in January & February 2016, begin meeting bi-monthly in March – ongoing through</p>	<p>KRPI/Cynthia Hurkes</p> <p>Leads in Klamath/Lake</p> <p>KRPI School Based Facilitators in Klamath/Lake</p>	<p>School Districts</p> <p>Elementary Schools</p> <p>Early Learning Community Partners</p> <p>Tribes</p> <p>Community Members</p> <p>Businesses</p>	<p>KRPI</p> <p>EL Hub Coordination</p>	<p>In planning phase. Discussions will begin in November & December 2015</p>



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		December.		Parents		
<u>Notes/Explanations:</u>						
<p>**Early learning community partners for Klamath include, but are not limited to, Klamath Falls City School District, Klamath County School District, Klamath Basin Behavioral Health, Healthy Families, Klamath-Lake Community Action Services, Child Care Resource and Referral, Klamath County Library, Department of Human Services, Klamath Tribes, Oregon Child Development Coalition, Friends of the Children, EI/ECSE, Klamath Promise, SMART, Oregon Institute of Technology, Oregon Health Authority, Klamath Family Head Start, Klamath-Lake CARES, Klamath Community College, YMCA of Klamath Falls, Klamath County Public Health, Herald and News, Citizens for Safe Schools, and Cascade Health Alliance.</p>						

<u>Strategic Plan Goal:</u>
Services are coordinated and effective.
<u>Objective:</u>



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Disparities in access to services and supports are reduced and services and supports are culturally responsive.

Key Metrics This Will Move:

1.4 Program participation data demonstrates increase in services to children and families from identified priority populations.

Key Activities	Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
Offer one bilingual parent workshop and one bilingual 10 week parenting class series (Douglas)	October 22, 2015 (Workshop) March thru June 2016 (Class series)	Parenting Hub (Kat Wolcott)	Instructor (Marta Queant) Families Tribes Early Learning Providers UCC	OPEC Parenting Hub grant Cow Creek Umpqua Indian Foundation grant Head Start (in-kind) UCC (in-kind)	October 22, 2015 March thru June, 2016 (10-week series)
Offer a Make Parenting a Pleasure parenting class in Reedsport (Douglas)	October 2015 – January 2016	Parenting Hub (Kat Wolcott)	Chris Marsh Reedsport families	Parenting Hub Brokerage Great Afternoons	Oct thru January (10-week series)
Offer Early Literacy Baby Showers in at least two communities (Lake)	Spring 2016 and December 2016	Lake County Library District	Public Health Faith Based Communities	Ready to Read Grant Local Donations	



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			(Amy Hutchinson)			
	Offer a Make Parenting a Pleasure parenting class in Myrtle Creek (Douglas)	January thru March 2016	Parenting Hub (Kat Wolcott)	Instructor (Michael Christian) Families Tribes EL Providers	OPEC Parenting Hub grant Lilja grant UCC (in-kind) Myrtle Creek Elementary (use of facility)	Winter 2016 (10-week series)
	Offer a Make Parenting a Pleasure parenting class in Roseburg (Douglas-Rose elementary site)	January thru March 2016	Parenting Hub (Kat Wolcott)	Julie Jeanmard LeAnn Grogan (instructors) Families Tribes EL Providers UCC	OPEC Parenting Hub grant Cow Creek Umpqua Indian Foundation grant Head Start (use of facility) UCC (in-kind)	Winter 2016 (10-week series)
	Offer a Nurturing Parenting class in Winston church (Douglas)	January thru March 2016	Parenting Hub (Kat Wolcott)	Instructor (Marsha LaVerne) Winston Assembly of God Church	OPEC Parenting Hub grant Cow Creek Umpqua Indian Foundation	Winter 2016 (10-week series)



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				Families Tribes EL Providers UCC	grant UCC (in-kind) Winston Assembly of God Church (facility)	
	Offer several Parent workshops in poverty hot spots (Douglas)	February, March, April 2016	Parenting Hub (Kat Wolcott)	Instructors (Andrew Swanson, Barb Tenneson, Christy Cox) Families EL Providers UCC	OPEC Parenting Hub grant Douglas ESD (use of facility) UCC (in-kind)	Winter and Spring 2016
	Explore and assist in application process to expand the Douglas parenting hub to include Klamath and Lake Counties using OPEC funding (Klamath)	Grant due Feb 2016	Early Learning Hub (Gillian Wesenberg and Nora Avery-Page) Klamath/Lake Head Start (Vicky	Early learning community partners Lake and Klamath Governance Councils Tribes Businesses PAC	EL Hub coordination Information about OPEC grant Transportation	



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			Taylor) Parenting Hub (Kat Wolcott)			
	<p>Identify leaders from cultural communities to participate in trainings (Douglas)</p> <ul style="list-style-type: none"> Identify key activities at the January and February PAC meeting Finalize plan with Gwen at the March PAC meeting 	<p>Start: January 2016</p> <p>End: June 2016</p>	<p>UCC (Gwen Soderberg -Chase)</p> <p>PAC</p>	<p>Pauline Martel</p> <p>Head Start</p> <p>Cow Creek Band of Umpqua Tribe of Indians</p> <p>DHS</p> <p>School districts</p> <p>ADAPT</p> <p>Relief Nurseries</p> <p>Family Connections</p> <p>UCC Faith Based</p>	<p>Identify expertise and resources available in the community</p> <p>EL Hub Coordination</p> <p>Douglas ESD (use of facility)</p>	
	<p>Train service providers in cultural responsive strategies including in people in diverse populations and poverty sensitivity; Cow Creek Band of Umpqua Tribe of Indians has volunteered to host a training</p>	<p>October November 2016</p>	<p>UCC (Gwen Soderberg -Chase)</p> <p>PAC</p>	<p>Pauline Martel</p> <p>Head Start</p> <p>Cow Creek Band of Umpqua Tribe of</p>	<p>MOU with Cow Creek Band of Umpqua Tribe of Indians</p> <p>Identify expertise and resources available</p>	



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	(Douglas)		Early Learning Hub (Gillian Wesenberg)	Indians DHS School districts Businesses ADAPT Relief Nurseries Family Connections UCC Faith Based	in the community. EL Hub Coordination	
	<p>Increase frequency and vary location of parenting classes, currently held at KLCAS—"Make Parenting a Pleasure" (Klamath)</p> <ul style="list-style-type: none"> • Identify all local trainers trained in "Make Parenting a Pleasure" program • Purchase new parenting class kit • Utilize marketing strategies to increase class participation through schools and childcare 	<p>Start: First quarter 2016, by March, with input from PAC group at monthly meetings</p> <p>End: December</p>	<p>Early Learning Hub (Gillian Wesenberg and Nora Avery-Page)</p> <p>Parenting Hub (Kat Wolcott)</p>	<p>KCC KLCAS Head Start Schools</p>	<p>Need new parenting class kit, housed at more central location</p> <p>Staff to distribute materials</p> <p>Potential OPEC grant funding, following successful application</p> <p>EL Hub Coordination</p>	



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	<ul style="list-style-type: none"> Leverage existing programs and exiting trainers to schedule more classes, including KLCAS, KCC, YMCA, and Head Start 					
	<p>Meet with 5-8 stakeholders in Bonanza, Chiloquin, North Lake, Paisley, Silver Lake about offering Make Parenting a Pleasure classes in their communities.</p> <ul style="list-style-type: none"> Begin making contact with partners in January to discuss potential trainers. Make a trip to the noted areas in March to meet with potential trainers in several individual meetings. Pay for partners to attend training in Eugene on June 2nd. We will pay travel costs and training attendance for one trainer from each area, but encourage other partners to leverage funds to send more. 	<p>January 2016</p> <p>March 2016</p> <p>June 2016</p>	<p>Parenting Hub (Kat Wolcott)</p>	<p>Parenting Hub</p> <p>Lake and Klamath Community Governance Councils</p> <p>Businesses</p> <p>Early learning community partners</p>	<p>Training materials</p> <p>Class materials</p> <p>EL Hub Coordination</p> <p>Potential OPEC grant funding, following successful application</p>	



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	<ul style="list-style-type: none"> Recruit new trainers to offer training on “Make Parenting a Pleasure” to new trainers in their outlying communities 					
	<p>Map resources for meeting basic needs for priority populations for specific regions of the county.</p> <ul style="list-style-type: none"> Identify who is providing resources to these communities. Will work with community partners and 211Info to assure accuracy and thoroughness of 211 data for Douglas County and promote availability of new 211Info app. This will include testing of data for accuracy and review of data by partner agencies for completeness. <p>(Douglas and Lake)</p>	<p>Start: January 2016</p> <p>End: June 2016</p>	<p>UCAN (Michael Fieldman)</p>	<p>Community members</p> <p>Consumers</p> <p>DHS</p> <p>CCO</p> <p>Faith Based communities</p> <p>Businesses</p> <p>All Lake EL Hub Partners</p>	<p>EL Hub Coordination</p>	
	<p>Establish and strengthen relationships with other programs receiving Early Learning Division funding to coordinate and</p>	<p>Start: January</p> <p>End: December</p>	<p>Early Learning Hub (Gillian Wesenber)</p>	<p>Douglas, Lake and Klamath Community Governance</p>	<p>EL Hub coordination</p> <p>Transportation</p> <p>Meeting space</p>	



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	<p>increase services to empower families</p> <ul style="list-style-type: none"> • Work closely with partners to share data and best practices • Organize shadowing visits with partner programs to better understand each other's work, for both Hub staff and partners • Survey partners about the usefulness of convening a work group or committee of programs or stakeholders receiving ELD funding to explore how best to coordinate services or identify overlap 		g and Nora Avery-Page)	<p>Councils</p> <p>Early learning community partners</p> <p>Tribes</p> <p>Businesses</p> <p>Klamath/Lake and Douglas Healthy Families</p> <p>Klamath/Lake and Douglas CCR&R's</p> <p>UCC</p> <p>KCC</p>	Meeting materials, including partner information handouts	
	<p>Identify organizations providing services in outlying rural communities (Douglas)</p> <ul style="list-style-type: none"> • Will work with community partners and 211Info to assure accuracy and thoroughness of 211 data for Douglas County and promote availability of new 211Info app. This will include testing of data 	<p>Start: January</p> <p>End: June 2016</p>	UCAN (Michael Fieldman)	<p>School Districts Douglas ESD</p> <p>Faith Based communities</p> <p>Child care providers</p> <p>DHS (DHS has a site in South</p>	<p>EL Hub Coordination</p> <p>MOU with UCAN</p>	



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	<p>for accuracy and review of data by partner agencies for completeness.</p> <ul style="list-style-type: none"> • 211Info app currently has the ability to map and display the location of services in an area. If additional mapping capabilities are defined as needed during this process we will work with 211Info to address those. 			Umpqua where families receive Self Sufficiency services)		
	<p>Identify the resource fairs in the counties (Douglas and Lake)</p> <ul style="list-style-type: none"> • Using media and contacts in each community in the two counties, we can identify the many community gatherings. This will be accomplished by ongoing conversations with community partners. 	<p>Start: February 2016</p> <p>End: December 2016</p>	<p>Parenting Hub (Kat Wolcott)</p> <p>Lake and Douglas EL Community Governance Councils (Gillian Wesenberg)</p>	<p>Lake Health District North Lake Health District PAC</p>	<p>Parenting Hub staff time (brokerage)</p> <p>Lake CCO EL Hub Coordination Lake Public Health</p>	
	<p>PAC plans a coordinated set of family outreach activities for Celebrate Kids event that addresses the range of services</p>	<p>Start: February 2016</p>	<p>PAC</p>	<p>CCR&R DHS Healthy Families Head Start</p>	<p>EL Hub Coordination</p>	



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	<p>of this plan in an integrated way (Douglas).</p>	<p>End: March 2016</p>		<p>Relief Nurseries Consumers CCO Parenting Hub Cow Creek Band of Umpqua Tribe of Indians Businesses</p>		
	<p>Map opportunities to offer parent educational and parent/child activity events in rural communities (Douglas)</p> <ul style="list-style-type: none"> • In an effort to offer parent educational opportunities and parent/child activity events, we will be contacting rural community event spaces to see their availability and interest in hosting events. We will also gather information on ongoing events, and discuss possible participation in these events. 	<p>We will begin contacting sites in May 2016 and have the opportunities mapped by September 2016</p>	<p>Parenting Hub (Kat Wolcott)</p>		<p>Parenting Hub staff time (brokerage)</p>	



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	<p>Cow Creek Tribe of Umpqua Band of Indians will give a presentation on Tribal Attendance Pilot Project (TAPP) to Professional Advisory Committee (Douglas).</p>	<p>Presentation in November 2016</p>	<p>Cow Creek Tribe of Umpqua Band of Indians (Tammie Hunt)</p>	<p>Cow Creek Band of Umpqua Tribe of Indians School districts Douglas ESD</p>	<p>MOU with Cow Creek Band of Umpqua Tribe of Indians EL Hub Coordination</p>	
	<p>DHS/Child Welfare will work to reduce the disproportionality of Native American children in foster care; a baseline and goal will be set and strategies developed (Douglas). Analyze data on the number of Native American children in foster care in Douglas County compared to non-Native American children in foster care.</p> <p>Analyze data on the average length of stay in foster care for Native American children in Douglas County compared to non-Native American children in foster care.</p> <p>Provide continuous training to DHS staff about Native American culture and diversity.</p> <p>Steps leading up to this activity with start/end dates:</p>	<p>Start: January 2016 End: December 2016</p>	<p>DHS District Manager and Child Welfare Program Manager (Desta Walsh and Darlene D'Angelo)</p>	<p>Oregon Tribes including Cow Creek Band of Umpqua Tribe of Indians Child Welfare partners</p>	<p>Baseline data on current rates of Native American children in care as compared to Douglas County race data</p>	



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	<p>Data collection to be gathered January 2016 for the 2015 calendar year, and again in December 2016 for the 2016 year.</p> <p>Arrange cultural training for DHS staff through DHS Central Office (Office of Equity and Multi-Cultural Services) and/or Cow Creek Band of Umpqua Tribe of Indians by March 2016.</p> <p>DHS will attempt to establish standing leadership meetings with the Cow Creek Band of Umpqua Tribe of Indians to explore opportunities to further collaborative efforts in serving children in Douglas County by January 2016.</p>					
	<p>Offer educational physical fitness activities for 3-6 year olds and their parents throughout the county (Lake).</p>	<p>December 2016</p>	<p>Lake Chip</p>	<p>Health School Districts Hospital</p>	<p>EL Hub Coordination In-Kind Lake Schools</p>	



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	2 Spanish Ready for Kindergarten (3) sessions per elementary school to parents of 3/4 and 4/5 year olds (Douglas County)	February, March and April	KRPI	Elementary Schools Early Learning Partners Head Start	KRPI	Planning Stages
	Deliver 1 Ready for Kindergarten (3 sessions) in partnership with the Cow Creek Band of Umpqua Tribe of Indians to ages 3 & 4 (Douglas County)	March, April and May	KRPI	Cow Creek Band of Umpqua Tribe of Indians	KRPI Cow Creek Umpqua Indian Foundation will pay training costs	Planning Stages
	Partner with bi-lingual Language Specialist for Diverse Populations to offer 1 Spanish Ready for Kindergarten 3 sessions to parents (Douglas County)	March, April and May	KRPI	Head Start CCR&R, Language Specialist	KRPI CCR&R will pay for space, marketing, food, etc.	Planning Stages
	Begin discussions with Klamath Tribes regarding kindergarten readiness activities and Parent Teacher Home Visiting Model. (Klamath)	Hold discussions in February and March	KRPI	School Districts/Elementary Schools Klamath Tribes	KRPI	Planning Stages



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Notes/Explanations:

Strategic Plan Goal:

Children are ready for kindergarten

Objective:

Families are supported as their child's first and most important teachers.

Children arrive at Kindergarten with the social-emotional, language and cognitive skills that will support their success in school.



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Key Metrics This Will Move:

2.1 The hub has demonstrated shared activities among early learning providers, families and K-3 partners.

2.2 Increase the number of children from Early Head Start, Head Start, OPK, Relief Nurseries, Healthy Families, and/or other waiting lists served by a Hub partner program.

Key Activities	Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
Head Start will continue to coordinate curriculum for incoming kindergarteners (Lake)	Start: January End: December 2016	Head Start (Vicky Taylor) Lake ESD (Bob Nash)	Head Start School Districts	Head Start School Districts	
Convene a workgroup to assess the state of the waiting list and gather baseline data for use in Year 2.	October 2016	PAC	PAC Early Learning Partners Consumers Businesses	Expertise to assess the state of waiting list and gather baseline data. Early Learning Coordination	
Identify and document unserved families and strategies to increase services for use in Year 2. (Lake).	Start: February End: December 2016	Lake County Library District (Amy Hutchinson)	EL Hub partners Consumers	EL Hub Coordination Magical staff time	



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	<p>Explore increasing participation and hub partner involvement in Klamath County Library baby and preschool reading programs</p> <ul style="list-style-type: none"> • Meet with stakeholders to discuss partnership on events, including resources needed and scope of program • Offer at least one co-organized event in 2016 	<p>Start: March</p> <p>End: December 2016</p>	<p>Library staff, including director Christy Davis</p> <p>Early Learning Hub (Gillian Wesenberg and Nora Avery-Page)</p>	<p>Klamath County Library District</p> <p>Early learning community partners</p>	<p>Meeting space</p> <p>Event materials, TBD</p> <p>EL Hub coordination</p>	
	<p>Create accessible easy information list for parents and share with waitlist providers. Include:</p> <ul style="list-style-type: none"> - VROOM - Text4baby - Libraries - Parenting Hub 	<p>Start: January</p> <p>End: May 2016</p>	<p>PAC</p>	<p>VROOM state group</p> <p>Consumers</p> <p>Businesses</p> <p>Early Learning Providers</p>	<p>Collaboration with state and local partners to identify resources.</p> <p>EL Hub Coordination</p>	
	<p>Hub participation in The Klamath Chapter of the Oregon AEYC of Klamath Children’s Learning Fair, co-sponsored by the YMCA and reaching 500 to 700 children ages 0-8 and their families</p>	<p>Start: Event planning begins March 2016</p> <p>End:</p>	<p>The Klamath Chapter of the Oregon AEYC chapter president</p>	<p>The Klamath Chapter of the Oregon AEYC</p> <p>Early learning community partners</p> <p>Klamath Falls City</p>	<p>EL Hub Coordination</p> <p>Event planning time</p> <p>Transportation</p> <p>Event activity</p>	



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	<p>(Klamath)</p> <ul style="list-style-type: none"> • Hub will offer developmentally appropriate activity for children aged 0-6 at the event • CCR&R will offer information about child care options and the importance of identifying and choosing quality care • Offer additional event planning assistance in-kind to The Klamath Chapter of the Oregon AEYC organizers • Outreach to other hub partners not already involved in the 30-year event with information about joining the event or promoting it to their clients 	<p>Event held in April 2016</p>	<p>(Jill O'Donnell)</p> <p>Early Learning Hub (Gillian Wesenberg and Nora Avery-Page)</p>	<p>School District</p> <p>Klamath County School District</p>	<p>supplies, TBD</p>	
	<p>Inform, promote, educate and distribute Vroom materials to parents of young children in the Hub region</p>	<p>Start: Vroom launch event held Dec. 2015</p> <p>End: Grant period</p>	<p>Early Learning Hub (Gillian Wesenberg and Nora Avery-Page)</p> <p>Parenting Hub (Kat Wolcott)</p>	<p>PAC's Early learning partners across the Hub region</p> <p>Tribes Consumers Businesses</p>	<p>EL Hub Coordination Materials</p> <p>In-Kind staff</p> <p>State Vroom Coordinator</p> <p>Information from other Vroom sites</p>	



Annual Work Plan for Early Learning Hubs:

Plan Period: January 1, 2016 – December 31, 2016

		ends August 2016				
	Continue Klamath Tribes/Chiloquin VROOM Project (Klamath)	Start: Continued work from 2015 End: Grant period ends August 2016	Early Learning Hub (Gillian Wesenberg and Nora Avery-Page)	Klamath Tribes City of Chiloquin Consumers Early learning partners Businesses	EL Hub Coordination Shared facilitation with community members	
	Explore hub participation in established events from Hub partners, including but not limited to ECI events, KLCAS Project Family Connect, PLAY Outdoors, Third Thursday, and The Klamath Chapter of the Oregon AEYC and Klamath Community College Early Childhood Conference and cross county (Hub region) <ul style="list-style-type: none"> • Survey and create list or calendar of current events offered by Hub partners • Support the success of partners through participation, information 	Start: January End: February	Early Learning Hub (Gillian Wesenberg and Nora Avery-Page)	Early learning community partners Hub regional partners	EL Hub Coordination In-kind time to participate or assist with events Calendar of events Event activity supplies, TBD	



Annual Work Plan for Early Learning Hubs:

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	<p>sharing, and in-kind assistance</p> <ul style="list-style-type: none"> Act as the “connective tissue” in event planning by hub partners, by providing communication between partners to help generate ideas and avoid duplication, assist in resource sharing, cross-promotion, and social media outreach 					
	<p>Organize Kindergarten Readiness sessions and resources for families of children 3-5.</p> <ul style="list-style-type: none"> Deliver 10 English and 2 Spanish Ready for Kindergarten (3) sessions per elementary school to parents of 3/4 and 4/5 year olds (Douglas) – January, March, April, May & June Discuss Ready for Kindergarten with Klamath and Lake for delivery (Klamath/Lake) – January, February, March 	<p>See dates in the activities column</p>	<p>Regional KRPI/Cynthia Hurkes</p> <p>Klamath County – to be determined</p> <p>Lake County/Judy Springer</p>	<p>Regional School Districts/Elementary Schools</p> <p>Douglas ESD</p> <p>Lake ESD</p> <p>Early Learning Community Providers/Partners</p> <p>Parents</p> <p>Parenting Hub</p> <p>CCR&R</p>	<p>KRPI</p> <p>EL Hub Coordination</p>	



Annual Work Plan for Early Learning Hubs:

Plan Period: January 1, 2016 – December 31, 2016

	<ul style="list-style-type: none"> • Offer 10 kindergarten readiness activities (Klamath) – February and March • Offer weekly programs to children in preparation for kindergarten - age 4 & 5 (Lake) – April and May • Partner with Head Start to offer 1 (3) sessions of Ready for Kindergarten to age 3 & 4 (Douglas) Discuss possibilities in Klamath & Lake) – April, May and June • Partner with VROOM to distribute materials to parents who attend kindergarten readiness activities. Douglas – 400 Klamath – 250 Lake – 50 Ongoing beginning in January through June at events • Begin discussions with early 			<p>Cow Creek Band of Umpqua Tribe of Indians</p> <p>Head Start</p> <p>Language Specialist for Diverse Populations</p> <p>KRPI Leads in Klamath/Lake</p> <p>Klamath Tribes</p>	
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Annual Work Plan for Early Learning Hubs: Plan Period: January 1, 2016 – December 31, 2016

	<p>learning community partners who serve 3-5 year olds and parents to discuss specific strategies for kindergarten readiness (Klamath) February and March</p> <ul style="list-style-type: none"> • North Lake School's weekly preschool gatherings – Begin January 1 – ending date has not been determined. 					
	<p>Organize Professional Development opportunities for educators and early learning providers on P-3 alignment.</p> <ul style="list-style-type: none"> • Offer 3 gatherings to elementary school teachers and early learning providers to promote systems alignment, cross sector perspective, growth mind set (Douglas) - February, April and June • Offer 1 gathering to elementary school teachers and early learning providers to promote systems alignment, cross sector perspective 	<p>See dates in activities column.</p>	<p>KRPI/Cynthia Hurkes</p>	<p>School Districts/Elementary Schools</p> <p>Douglas ESD</p> <p>Early Learning Community Providers/Partners</p> <p>PAC</p> <p>Parents</p> <p>Child Care Providers</p> <p>Tribes</p>	<p>KRPI</p> <p>EL Hub Coordination</p>	



Annual Work Plan for Early Learning Hubs:
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	<p>(Klamath) - April</p> <ul style="list-style-type: none"> • Offer 1 gathering to elementary school teachers and early learning providers to promote systems alignment, cross sector perspective <p>(Lake) - April</p> <ul style="list-style-type: none"> • Offer 3 gatherings to the Roseburg School District elementary teachers <p>(Douglas) – January, March & May</p> <ul style="list-style-type: none"> • Offer one 5 hour training for counties regarding P3 Alignment, leadership teams, cross sector development - May <p>(Douglas, Klamath and Lake)</p>					
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Annual Work Plan for Early Learning Hubs: Plan Period: January 1, 2016 – December 31, 2016

Strategic Plan Goal:

Children are ready for kindergarten

Objective:

Early care and education programs and providers are equipped to promote positive child development.

Disparities in outcomes for children of color and from low-income families are reduced.

Key Metrics This Will Move:

2.3 Increase in number of 3, 4, and 5-star QRIS providers and children from hot spots and communities of color.



Annual Work Plan for Early Learning Hubs:

Plan Period: January 1, 2016 – December 31, 2016

Key Activities	Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
<p>QRIS Focus Network (Douglas/Lake)</p> <p>Network Activities: Individual Strategy Sessions: 2016: Jan, April, June, November</p> <p>Site Visits: (Environmental Checklist/TA): November 2015</p> <p>All Group Meetings Professional Development (Set 2/3 or College): December 2015, Feb, May, August 2016</p> <p>Check In Calls: (training sign up, program movement): Monthly/Each Term</p> <p>Portfolio Training : May 2016</p> <p>Recruitment Activities: Family Connections Newsletter - Quarterly</p> <p>Early Childhood Conferences and Classes - Quarterly</p> <p>Social Media - Monthly</p>	<p>Start: January</p> <p>End: December 2016</p>	<p>Family Connections (Heather Freiling)</p>	<p>Family ConnectionsWO U</p>	<p>Focused Child Care grant</p> <p>EL Hub Coordination</p>	<p>10 providers currently in the network</p> <p>10/2/2015</p>



Annual Work Plan for Early Learning Hubs: Plan Period: January 1, 2016 – December 31, 2016

	<p>Increased Professional Development Opportunities:</p> <p>Providers enter into Associates Degree program at UCC for ECE (Douglas/Lake) – December 2016</p> <p>Heavy Focus Fall, Winter and early Spring for Professional Development to get folk to a 7.5 – May 2016</p>	December 2016	Family Connections (Heather Freilinger)	<p>Family Connections</p> <p>Umpqua Community College</p> <p>Klamath Community College</p>	Race to the Top Scholarships	<p>5 out of the 10 network providers are utilizing this scholarship and enrolled in fall classes at UCC</p> <p>10/2/2015</p>
	<p>Continued Recruitment to QRIS in Hot Spot areas</p> <p>QRIS- Recruit provider living in hot spots to participate in QRIS- Send free class certificates to these providers – March 2016</p> <p>Work with the P-3 Alignment through Roseburg K12, they are focusing on schools in these areas - Ongoing</p> <p>Family Connections Newsletters with focused articles on QRIS and working with families receiving DHS – December 2015,</p>	December 2016	<p>Family Connections (Heather Freilinger)</p> <p>(Melinda Collier</p> <p>Kathleen Walker-Henderson)</p>	<p>Family Connections</p> <p>Community Partners</p> <p>WOU</p> <p>CCRN</p>	<p>Parent Education around QRIS from WOU</p> <p>EL Hub Coordination</p>	<p>Continued 10/2/2015</p> <p>2 new programs attending information session in November</p>



Annual Work Plan for Early Learning Hubs: Plan Period: January 1, 2016 – December 31, 2016

	<p>March & June 2016</p> <p>Identification and follow up with programs that call Family Connections and “fit” the hot spot and HUB directives. – January 2016</p> <p>Send flyers to schools to share quality child care and recruit child care providers in hot spots. – January 2016.</p>					
	<p>Offer trainings as needed in Lake County to support recruitment of new providers. Explore additional methods of offering CCRN trainings and KCC classes in Lake, such as using remote links. Need for the trainings is based on demand from providers, following quarterly check-ins.</p> <p>Explore classes and required trainings to register Home Child Care Providers for Lake County.</p> <p>Interest in the classes and trainings will be gauged by response to newspaper articles,</p>	<p>Work is ongoing beginning in 2015, with quarterly check-ins with providers, and trainings scheduled as needed.</p> <p>Start Jan. 1 2016</p>	<p>CCR&R (Melinda Collier)</p>	<p>CCRN Community Partners KCC</p>	<p>EL Hub Coordination</p>	



Annual Work Plan for Early Learning Hubs: Plan Period: January 1, 2016 – December 31, 2016

	community open house events, input from community partners including DHS and COIC, flyers sent to local businesses and partners, discussions with established providers, and a training calendar. Staff will also continue connecting with providers over the phone or visiting to establish what they are needing. If one provider requests a class, the training could be offered just to that one provider.	through funding period of June 30. Reassessment and continuation of work will begin July 2016 through Dec. 2016				
	Continue recruitment and education about QRIS training, with a focus on programs located in hot spots <ul style="list-style-type: none"> Continued technical assistance in the education and QRIS application process 	Start Jan. 1 2016 through funding period of June 30. Reassessment and continuation of work will begin July 2016 through Dec. 2016	CCR&R (Melinda Collier Kathleen Walker-Henderson Jill O'Donnell)	CCR&R KCC The Klamath Chapter of the Oregon AEYC Childcare providers	CCR&R KCC The Klamath Chapter of the Oregon AEYC Childcare providers	
	Increased promotion of quarterly training classes scheduled through CCRN or KCC	Partners will meet in Feb. 2016 to	Nora Avery-Page	CCR&R KCC	Hub coordination Meeting space	



Annual Work Plan for Early Learning Hubs: Plan Period: January 1, 2016 – December 31, 2016

	<p>(Klamath/Lake)</p> <ul style="list-style-type: none"> Convene partners in February to determine next steps and current strategies, including offering childcare providers a comprehensive training calendar, one-one-one conversations about training, email flyers, and KCC advertising 	<p>determine next steps and outline schedule for the full year.</p>	<p>Melinda Collier Kathleen Walker-Henderson Jill O'Donnell</p>	<p>OAEYC Childcare providers</p>		
	<p>Help promote importance of quality childcare in early learning between other hub partners and community-wide</p> <ul style="list-style-type: none"> Offer presentations to other community groups and hub partners about the QRIS rating system <p>Technical assistance will be offered to providers, 60% individually and 40% as a group, decided by need and demand of the providers.</p>	<p>Work began Nov. 2015 and will be ongoing throughout 2016</p>	<p>Early Learning Hub (Gillian Wesenberg and Nora Avery-Page) CCR&R (Melinda Collier Kathleen Walker-Henderson Jill O'Donnell)</p>	<p>CCR&R Klamath Lake KCC Lake Community Governance Council The Klamath Chapter of the Oregon AEYC Early learning community</p>	<p>EL Hub coordination Meeting space Educational program materials In-kind participation from hub partners</p>	



Annual Work Plan for Early Learning Hubs: Plan Period: January 1, 2016 – December 31, 2016

				partners Childcare providers		
	Continuation of scholarship presentations (including Betty Gray, CCRN, and KCC) for training of providers based on class cost and provider needs (Klamath/Lake)	Work began Nov. 2015 and will be ongoing throughout 2016	CCR&R (Melinda Collier Kathleen Walker-Henderson)		CCR&R KCC Childcare providers in Klamath and Lake	
	Organize group of 12 to 20 family childcare providers in a Focused Childcare Network to offer a strong support system to providers, encourage training, and increase success rate in achieving a QRIS Star rating (Klamath) Recruitment for the Focused Childcare <ul style="list-style-type: none"> • Network begins Dec. 2015, with a catered dinner and guest speakers 	Work began Nov. 2015, followed by opening dinner Dec. 8, 2015, and will be ongoing throughout 2016. Further meeting dates will be determined following the Dec. meeting.	CCRN (Kathleen Walker-Henderson Melinda Collier Jill O'Donnell) Early Learning Hub (Gillian Wesenberg and Nora Avery-Page)	CCR&R KCC The Klamath Chapter of the Oregon AEYC Klamath Childcare providers	Hub participation as guest speaker EL Hub Coordination	



Annual Work Plan for Early Learning Hubs: Plan Period: January 1, 2016 – December 31, 2016

	<p>Increased opportunities for practitioners to access classes for credit at low or no cost through CCRN scholarships and SOU workshops (Klamath/ Lake)</p> <p>Scholarships are based on client need, noted when they register for the class. KCC will offer scholarships based on the need of the students and availability of funds. Clients can also apply to Betty Gray scholarships based on need. CCRN will offer free classes to clients on a quarterly basis.</p>	<p>Start Jan. 1 2016 through funding period of June 30. Reassessment and continuation of work will begin July 2016 through Dec. 2016</p>	<p>CCRN (Melinda Collier, Kathleen Walker-Henderson)</p>	<p>CCRN KCC</p>	<p>EL Hub Coordination</p>	
	<ul style="list-style-type: none"> Offer 1 (3 sessions) Ready for Kindergarten classes to child care providers who serve children 3-5 (5 Spanish slots) (Douglas) (Discuss possibilities in Klamath & Lake) 	<p>February</p>	<p>KRPI/Cynthia</p>	<p>CCR&R</p>	<p>CCR&R in Douglas has committed to paying for food, recruitment and marketing.</p> <p>EL Hub Coordination</p>	<p>Planning</p>
	<ul style="list-style-type: none"> Offer kindergarten readiness materials to child care 		<p>KRPI/Cynthia</p>	<p>CCR&R</p>	<p>EL Hub Coordination</p>	



Annual Work Plan for Early Learning Hubs:
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	providers working closely with CCR&R in Douglas County. Develop a strategy for ongoing material distribution in both Spanish and English (Douglas) (Discuss possibilities in Klamath, Lake)					
<u>Notes/Explanations:</u>						

<u>Strategic Plan Goal:</u> Children are ready for kindergarten
<u>Objective:</u> Families are supported as their child’s first and most important teachers. Children arrive at Kindergarten with the social-emotional, language and cognitive skills that will support their success in school.
<u>Key Metrics This Will Move:</u> 2.4 Increase in percent of children who receive a developmental screen before the age of 3



Annual Work Plan for Early Learning Hubs:

Plan Period: January 1, 2016 – December 31, 2016

Key Activities	Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
Identify who throughout the county is administering ASQs <ul style="list-style-type: none"> • Invite CCO representative to attend March PAC meeting • Identify next steps at March PAC meeting • Complete by April 2016. 	Start: March 2016 End: April 2016	PAC to facilitate conversation with CCO (Bevin Hansel)	Healthy Families Public Health OHA DHS Primary Care Providers Head Start CCOs FDC Relief Nurseries WIC Cow Creek Band of Umpqua Tribe of Indians Faith-based	MOU from CCO to access data Staff to gather data from anyone currently offering ASQ EL Hub Coordination	
Explore with Lake CCO to utilize all ASQ's done through agencies other than doctors' offices.	December 2016	Commissioner Ken Kestner	Public Health OHA DHS Primary Care Providers Head Start CCO EI/ECSE	MOU from CCO to access data Staff to gather data from anyone currently offering ASQ's EL Hub Coordination	
Identify gaps – either in agencies or in populations where ASQ is not offered.	March 2016	PAC	Healthy Families Public Health OHA DHS	MOU from CCO to access data	



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	<ul style="list-style-type: none"> • Invite CCO representative to attend March PAC meeting • Identify next steps at March PAC meeting • Complete by May 2016 			Primary Care Providers Head Start CCOs FDC WIC Cow Creek Band of Umpqua Tribe of Indians	Staff to identify gaps EL Hub Coordination	
	<p>Create a common message about the importance of ASQs and what they are. Share this message with families and the community.</p> <ul style="list-style-type: none"> • Introduce topic at April 2016 PAC meeting. • Define next steps: subcommittee? • Complete message by June 2016 	Start: April 2016 End: June 2016	PAC	Healthy Families Public Health OHA DHS Primary Care Providers Head Start CCOs FDC Relief Nurseries WIC Cow Creek Band of Umpqua Tribe of Indians Libraries	EL Hub Coordination	
	Identify the partners who will be	Start: April	PAC	Healthy Families Public Health	EL Hub Coordination	



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	<p>the credible voices with priority populations and families.</p> <ul style="list-style-type: none"> • Introduce topic at April 2016 meeting • Define next steps • Contact identified partners and invite to June meeting 	<p>2016</p> <p>End: June 2016</p>		<p>OHA DHS Primary Care Providers Head Start CCOs FDC WIC Cow Creek Band of Umpqua Tribe of Indians</p>		
	<p>Cascade Health Alliance, Klamath County's CCO, will work to maintain current high level of attainment for the number of children receiving a developmental screen before the age of 3. (Klamath)</p> <ul style="list-style-type: none"> • Health providers within the CCO will continue their work engaging with parents of young children about developmental screens 	<p>Start: January 2016 - CCO representatives will attend PAC or Gov. Council meetings to determine next steps</p> <p>End: Ongoing 2016, following determinati</p>	<p>CCO</p>	<p>CCO</p> <p>OHA</p> <p>Health providers/pediatricians</p>	<p>MOU from CCO to access data and agreement to continue work already underway</p>	



Annual Work Plan for Early Learning Hubs: Plan Period: January 1, 2016 – December 31, 2016

		on of next steps				
	<p>Facilitate discussion between Hub and Cascade Health Alliance about strategies to share best practices and success tips with other CCOs within the Hub. (Klamath)</p> <ul style="list-style-type: none"> The goal of this information sharing is to increase the Hub-wide percentage of developmental screenings 	<p>Representatives will attend PAC or Gov. Council meetings to determine next steps starting in January.</p> <p>End: Ongoing 2016, following determination of next steps</p>	<p>CCO</p> <p>Early Learning Hub (Gillian Wesenberg and Nora Avery-Page)</p>	<p>CCO</p> <p>OHA</p> <p>Health providers/pediatricians</p>	<p>MOU from CCO to access data</p> <p>EL Hub coordination</p>	
	<p>Family Engagement and expand Parent Teacher Home Visit Project model.</p> <ul style="list-style-type: none"> Offer 2 home visits to parents using the Parent Teacher Home Visit Project in 3 elementary schools (Douglas) – March, April, May, June Offer Parents Teacher Home 	<p>June 2016</p>	<p>KRPI/Cynthia Hurkes</p> <p>Klamath & Lake Leads</p>	<p>School Districts/Elementary Schools</p> <p>Early Learning Partners</p> <p>Lea Bates/PTHVT trainer and educator at Winston-Dillard Elementary</p>	<p>KRPI</p> <p>EL Hub Coordination</p>	<p>Planning</p>



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	<p>Visit Training to elementary schools. Discuss possible Teacher Home Visiting Model implementation. – February, March (Douglas, Klamath, Lake)</p> <ul style="list-style-type: none"> • Offer 6 family engagement activities through elementary schools that focus specifically on children ages 3-5 – January, February, March, April, May and June (Douglas) 			School in Douglas		
<p><u>Notes/Explanations:</u></p>						



Annual Work Plan for Early Learning Hubs:

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<u>Strategic Plan Goal:</u>					
Children are ready for kindergarten					
<u>Objective:</u>					
Children and families experience aligned culturally responsive instructional practices and seamless transitions from early learning programs to kindergarten.					
<u>Key Metrics This Will Move:</u>					
2.5 Increase in percentage of children enrolled in kindergarten before start of school year					
Key Activities	Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
Research the data collection procedures of all K-12 partners	Start: May 2016	Professional Advisory Committee	School districts	Staff to gather data collection	Planning



Annual Work Plan for Early Learning Hubs: Plan Period: January 1, 2016 – December 31, 2016

	<p>within the hub region</p> <ul style="list-style-type: none"> • Ensure K-12 partners are available to attend May PAC meeting to introduce the topic. • Identify next steps with whole group or ask for volunteers to create a subcommittee 	<p>End: June 2016</p>	<p>(PAC)</p>	<p>Douglas ESD Early Learning Providers</p>	<p>procedures EL Hub Coordination</p>	
	<p>Work with K-12 partners to create a data collection tool</p> <ul style="list-style-type: none"> • Ensure K-12 partners are available to attend May PAC meeting to introduce the topic. • Identify next steps with whole group or ask for volunteers to create a subcommittee • Work with subcommittee to create the data collection tool that will work for K-12 partners 	<p>Start: May 2016 End: October 2016</p>	<p>PAC</p>	<p>School districts Douglas ESD Early Learning Providers</p>	<p>Identify expertise to create data collection tool EL Hub Coordination</p>	<p>Planning</p>



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	<p>Map kindergarten activities to identify where there might be gaps within the hub region</p> <ul style="list-style-type: none"> This process has already been started during our planning meetings. We will take the information we have to the May PAC meeting with our K-12 partners and ask for additional activities to identify gaps. 	<p>Start: May 2016 End: June 2016</p>	<p>PAC</p>	<p>School districts Early Learning Providers KRPI</p>	<p>Identify expertise for mapping tool EL Hub Coordination</p>	<p>Planning</p>
	<p>Collect data to review and analyze so we can create baseline data for 16-17</p> <ul style="list-style-type: none"> Work with the K-12 partners identified at the May 2016 PAC meeting using the data collection tool created by the PAC subcommittee and K-12 partners 	<p>Start: June 2016 End: November 2016</p>	<p>PAC</p>	<p>School districts Douglas ESD Early Learning Providers</p>	<p>Expertise to collect, review and analyze data. EL Hub Coordination</p>	<p>Planning</p>
	<p>Explore use of Ready for Kindergarten for future use.</p>	<p>December 2016</p>	<p>Lake School Districts (Bob Nash)</p>	<p>School Districts Lake ESD Douglas ESD EL Hub Early Learning</p>	<p>Kindergarten Partnership & Innovation Grant</p>	



Annual Work Plan for Early Learning Hubs:

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				Community Partners Parents		
	Offer weekly programs for kids getting ready for kindergarten (4 & 5 year olds)	December 2016	Lake School Districts (Judy Springer)	School District Lake ESD Douglas ESD EL Hub	In-Kind teacher hours Kindergarten Partnership & Innovation Grant Lake ESD Fiscal Sponsorship	
	Data will be tracked to identify demographics of service areas and reviewed for gaps (Douglas, Klamath, Lake)	June 2016	KRPI/Cynthia Key Leads in Klamath & Lake	School District/Elementary Schools Early Learning Partners	KRPI	Planning



Annual Work Plan for Early Learning Hubs:
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<u>Strategic Plan Goal:</u>					
Families are stable and attached					
<u>Objective:</u>					
<ul style="list-style-type: none"> Families have positive physical and mental health, supported by access to high-quality health services. Parents and families have the confidence, knowledge and skills to support healthy attachment and the positive development of the children in their care. Families have adequate resources to meet their needs, such as housing and transportation, access to healthy communities, and supports to strengthen their resilience to stress. Working families have access to safe and affordable child care that promotes positive child development. 					
<u>Key Metrics This Will Move:</u>					
3.1 Increase in percentage of children in Employment related Day Care (ERDC) in a 3, 4 or 5-star QRIS program.					
Key Activities	Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date



Annual Work Plan for Early Learning Hubs:

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	<p>Educate DHS Self Sufficiency staff and clients on QRIS and the importance of quality care during case planning</p> <p>Written information (flyers, posters, etc.) to be available in the DHS lobby and at intake work stations for viewing by both DHS staff and clients starting in January 2016.</p> <p>Regular updates to Self Sufficiency staff in all staff meetings about QRIS to begin in January 2016.</p>	<p>January 2016 – December 2016</p>	<p>DHS Self Sufficiency Workers (Kevin Thomas)</p> <p>Family Connections (Heather Freilinger)</p> <p>CCRN (Melinda Collier, Kathleen Walker-Henderson)</p>	<p>DHS families</p>	<p>MOU with DHS</p> <p>Training by Family Connections</p>	<p>Developing</p>
	<p>Facilitate a discussion among key stakeholders to reach agreement on how to track the number of children in ERDC that are in 3, 4 & 5 QRIS.(Douglas)</p> <p>Family Connections receives</p>	<p>June 2016</p>	<p>Early Learning Hub (Gillian Wesenberg)</p> <p>Family Connections (Heather</p>	<p>Early Learning Division</p>	<p>State Early Learning</p> <p>DHS Staff time</p> <p>EL Hub Coordination</p>	



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	this data quarterly through WOU		Freilinger) DHS (Desta Walsh) Head Start (Maureen Short)			
	Distribute information to their clients about QRIS and quality child care	January 2016 – December 2016	DHS case workers (Desta Walsh)	DHS families	MOU with DHS Training by Family Connections	Developing
	<p>Increase number of QRIS programs</p> <p>Douglas /Lake:</p> <p>Partner with Ford Family Foundation for QRIS participation recognition banquet</p> <p>Community Partners Education regarding QRIS</p> <p>Parent Education Regarding QRIS : Created a flyer that goes out with parent referrals that communicates what QRIS is and how to use the system</p>	<p>Spring 2016</p> <p>Monthly Hub and ongoing community updates</p> <p>Fall 2015 (in use now)</p> <p>Work began Nov. 2015</p>	<p>Family Connections (Heather Freilinger)</p> <p>CCRN (Melinda Collier, Kathleen Walker-Henderson)</p>	<p>Family Connections</p> <p>WOU</p> <p>CCRN</p>	<p>Future changes to ERDC directing families to Star Rated Programs</p>	



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	<p>to find quality care</p> <p>Klamath:</p> <p>Activities to increase QRIS programs include IQTs, café events, phone calls, provider dinners, in-person visits to providers and centers, creating advertising flyers, and emailing providers with QRIS and training information.</p>	<p>and will be ongoing throughout 2016</p>				
	<p>Parent Education: Family Connection (Heather Freilinger) has designed a flyer that is sent out to every family looking for care. This flyer educates families about the QRIS. Official communication from WOU has not been released.(Douglas/Lake)</p>	<p>Fall 2015 (in use now)</p>	<p>Family Connections (Heather Freilinger)</p>	<p>Family Connections DHS (referring parents)</p>	<p>MOU with Family Connections</p> <p>Staff time to disseminate</p> <p>Printing costs</p>	



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	Partnership with Parent Education for classes for families (Douglas)	7/01/2015 each term through 6/30/2015	Family Connections (Heather Freilingner)	Family Connections UCC and Douglas ESD Parenting Hub	Family Connections Parenting Hub	
	<p>Increased Professional Development Opportunities: Beyond the basics for childcare providers (Douglas/Lake)</p> <p>Pro Training : 6 Classes over 6 month (Jan-Jun 2016) All set 2 and set three trainings</p> <p>SOU Credit Workshops</p> <p>Professional Development Grant for UCC</p>	September 2015- May 2016	<p>Family Connections (Heather Freilingner)</p> <p>Early Learning Hub (Gillian Wesenberg)</p>	<p>Family Connections</p> <p>Southern Oregon University</p> <p>PRO</p> <p>HUB</p> <p>UCC</p> <p>Douglas ESD</p>	<p>Grants and Scholarships to bring in higher level trainings</p> <p>Set 2</p> <p>Set3 or College</p>	
	<p>Identify potential providers from communities of color.(Douglas)</p> <p>Using connections through Head Start, we will work</p>	July 1, 2015 - June 30, 2016	Family Connections (Heather Freilingner)	Head Start KRPI Parenting Hub St. Josephs Cow Creek Faith-based	CCO data on communities of color EL Hub Coordination	



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	<p>towards early identification of providers. A professional development grant attempted to do the same through the same avenues and found Spanish speakers but no one who was a provider or planned to work towards that goal in the next 12-18 months. We will continue to recruit to this population and identify best practice in supporting increase Spanish speaking providers in Douglas County</p>			<p>programs DHS</p>		
	<p>Recruit 2-3 providers from non-dominant cultures to become licensed so they are eligible to receive ERDC reimbursement (Douglas)</p>	<p>Start: Now End: December 2016</p>	<p>Family Connections (Heather Freilinger)</p>	<p>Head Start KRPI Parenting Hub St. Josephs Cow Creek Faith-based programs DHS</p>	<p>Focused Child Care Network grant</p>	
	<p>Discuss implementing a system to track families using ERDC to enroll in Head Start (Klamath)</p> <ul style="list-style-type: none"> • Create new paperwork to identify ERDC clients using Head 	<p>Start Jan. 1 2016 through funding period of June 30. Reassessment and continuation of work will</p>	<p>CCR&R (Melinda Collier)</p>	<p>Head Start Childcare providers CCR&R DHS</p>	<p>Enrollment form to identify ERDC clients</p>	



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	<p>Start upon enrollment</p> <ul style="list-style-type: none"> Meet with Head Start to gather information collected on enrollment forms Evaluate success of tracking system to begin discussion of potential expansion of model to other childcare providers 	begin July 2016 through Dec. 2016				
	<p>Recruit more providers to gain QRIS rating</p> <ul style="list-style-type: none"> See strategies for metric 2.3 	Work will begin Jan. 1 and will be ongoing throughout 2016	CCR&R (Melinda Collier)	<p>Childcare providers</p> <p>CCR&R</p> <p>KCC</p> <p>The Klamath Chapter of the Oregon AEYC</p>	CCR&R	
	<p>Convene stakeholders to discuss implementing a follow-up process with families receiving ERDC to help insure their understanding of the program and how to connect with childcare providers, and general troubleshooting (Klamath)</p>	Start Jan. 1 2016 through funding period of June 30. Reassessment and continuation of work will begin July 2016 through Dec. 2016	<p>CCR&R (Melinda Collier)</p> <p>Early Learning Hub (Gillian Wesenberg and Nora Avery-Page)</p>	<p>Childcare providers</p> <p>CCR&R</p> <p>DHS</p>	<p>Meeting space</p> <p>Data on ERDC clients</p>	



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	<p>Create a form/handout/FAQ with detailed information about ERDC and the role of QRIS providers for DHS case managers to offer ERDC recipients (Klamath/Lake)</p> <ul style="list-style-type: none"> Education for parents about QRIS also includes referral forms with information about star levels, and one-on-one or phone conversations 	<p>Start Jan. 1 2016 through funding period of June 30. Reassessment and continuation of work will begin July 2016 through Dec. 2016</p>	<p>CCR&R (Melinda Collier)</p>	<p>Childcare providers CCR&R DHS Parents</p>	<p>Printing resources for handouts Information to include on handouts</p>	
	<p>CCR&R outreach to the Spanish-speaking community in Klamath County</p> <ul style="list-style-type: none"> Visits to community by Spanish-speaking CCRN staff to Hispanic communities to help identify the childcare options utilized Outreach to Head Start, OCDC, and Hispanic community groups to identify community-specific 	<p>Start Jan. 1 2016 through funding period of June 30. Reassessment and continuation of work will begin July 2016 through Dec. 2016</p>	<p>CCR&R (Melinda Collier, Jill Ramirez)</p>	<p>Childcare providers CCR&R DHS Parents Hispanic community groups Head Start USDA Food Program</p>		



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	<p>needs</p> <ul style="list-style-type: none"> • Identify potential providers from Spanish speaking communities and build relationships to support them to become licensed (Klamath) • 					
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<p><u>Strategic Plan Goal:</u></p> <p>Families are stable and attached</p>						
<p><u>Objective:</u></p> <ul style="list-style-type: none"> • Families have positive physical and mental health, supported by access to high-quality health services. • Parents and families have the confidence, knowledge and skills to support healthy attachment and the positive development of the children in their care. • Families have adequate resources to meet their needs, such as housing and transportation, access to healthy communities, and supports to strengthen their resilience to stress. • Working families have access to safe and affordable child care that promotes positive child development. 						
<p><u>Key Metrics This Will Move:</u></p> <p>3.2 Increase in the number of children and families served by DHS (e.g., through TANF or child welfare) who are receiving early learning, parent education or family support services.</p>						
	Key Activities	Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
	Research the type of DHS data available to the community	June 2016	Professional Advisory Committee	DHS Early Learning	MOU with DHS DHS Data expertise	Planning



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		December 2016 (Lake)	(PAC)	Providers Parenting Hub	EL Hub Coordination	
	<p>Research the type of data collected by early learning providers pertaining to DHS clients</p> <ul style="list-style-type: none"> Introduce the topic at the January/February PAC meeting to identify next steps and timeline 	<p>Start: January 2016</p> <p>End: June 2016</p> <p>December 2016 (Lake)</p>	PAC	DHS Early Learning Providers Parenting Hub	<p>Identify data</p> <p>MOUs with early learning providers</p> <p>EL Hub Coordination</p>	Planning
	<p>Collect data from DHS and early learning providers on the number of DHS families who are receiving services</p> <ul style="list-style-type: none"> Introduce the topic at the January/February PAC meeting to identify next steps and timeline 	<p>June 2016</p> <p>December 2016 (Lake)</p>	PAC	DHS Early Learning Providers Parenting Hub	<p>MOUs with DHS and early learning providers</p> <p>Partnership to collect data</p> <p>EL Hub Coordination</p>	Planning
	<p>Review and analyze data collected from DHS and early learning providers so that we can create baseline data for 16-17</p>	<p>June 2016</p> <p>December 2016 (Lake)</p>	PAC	DHS Early Learning Providers Parenting Hub	<p>Expertise to review and analyze data</p> <p>EL Hub Coordination</p>	Planning



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	<p>Work with DHS and early learning providers to create a data collection tool for this metric</p> <ul style="list-style-type: none"> Introduce the topic at the January/February PAC meeting to identify next steps and timeline 	<p>Start: January 2016</p> <p>End: June 2016</p>	<p>PAC</p>	<p>DHS</p> <p>Early Learning Providers</p> <p>Parenting Hub</p>	<p>MOUs with DHS and early learning providers</p> <p>EL Hub Coordination</p> <p>Expertise to create data collection tool</p>	<p>Planning</p>
	<p>DHS case workers will distribute information to their clients about parenting classes and early learning services</p>	<p>January 2016 – December 2016</p>	<p>DHS case workers (Desta Walsh and Jeremy Player)</p>	<p>DHS families</p>	<p>MOU with DHS to distribute information</p>	<p>Developing</p>
<p><u>Notes/Explanations:</u></p>						



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<u>Strategic Plan Goal:</u>						
Families are stable and attached						
<u>Objective:</u>						
<ul style="list-style-type: none"> • Families have positive physical and mental health, supported by access to high-quality health services. • Parents and families have the confidence, knowledge and skills to support healthy attachment and the positive development of the children in their care. • Families have adequate resources to meet their needs, such as housing and transportation, access to healthy communities, and supports to strengthen their resilience to stress. • Working families have access to safe and affordable child care that promotes positive child development. 						
<u>Key Metrics This Will Move:</u>						
3.3 Increase in the percentage of children on OHP who make it to 6 or more well child visits by 15 months of age.						
Key Activities	Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date	
Collect and analyze data of who is getting well child visits (Douglas and Lake)	Start: January End: June	CCO PAC	CCO's Public Health	CCO report MOU with CCO		



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		2016				
	<p>Develop a plan to provide education and outreach to promote wellness and well child visits in a culturally responsive way (Douglas)</p> <ul style="list-style-type: none"> • What are the key messages to families and why? • Who are the messengers? • Introduce the topic at the January/February PAC meeting to identify next steps and timeline 	<p>Start: January</p> <p>End: December 2016</p>	<p>Early Learning Hub (Gillian Wesenberg)</p> <p>CCO</p>	<p>Community partners Providers/Clinic DHS Childcare providers</p>	<p>Coordinator-messaging</p> <p>Staff from critical partners</p> <p>EL Hub Coordination</p>	
	<p>Cascade Health Alliance, Klamath County's CCO, will work to maintain current high level of attainment for the number of children on OHP who make it to 6 or more well child visits by 15 months of age. (Klamath)</p> <ul style="list-style-type: none"> • Health providers within the CCO will continue their work engaging with parents of young children about the importance of 	<p>Represent atives will attend PAC or Gov. Council meetings to determine next steps in January.</p> <p>End:</p>	<p>CCO</p>	<p>CCO</p> <p>OHA</p> <p>Health providers/pediatricians</p>	<p>MOU from CCO to access data and agreement to continue work already underway</p> <p>EL Hub Coordination</p>	



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	well-child visits	Ongoing 2016, following determination of next steps				
	<p>Facilitate discussion between Hub and Cascade Health Alliance about strategies to share best practices and success tips with other CCOs within the Hub. (Klamath)</p> <ul style="list-style-type: none"> The goal of this information sharing is to increase the Hub-wide percentage of well-child visits 	<p>Representatives will attend PAC or Gov. Council meetings to determine next steps</p> <p>End: Ongoing 2016, following determination of next steps</p>	<p>CCO</p> <p>Early Learning Hub (Gillian Wesenberg and Nora Avery-Page)</p>	<p>CCO</p> <p>OHA</p> <p>Health providers/pediatricians</p>	<p>MOU from CCO to access data and agreement to continue work already underway</p>	