



FINAL – 11/30/15

Annual Work Plan for NW Early Learning Hub

Plan Period: December 1, 2015 – June 30, 2017

A. STRATEGIC PLAN GOAL: The early childhood system is aligned, coordinated and family-centered

Objective 1: Activate leadership from all five sectors to eliminate barriers for children and families in the priority population

Key Metrics This Will Move:

(1-1. A) Hub has a strategic plan in place that details the role of all five sectors (business, EL, health, K-12, education and human services) in achieving shared outcomes for children and families

(1-1.B) Hub has active participation of leaders from all five sectors within their governance structure

(1-1.C) MOUs/DOCs are in place with partners from all five sectors and specify shared outcomes and activities

(1-1.D) MOUs/DOCs specify that each sector partner will share data regarding budgets, services provided, and the number of children served within their hub coverage area

(1-4.A) Program participation data demonstrates increase in services to children and families from identified priority populations

| | Key Activities | Start/End | Person(s) Responsible | Critical Partners Needed | Resources Needed | Status with Date |
|-------|---|--------------------|-----------------------|---|------------------------|--|
| 1.A.1 | Enhance membership of Governance (Sector) Council to include adequate representation from all sectors and has consistent, quality participation of members with monthly review of member attendance | 12/1/15 – 12/30/16 | Hub Coordinator | Business, Social Service (DHS, Culturally Specific Community Based Organizations-- CSCBO), Early Learning, K-12, Health (CCOs), | Hub Coordination Funds | 10/15: Currently adding additional members |



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| | | | | parents | | |
| 1.A.2 | Create meeting structures that facilitate alignment, including creating work groups as needed to inform and drive NW ELH work plan | 12/15/15 – 3/30/16 | Hub Coordinator | Business, Social Service (DHS, CSCBO), Early Learning, K-12, Health (CCOs) | Hub Coordination Funds | 10/15: In progress |
| 1.A.3 | Develop assignments for governance council members to lead work groups related to hub strategies | 12/15/15 – 3/30/16 | Hub Coordinator | NW ELH governance council members | Hub Coordination Funds | 10/15: in progress |
| 1.A.4 | Coordinate with the CPCCO to align work on increasing rates of developmental screenings, well-child visits, and improve kindergarten early registration rates (activities detailed further in work plan in Objective 7 and 8) | 11/13/15 – 12/30/16 | Hub Coordinator/ NWRES ELS | CPCCO | Hub Coordination Funds; NWRES In-Kind | 10/15: in progress |
| 1.A.5 | Develop standing agenda for governance council to regularly review shared agreements | Annually, in January | Hub Coordinator | NW ELH governance council members | Hub Coordination Funds | 10/15: starting January 2016 |

Notes/Explanations: CSCBO means “culturally-specific, community based organization.” (As of October 2015, the Lower Columbia Hispanic Council in Clatsop County is the only formal CSCBO in our Hub.) CPCCO is the Columbia Pacific Coordinated Care Organization—the CCO that serves all three counties in our Hub. NWRES ELS is NWRES’s Early Learning Specialist (support being provided as an in-kind donation).



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Objective 2–Engage family-based advisory groups and traditionally underserved families in the priority population to inform and guide the NW EL Hub.

Key Metrics This Will Move:

(1-2.A) Demonstrated meaningful engagement with children and families from all communities served by the hub

(1-3.A) Demonstrated engagement with culturally-specific community-based organizations as partners in delivery of services to children and families

| Key Activities | | Start/End | Person(s) Responsible | Critical Partners Needed | Resources Needed | Status with Date |
|----------------|---|----------------------|------------------------------------|---|---|---|
| 2.A.1 | Develop Declarations of Cooperation with existing parent advisory councils (3-5), including the CSCBO, reflecting their role in the Hub governance structure and requesting one parent from each advisory council to serve on the Governance Council and participate in work groups guiding the work of the Hub | 12/1/15 - 6/1/16 | Hub Coordinator/ NWRES D ELS | Head Start, Lower Columbia Hispanic Council, County Early Childhood Advisory Groups | Hub Coordination Funds NWRES D In-kind | 10/15: will start in December 2015 |
| 2.A.2 | Expand NWRES D equity leadership trainings to ensure Hub staff and Hub program | 3/1/2016 - 6/30/2016 | Hub Coordinator/ NWRES D | NWRES D Hub partners | Hub Coordination NWRES D In-Kind | 10/15: will get more information on Tool in February 2016 and |



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| | partners receive trainings on how to engage parents with culturally responsive practices utilizing the <i>ELD Tool for Organizational Assessment Related to Racial Equity</i> | | ELS | | | start work in March 2016 |
|--|---|--|-----|--|--|--------------------------|

Notes/Explanations: DOC is Declaration of Cooperation. CSCBO means “culturally-specific, community based organization.” (As of October 2015, the Lower Columbia Hispanic Council in Clatsop County is the only formal CSCBO in our Hub.) NWRES D ELS is NWRES D’s Early Learning Specialist (support being provided as an in-kind donation).

Objective 3: Utilize data driven decision-making processes to identify opportunities to address system disparities

Key Metrics This Will Move:

(1-4.A) Program participation data demonstrates increase in services to children and families from identified priority populations

(2-2.A) Increase the number of children from EHS, HS, OPK, Relief Nurseries, Healthy Families Oregon and/or other waiting lists served by hub partner program

| | Key Activities | Start/End | Person(s) Responsible | Critical Partners Needed | Resources Needed | Status with Date |
|-------|--|------------------|-----------------------|--|------------------------|--------------------|
| 3.A.1 | Complete and ensure an accurate analysis of data provided by ELD for program participation in HS, OPK, and HFO to ensure that children of color are participating in these programs proportionate to the total population ¹ | 12/1/15 - 4/1/16 | Hub Coordinator | HFO providers, Headstart/OPK providers | Hub Coordination Funds | 10/15: in progress |



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| | | | | | | |
| 3.A.2 | Following analysis of program participation data, conduct quarterly reviews with ELD-funded programs to ensure recruitment, retention & program practices are culturally responsive and yield proportionate participation rates of children of color | 1/15/16 - 5/1/16 | Hub Coordinator | HFO providers, CSCBO, Headstart/OPK providers | Hub Coordination Funds | 10/15: starting 1/15/16 |
| <p><u>Notes/Explanations:</u> CSCBO means “culturally-specific, community based organization.” As of October 2015, the Lower Columbia Hispanic Council in Clatsop County is the only formal CSCBO in our Hub. HFO means Healthy Families Oregon.</p> <p>1. (3.A.1) We believe that the data given to us by ELD for baseline calculations was incomplete, particularly in relationship to the number of families participating in HFO. We are waiting for corrected/complete data from ELD to complete our analysis to ensure accuracy before moving forward.</p> | | | | | | |

Objective 4: Support Healthy Families Oregon to address the charge from the Early Learning Division to form one entity

Key Metrics This Will Move:

(1-4.A) Program participation data demonstrates increase in services to children and families from identified priority populations

(2-2. A) Increase the number of children from EHS, HS, OPK, Relief Nurseries, Healthy Families Oregon and/or other waiting lists



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| served by hub partner program | | | | | | |
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| Key Activities | | Start/End | Person(s) Responsible | Critical Partners Needed | Resources Needed | Status with Date |
| 4.A.1 | Convene HFO leaders and stakeholders to facilitate dialogue to address the ELD charge to establish a single entity | 1/1/16-5/1/16 | Hub Coordinator/ NWRES D ELS | HFO agencies, ELD Hub facilitator | Hub Coordination Funds NWRES D In-kind | To be started by 1/1/16 |
| 4.A.2 | Provide leadership and facilitation support to the two home visiting agencies that results in their response to develop a single entity for HFO in the NWEL Hub region | 4/1/16-12/30/16 | Hub Coordinator/ NWRES D ELS | NW EL Hub NWRES D ELD | Hub Coordination Funds OR NWRES D In-kind | To be started by 4/1/16 |
| <p>Notes/Explanations: This objective is included to fulfill the hub’s role to align and coordinate early learning services.</p> <p>HFO is Healthy Families Oregon. NWRES D ELS is NWRES D’s Early Learning Specialist (support being provided as an in-kind donation).</p> <p>Note: Care, Inc. is the HFO provider in Tillamook County and Child & Family Development Programs (CAT) is the provider in Clatsop and Columbia Counties.</p> | | | | | | |

B. STRATEGIC PLAN GOAL: Children are supported to enter school ready to succeed

Objective 5: Collaborate with early learning providers, culturally-specific organizations and school districts to ensure that children in the priority population have access to extended learning opportunities and/or QRIS rated programs



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Key Metrics This Will Move:

(2-1.A) The hub has demonstrated shared activities among early learning providers, families, and K-3 partners

(2-5.A) Increase in percentage of children enrolled in kindergarten before start of school year

| Key Activities | | Start/End | Person(s) Responsible | Critical Partners Needed | Resources Needed | Status with Date |
|----------------|---|--|-----------------------|---|--|---|
| 5.B.1 | <p>Plan and conduct early learning health & education screening events¹ in priority service areas for children birth to 5 in order to capture early enrollment to kindergarten & refer children to early learning services, programs and Kindercamp</p> <p>a. Based on prior events, develop a common template to be used for events with minimum components, allowing for customization to each area</p> <p>b. Plan for events in the priority service areas and explore the possibility of holding the events at elementary schools</p> <p>c. Conduct events in early spring in order to capture early enrollment to kindergarten students and</p> | <p>12/1/15 – 5/30/17</p> <p>12/1/15 - 12/30/15</p> <p>1/5/16 - 2/1/16</p> <p>3/1/16-</p> | Event coordinator | K-3 building support, NWRES D, medical providers, other community partners (varies by site but could include Casey Eye Institute, public health departments, and local hospitals); NW Parenting | <p>Great Start/Hub Coordination/Family Support</p> <p>Local grants (such as the Kaiser Foundation)</p> <p>Multiple community partner MOUs (in the past this has included: Casey Eye Institute, OHSU, Columbia Memorial Hospital, Seaside Providence Hospital, Adventist Health, Portland State University county health departments, NWRES D, local school districts and others depending on</p> | <p>10/15: start planning on 12/1/15. We plan to have events in the spring for the next two years.</p> <p><i>We anticipate comparable start and end dates for the screening events for 2017.</i></p> |



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| | <p>provide services to children ages 3-4 not enrolled in preschool programs</p> <p>d. Complete program evaluations, including referral for services</p> | <p>4/30/16</p> <p>4/30/16 – 5/15/16</p> | | | the site) | |
| 5.B.2 | <p>Provide early learning opportunities targeting children who are not enrolled in formal preschool program (i.e. <i>ECRR</i>, other evidence-based programs utilized in previous KPI projects or locally developed programs) in priority service areas schools in the spring (following early registration activities, including screening events)</p> <p>a. Obtain commitment from elementary principals in the priority service areas to partner with events</p> <p>b. Develop application process with minimum requirements and distribute to community partners with notification of award prior to screening events</p> | <p>12/5/16 - 12/30/16</p> <p>12/5/16- 1/15/16</p> <p>1/15/16 – 3/15/16</p> | Community partners | <p>NW Parenting</p> <p>K-3 schools in priority service areas</p> <p>NWRESD SCA</p> <p>Clatsop KinderReady (P-3 Alignment group)</p> | <p>Great Start</p> <p>KPI (possible for the schools doing the Enhanced Kindercamp)</p> | <p>10/15: Conversations with partners have begun</p> <p><i>We anticipate a similar process for 2017</i></p> |



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| 5.B.3 | <p>Provide Kindercamp summer experience for children of color or children from priority service areas in districts that have demonstrated a degree of readiness & commitment:</p> <p>a. Develop Basic & Enhanced Kindercamp² model with minimum requirements: time, staffing, curriculum, recruitment, target population, program evaluation components and parent engagement components</p> <p>b. Distribute applications to schools with kindergartens in the priority service areas where building principals have committed to partnering with additional resources and completion of parent engagement activities and evaluation requirements</p> <p>c. Award Kindercamp to successful applicants who demonstrate strong leadership and commitment and investment of resources</p> | <p>12/31/15 – 8/31/17</p> <p>12/1/15- 1/15/16</p> <p>1/15/16- 2/15/16</p> <p>By 3/1/16</p> | <p>Elementary principal in priority service areas</p> <p>Hub Coordinator/ NWRES D SCA</p> | <p>District superintendents; NWEL Hub coordinator</p> | <p>KPI Funding (look for braid/blending in the application process)</p> | <p>10/15: start 12/1/15</p> <p>We anticipate a similar timeline for 2017.</p> |
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Notes/Explanations: ECRR means “Every Child Ready to Read.” SCA means NW Regional ESD’s Service Center Administrator(s).

1. “Early learning health & education screening events” are multimodular events for children ages 2-5 that include vision, hearing, height, weight, blood pressure, speech, developmental and behavior screening as well as nutrition and, in some cases, medical screenings. (Although not part of the events’ targeted age range, ASQs are also completed on children 2 months to age 2.) The screening events have been modeled after Tillamook county’s forty-year Multiphasic Clinic model. Clatsop and Columbia counties have conducted events for the past two years. We are evaluating the current structure of the events for replication based on our experience in Clatsop and Columbia and developing a minimum component template that will be customized by each county.
2. Basic Kindercamp model includes recruitment activities within target population and agreement to minimum program components (two week sessions, adopted curriculum, lunch/breakfast, transportation, staffing ratio); program evaluation includes abbreviated pre/post assessment focused on social-emotional growth. Enhanced Kindercamp includes the above PLUS PSU evaluation and partnering to provide parent engagement activities before and during Kindercamp.

The Kindercamp application will reflect best practices found in the Frontier Early Learning and Lane Early Learning Alliance KPI models.

Objective 6: Strengthen the professional development opportunities for early learning providers, parents and K-3

Key Metrics This Will Move:

(2-3. A) Increase in number of 3, 4, and 5-star providers serving children from "hot spots" and an increase in the number of children served in hot spots and communities of color

(3-1.A) Increase in percentage of children in ERDC in a 3, 4, or 5-star QRIS program

| Key Activities | Start/End | Person(s) Responsible | Critical Partners Needed | Resources Needed | Status with Date |
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| 6.B.1 | <p>Collaborate with local community colleges, NWRES D and CCR&R and FCN to develop early learning offerings targeted to move providers up on the Oregon Registry (i.e., Set 2 and/or Set 3 trainings)¹</p> <p>a. CCR&Rs finalize analysis of professional development needs of the providers (which core knowledge areas, what level of training needed)</p> <p>b. Meet with Clatsop Community College ECE department to propose and finalize course offerings of two or more one credit classes per term, starting Spring Term 2016</p> <p>c. Convene community partners to identify opportunities to offer trainings to meet the needs of the providers, including Clatsop Community College, CCR&R/FCN, and NWRES D semi-annually</p> | <p>12/1/15 - 6/30/16</p> <p>12/1/15- 12/15/15</p> <p>1/15/16- 1/30/16</p> <p>3/1/15- 6/30/17</p> | <p>Hub Coordinator/ ELS</p> | <p>CCR&R & FCN NWRES D Early Childhood programs at Community Colleges</p> | <p>Hub Coordination Funds Great Start (possible)</p> | <p>10/15: started 11/9/15</p> |
| 6.B.2 | <p>Collaborate with partners to host regional early learning conference targeting early learning providers with strands developed for Oregon Registry</p> | <p>12/30/16- 5/2017</p> | <p>Hub Coordinator/ P3 Coordinator</p> | <p>CCR&R, FCN Community College, K-3, Early Learning, Business, Lower Columbia</p> | <p>Hub Coordination Funds (possible) NWRES D In-Kind Community partners</p> | <p>10/15: will defer this to the end of the year</p> |



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| | movement (i.e., Set 2 and/or Set 3 trainings) | | | Hispanic Council | and grants (P-3, business partners) | |
| 6.B.3 | Develop scholarship fund in partnership with CCR&R (and FCN) to assist providers in paying for classes in order to move up the Registry | 1/15/16 - 6/30/16 | Hub Coordinator | CCR&R and FCN Governance Council Community partners | Will be exploring opportunities with partners Business Partners | 10/15: not yet initiated |
| 6.B.4 | Establish a part-time P-3 coordinator to expand P-3 Learning Communities from Clatsop County to the priority service areas in Hub region who will be having expanded Kindercamp programs (and assist with planning for sustainability for Clatsop’s P3 after the OCF grant is finished) a. NWRESD service center administrators in Columbia and Tillamook County begin P-3 alignment work in K-3 schools in the priority service area through monthly principal meetings and/or other meeting structures | 1/31/16-3/15/16 12/1/15-3/1/16 | Hub Coordinator NWRESD SCA | K-3 Principals, Early Childhood groups NWRESD SCA/ NWRESD ELS | KPI Funds Hub Coordination funds/Great Start NWRESD In-kind | 10/15: in progress |



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| | <p>b. Coordinator plans/conducts P-3 leadership meeting with elementary principals and representatives from early learning (including providers who are star-rated and/or in the FCN and other early learning providers including Headstart and community preschool providers) from priority service areas</p> | <p>3/15/16-6/30/17</p> | <p>P-3 Coordinator</p> | <p>K-3 Principals, Early Childhood groups (Headstart and other community providers) CCR&R/FCN</p> | <p>KPI</p> | |
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Notes/Explanations: P-3 means “Prenatal through Grade 3 Alignment. CCR&R means “Child Care Resource & Referral; we have two CCR&Rs in our hub (Oregon State University Extension in Clatsop and Tillamook and Community Action Organization in Columbia County. FCN is the Focused Childcare Network grant. SCA means NW Regional ESD’s Service Center Administrator(s). NWRESL is the Early Learning Specialist for NWRESL (an in-kind donation).

1. Through analysis of provider level data with our two CCR&Rs, we determined that 14 providers are close to achieving a star-rating and that Set 2 and/or 3 level training are the barriers to their star-rating. We will target these 14 providers’ needs when working with Clatsop Community College to target their offerings. There were twenty-six C2Q providers identified in September 2015; we are working CCR&R to identify the specific professional needs of all C2Q providers in our Hub.

Objective 7: Coordinate with regional hubs and CCOs to align work to increase rates of developmental screenings and improve the referral and follow-up process by medical and early learning providers

Key Metrics This Will Move:

(2-4. A) Increase in percent of children who receive a developmental screen before age 3



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| Key Activities | | Start/End | Person(s) Responsible | Critical Partners Needed | Resources Needed | Status with Date |
|----------------|---|--|-----------------------|---|---|--|
| 7.B.1 | <p>Convene quarterly meetings with CPCCO to address the metric of increasing developmental screenings for children from birth to three: review current data and strategies, identify areas of growth and areas of need, make plan of action with dates/responsibilities</p> <p>a. Develop outline of the process for developmental screening by CPCCO members and CBOs across the Hub in order to identify where investment will increase screening rate</p> <p>b. Identify action to increase screening rates through the knowledge gained by outlining the process and review at least quarterly starting in April 2016</p> | <p>2/1/16 – 6/30/17</p> <p>2/1/16 – 4/1/16</p> <p>4/1/16 – 6/30/17</p> | Hub Coordinator | <p>CPCCO leaders</p> <p>CPCCO leaders</p> <p>Medical provider representative</p> <p>Marlene Putman</p> <p>Healthy Families Oregon</p> <p>CCR&R representative</p> | Hub Coordination Funds | 10/15: first meeting 11/13/15 |
| 7.B.2 | Facilitate the development of a region-wide database for tracking ASQ completions with multiple points of entry and/or purchasing ASQ Enterprise system for use | 3/1/2016 – 9/30/16 | Hub Coordinator | <p>NWRESD Tech Department</p> <p>Regional Hubs</p> | <p>Researching Resource:</p> <p>Possible NWRESD</p> | 10/15: preliminary discussions have occurred |



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| | by CBOs completing ASQs | | | | in-kind Possible CPCCO | |
| 7.B.3 | Develop process to share information with FRM for children who score in the “gray” area on the ASQ but do not rise to referral to EI/ECSE | 12/1/15 - 6/2016 | Hub Coordinator | CPCCO Home visiting network Early childhood groups | Hub coordination funds | 10/15: Discussions have started in Clatsop County |

Notes/Explanations: CBO means “community-based organizations.” FRM means “Family Resource Manager.” ASQ means the “Ages and Stages Questionnaire” (developmental screening tool). EI/ECSE means “Early Intervention/Early Childhood Special Education.” CPCCO is Columbia Pacific Coordinated Care Organization, the CCO serving our Hub. CCR&R means Child Care Resource & Referral (OSU Extension Service and Community Action Organization).

Objective 8: Expand and replicate effective early enrollment for kindergarten strategies

Key Metrics This Will Move:

(1-3.A) Demonstrated engagement with culturally-specific community-based organizations as partners in delivery of services to children and families

(2-1.A) The hub has demonstrated shared activities among early learning providers, families, and K-3 partners

(2-5.A) Increase in percentage of children enrolled in kindergarten before start of school year



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| Key Activities | | Start/End | Person(s) Responsible | Critical Partners Needed | Resources Needed | Status with Date |
|---|---|---------------------------|--------------------------------|---|--|---|
| 8.B.1 | Develop agreement across the Hub with schools with kindergartens in the priority service areas around key elements of early enrollment (timing, activities, responsibilities) | 1/1/16 - 5/2017 | NWRESD ELS | K Principals & superintendents; CSCBO rep | NWRESD In-Kind | 10/15: not yet initiated |
| 8.B.2 | Develop an early kindergarten enrollment process with key identified strategies and engage catchment schools in the adoption of enrollment strategies in the priority service areas | 3/2016 – 6/2016 | Hub Coordinator/ NWRESD ELS | K-3 Principals Early Childhood providers Clatsop P3 | Hub coordination funds NWRESD In-kind | 10/15: not yet initiated |
| 8.B.3 | Partner with CPCCO and CSCBO to assist in dissemination of early kindergarten enrollment with their client base each spring | 3/1/2016 And 3/1/17 | Hub Coordinator CPCCO | CPCCO CSCBO | Hub coordination CPCCO funds | 10/15: Initial discussions have occurred with CPCCO |
| <p><u>Notes/Explanations:</u> NWRESD ELS is NWRESD’s Early Learning Specialist (in-kind donation). CPCCO means Columbia-Pacific Coordinated Care Organization, the CCO for our hub region. CSCBO means “culturally specific, community-based organization.”</p> | | | | | | |

Objective 9: Develop & implement marketing and outreach plan to parents and early learning providers around QRIS and other early learning opportunities.



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(1-4.A) Program participation data demonstrates increase in services to children and families from identified priority populations

(2-3. A) Increase in number of 3, 4, and 5-star providers serving children from "hot spots" and an increase in the number of children served in hot spots and communities of color

(3-1.A) Increase in percentage of children in ERDC in a 3, 4, or 5-star QRIS program

| Key Activities | | Start/End | Person(s) Responsible | Critical Partners Needed | Resources Needed | Status with Date |
|----------------|---|------------------|-----------------------|------------------------------|----------------------------------|--------------------|
| 9.B.1 | Partner with CCR&R to strengthen outreach and recruitment efforts in our priority service areas to engage providers in the FCN and increase the number of star-rated providers serving children from the priority service areas | 1/15/16 - 3/2016 | Hub Coordinator | CCR&R FCN DHS | Hub Coordination Funds FCN | 10/15: in progress |
| 9.B.2 | Identify opportunities to cross-message QRIS to parents & potential providers through organized social media and standards of effective practices to be used by partners in messaging | 3/1/2016- 6/2016 | Hub Coordinator | CCR&R FCN Hub partners | Hub Coordination | 10/15: in progress |
| 9.B.3 | Convene quarterly work group with CCR&R and potential 3-5 star QRIS providers to identify needs to move providers up on | 1/15/16- 6/30/17 | Hub Coordinator | CCR&R Early Childhood | Hub Coordination Funds | 10/15: in progress |



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| | the Oregon Registry and to increase program star rating | | | providers | | |
| 9.B.4 | Implement broad-based marketing campaign to educate parents and providers about benefits of QRIS, including special recognition of star-rated programs | 4/1/16-6/30/17 | Hub Coordinator | CCR&R DHS Partners | Hub coordination/in-kind donations from partner agencies | 10/15: not yet initiated |
| 9.B.5 | Launch VROOM and implement activities to promote Vroom in communities to support parents as a child's first teacher, and early learning providers to engage in activities that support child development and readiness for kindergarten | 12/1/15-6/30/17 | Hub Coordinator | CCR&R NW Parenting Advisory groups | Hub coordination (FRM) | 10/15: have received notice of approval as pilot site |
| <p><u>Notes/Explanations:</u> QRIS means the “Quality Rating and Improvement System” for early childhood programs and care providers. CCR&R is Child Care Resource and Referral. FCN is the Focused Childcare Network. OPEC is “Oregon Parenting Education Collaborative.” NW Parenting is funded in part by OPEC to provide parenting education in Clatsop, Columbia and Tillamook counties.</p> | | | | | | |

C. STRATEGIC PLAN GOAL: Families are healthy, stable and attached

Objective 10: Leverage and expand existing support for NW Parenting Hub (OPEC Hub) to promote healthy child development, positive parenting and school readiness



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Key Metrics This Will Move:

(1-4.A) Program participation data demonstrates increase in services to children and families from identified priority populations.

(2-1.A) Hub has demonstrated shared activities among early learning providers, families and K-3 partners.

| Key Activities | | Start/End | Person(s) Responsible | Critical Partners Needed | Resources Needed | Status with Date |
|----------------|---|----------------------|--|---|-----------------------------------|--------------------|
| 10.C.1 | Continue to provide leadership support to OPEC Hub steering committee to ensure joint efforts in achieving early learning hub outcomes through monthly steering committee membership and work group activities as assigned | 1/14/16 – 6/30/17 | NWRES D Service Center Admin. | NWRES D NW Parenting Hub Governance | In-Kind | 10/15: in progress |
| 10.C.2 | Collaborate with NW Parenting to provide parent education in conjunction with Hub funded activities (such as Kindercamp or early childhood health/education screening events) through steering committee and monthly early childhood advisory group meeting discussions | 1/2016 – 6/30/17 | Hub Coordinator NWRES D Service Center Admin. | NWRES D NW Parenting Hub Governance | Great Start Family Support | 10/15: in progress |

Notes/Explanations: OPEC is “Oregon Parenting Education Collaborative.” NW Parenting is funded in part by OPEC to provide parenting education in Clatsop, Columbia and Tillamook counties.



Annual Work Plan for NW Early Learning Hub

Plan Period: December 1, 2015 – June 30, 2017

Objective 11: Identify and implement strategies that improve and increase access to early learning, parent education and/or family support services for families who are served by DHS

Key Metrics This Will Move:

(3-1.A) Increase in percentage of children in ERDC in a 3, 4, or 5-star QRIS program

(3-2.A) Increase in number of children and families served by DHS (e.g., through TANF, or child welfare) who are receiving early learning, parent education, or family support services

| Key Activities | | Start/End | Person(s) Responsible | Critical Partners Needed | Resources Needed | Status with Date |
|----------------|---|------------------|------------------------|------------------------------|------------------|--|
| 11.C.1 | Conduct collaborative meetings with DHS caseworkers (SSP and CW), CCR&R, NW Parenting and other partners to educate about opportunities for families on a quarterly basis | 12/15/15-6/30/17 | FRM | DHS CCR&R NW Parenting | Hub Coordination | 11/15: Initial meeting with DHS supervisors has occurred |
| 11.C.2 | Identify strategies to increase family utilization of services and track family participation with developed MOU to share data | 3/30/16-6/30/16 | DHS Hub coordinator | DHS | Hub Coordination | 11/15: Initial conversation started |

Notes/Explanations: SSP is the Self-Sufficiency Program of DHS and CW is Child Welfare at DHS. FRM is the Family Resource Manager for the NWEL Hub. NW Parenting is funded in part by OPEC to provide parenting education in Clatsop, Columbia and Tillamook counties. CCR&R is Child Care Resource & Referral (OSU Extension Service & Community Action Organization).