

NORTHWEST EARLY LEARNING HUB

Enhanced Strategic Plan 2015-19

Our Vision: Strong Resilient Families, Children Healthy and Ready to Learn

Our Mission: To work collaboratively to support coordinated systems that are child-centered, family-friendly, and linguistically appropriate and community-based to meet the needs of the populations and communities of Clatsop, Columbia, and Tillamook counties.

Our Priority Population: All 0-6 children in poverty and from communities of color with a focus in our priority service areas.

A. The early childhood system is aligned, coordinated and family-centered

1. Activate leadership from all five sectors to eliminate barriers for children and families in the priority population
2. Engage family-based advisory groups and traditionally underserved families in the priority population
3. Utilize data driven decision-making processes to identify opportunities to address system disparities
4. Support Healthy Families of Oregon to address the charge from the Early Learning Division to form one entity

B. Children are supported to enter school ready to succeed

5. Collaborate with early learning providers, CSCBO and school districts to ensure that children in priority population have access to extended learning opportunities and/or QRIS rated programs
6. Strengthen the professional development opportunities for early learning providers, parents and K-3
7. Coordinate with the CCO to align work to increase rates of developmental screenings and improve the referral and follow-up process by medical and early learning providers
8. Expand and replicate effective early enrollment for kindergarten strategies
9. Develop & implement marketing and outreach plan to parents and early learning providers around QRIS and other early learning opportunities

C. Families are healthy, stable and attached

10. Leverage and expand existing support for NW Parenting Hub (OPEC Hub) to promote healthy child development, positive parenting and school readiness
11. Identify and implement strategies that improve and increase access to early learning, parent education and/or family support service to families who receive services from DHS

Appendix A

State-Defined Short-Term Indicators (1-2 years) that the Strategic Plan will address:

The early childhood system is aligned, coordinated and family-centered
(1-1. A) Hub has a strategic plan in place that details the role of all five sectors (business, EL, health, K-12, education and human services) in achieving shared outcomes for children and families
(1-1.B) Hub has active participation of leaders from all five sectors within their governance structure
(1-1. C) MOUs/DOCs are in place with partners from all five sectors and specify shared outcomes and activities
(1-1.D) MOUs/DOCs specify that each sector partner will share data regarding budgets, services provided, and the number of children served within their hub coverage area
(1-2.A) Demonstrated meaningful engagement with children and families from all communities served by the hub
(1-3.A) Demonstrated engagement with culturally-specific community-based organizations as partners in delivery of services to children and families
(1-4.A) Program participation data demonstrates increase in services to children and families from identified priority populations
(1-5.A) Hub demonstrates that their operating administrative overhead is below 15% annually
Children are supported to enter school ready to succeed
(2-1.A) The hub has demonstrated shared activities among early learning providers, families, and K-3 partners
(2-2. A) Increase the number of children from EHS, HS, OPK, Relief Nurseries, Health Families Oregon and/or other waiting lists served by hub partner program
(2-3. A) Increase in number of 3, 4, and 5-star providers serving children from "hot spots" and an increase in the number of children served in hot spots and communities of color
(2-4. A) Increase in percent of children who receive a developmental screen before age 3
(2-5.A) Increase in percentage of children enrolled in kindergarten before start of school year

Families are healthy, stable and attached

(3-1.A) Increase in percentage of children in ERDC in a 3, 4, or 5-star QRIS program

(3-2.A) Increase in number of children and families served by DHS (e.g., through TANF, or child welfare) who are receiving early learning, parent ed, or family support services

(3-3.A) Increase in percentage of children on OHP who make it to 6 or more well-child visits by 15 months of age)