



## Annual Work Plan for Marion & Polk Early Learning Hub:

Plan Period: November 1, 2015 – June 30, 2016

Strategic Plan Goal:

**Goal 1: The early childhood system is aligned, coordinated, and family centered.**

**Goal 2: Children are supported to enter school ready to succeed.**

Objective (Initiative: Asset Mapping and Community Needs Assessment)

1.1: Child and family services are aligned and coordinated.

1.2: Performance is measured and data is used to learn, adjust, and innovate.

Key Metrics This Will Move:

1.1.E – Braid and blend funds

1.3-A – Demonstrated culturally specific CBO

1-4.A increase in services to target communities

2-1.A – demonstrated shared activities

2.2.A - Increase number served by hub partner

Key Activities		Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
1.A.1	<ul style="list-style-type: none"> <li>● Identify and select contractor to lead and guide the work</li> <li>● Negotiate contract</li> </ul>	November 2015	MPELH Board	Contractor, hub partner organizations for selection	Coordination	Nov 4 RFQ submissions
1.A.2	<ul style="list-style-type: none"> <li>● Research and combine other asset based surveys that have</li> </ul>	December	Selected	MPELH, Contractor, hub partner	Coordination	



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	been completed in community		Contractor	organizations as needed		
1.A.3	<ul style="list-style-type: none"> <li>Conduct focus groups and surveys with community partners and parent groups</li> </ul>	January 2016	Contractor	Contractor, hub partner organizations as requested by contractor	Coordination	
1.A.4	<ul style="list-style-type: none"> <li>Identify leverage points to meet community needs</li> </ul>	January 2016	Contractor Board of Directors	Contractor, Board of Directors, Collective Action Teams	Coordination	

Narrative Description:

Detailed overview of hub region resources and identification of leverage points for early learning. (This activity was key part of the Unification process). This will be a contracted service that will leverage existing community assessments and identify regional assets and gaps. Stakeholder surveys and community focus groups will be part of the process. Work may span over the course of 6-8 months.



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New Initiative: Region Implementation Team (RIT) to refine the work plan.

Strategic Plan Goal:

**Goal 1: The early childhood system is aligned, coordinated, and family centered.**

**Goal 2: Children are supported to enter school ready to succeed.**

**Goal 3: Families are healthy, stable, and attached.**

Objective (Initiative: Early Childhood Educator Workforce Development)

1.1: Child and family services are aligned and coordinated.

1.2: Performance is measured and data is used to learn, adjust, and innovate.

Key Metrics This Will Move:

1.1.E – Braid and blend funds

2.2. A – Increase number served by hub partner

2.3-A. Increase number of QRIS programs

3.1A – increase in % ERDC in quality care

Key Activities		Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
Pre	Launch Regional Implementation Team to refine	March 2016	MPELH ED	RIT to be identified	Coordination School Ready	



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1.A.1	Through the Willamette Regional Compact, convene key partners to refine pathway for ECE	LateSpring 2016	WESD WRAC coordinator, MPELH ED	WRAC, Chemeketa, WOU, MPELH, High School Programs	Coordination School Ready WRAC	
1.A.2	Identify articulation agreements between programs	Summer/F all 2016	TBD	WOU, Chemeketa, WRAC, High School programs	Coordination School Ready WRAC	
1.A.3	(Potential) Offer appropriate college credit for community trainings for child care providers or other ECE	Summer/ Fall 2016	MPELH	WOU, Chemeketa, WRAC, CCRR	Coordination School Ready	
1.A.4	Create cohort opportunities for ECE: focus on child care networks and Spanish Speaking providers	Summer 2016	TBD	Networks, Community Action	Coordination School Ready	
1.A.5	Define process for tuition support	TBD	TBD	TBD	TBD	

Narrative Description:

**Early Educator Workforce Development:** enhance our hub region’s ability to ensure the early childhood education workforce is prepared to meet the changing demands and our programs are poised to meet the needs of families.

This includes:

- Educational infrastructure: portable and stackable programs
- Dual language intensive focus



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New Initiative: Region Implementation Team (RIT) to refine the work plan.

- Possible tuition support for those providers serving at-risk population

Strategic Plan Goal:

**Goal 1: The early childhood system is aligned, coordinated, and family centered.**

**Goal 3: Families are healthy, stable, and attached.**

Objective (Initiative: Intentional Work with DHS)

1.1: Child and family services are aligned and coordinated.

1.2: Performance is measured and data is used to learn, adjust, and innovate.

Key Metrics This Will Move:

1.1.E – Braid and blend funds

3.1A – increase in % ERDC in quality care

3.2.A – DHS families receiving early learning

3.3.A – increase well child check

Key Activities	Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
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Pre	Launch Regional Implementation Team to refine	March 2016	MPELH ED	RIT to be identified	Coordination Family Stability	
1.A.1	Collect data on the DHS clients receiving early learning services	Spring 2016	DHS	DHS, MPELH	Coordination Family Stability	
1.A.2	Educate DHS workers on the importance of early learning. This will include: <ul style="list-style-type: none"> <li>Meeting with DHS training staff for inclusion of early learning</li> <li>Meeting with DHS district management and program managers with specific information on what is happening in our community.</li> <li>Hub partners sharing information on programs</li> </ul>	Spring/Summer 2016 & Ongoing	MPELH, DHS	MC Behavioral Health, Fostering Hope, FBB, CAA, and other key organizations	Coordination Family Stability	
1.A.3	DHS to share DHS resource opportunities with community <ul style="list-style-type: none"> <li>DHS sharing at Collective Action Teams about the resources available from DHS and how eligibility works.</li> </ul>	Spring/Summer 2016 & Ongoing	MPELH, DHS	DHS, Collective Action Teams	Coordination Family Stability	DHS scheduled to do ERDC 'training' at January CAT



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	<ul style="list-style-type: none"> <li>DHS sharing at Family Support meeting(s) about the resources available from DHS and how eligibility works.</li> </ul>					
1.A.4	Build collaborative team, connect with Resource Developers	Summer 2016	MPELH, DHS	Collective Action Team and other key partners as identified	Coordination Family Stability	
1.A.5	Explore barriers to ensure child is able to safely receive early learning and educational supports	Fall 2016	DHS, school partners	DHS, School Partners	Coordination Family Stability	

Narrative Description:

**Intentional work with DHS:**

- Leveraging Differential Response practices
- Work with DHS education on early learning resources
- Data collection issue around families receiving early learning services
- Ensure transportation barriers are removed to ensure child



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Strategic Plan Goal:

**Goal 1: The early childhood system is aligned, coordinated, and family centered.**

**Goal 2: Children are supported to enter school ready to succeed.**

**Goal 3: Families are healthy, stable, and attached.**

New Initiative: Region Implementation Team (RIT) to refine the work plan.

Objective (Initiative: Community Messaging)

1.1: Child and family services are aligned and coordinated.

1.2: Performance is measured and data is used to learn, adjust, and innovate.

Key Metrics This Will Move:

1.1.E – Braid and blend funds

2.2.A - Increase number served by hub partner

3.2.A – Increase number of DHS served by EL partner

3.3.A – Increase percentage well-child checks

Key Activities		Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
<b>Community Messaging</b>						
Pre	Launch Regional Implementation Team to refine	March 2016	MPELH ED	RIT to be identified	Coordination	





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1.A.1	Identify key community messages, potentially using PR firm, including parent education	Winter/ Spring 2016	MPELH ED	Board of Directors, contractor as needed	Coordination OPEC	
1.A.2	Develop communication and PR strategy for community partners, potentially using PR firm	Winter/ Spring 2016	MPELH ED	Board, Collective Action Teams, contractor	Coordination OPEC	
1.A.3	Develop communications strategy for broad community around early learning, potentially using PR firm	Winter / Spring 2016	MPELH ED	Board, Collective Action Teams, contractor	Coordination OPEC	
1.A.1	Continue to support community organizations through Vroom materials	Ongoing	MPELH	All participating organizations	Vroom Coordination OPEC	
1.A.2	Implement broad Vroom communication strategies in hub region	Winter and ongoing	MPELH	Social media, billboard companies, newspapers, radio station	Vroom Coordination OPEC	

**Narrative Description:**

**Community messaging and education/training for a) partners and b) families** raising awareness and advocacy on topics such as:

- Vroom
- attendance



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- parent education/parent as first teacher
- kinder readiness
- transportation issues
- primary care: the importance of showing up for appointments, importance of childhood immunizations; messages to families about how to engage with health provider and advocate for child during well-child visits.
- Health and nutrition
- Childhood obesity
- trauma informed care education
- housing and housing stability
- violence in home and impact on family stability
- Financial literacy



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Strategic Plan Goal: **Goal 2: Children are supported to enter school ready to succeed.**

Objective (Initiative: Kindergarten Partnership and Innovation)

- 2.1: Children experience quality early learning and literacy development
- 2.2: Connections are built between families, early learning, and K-12 schools.

Key Metrics This Will Move:

- 2-5.A. - Increase child enrolled in school
- 2.2.A - Increase number served by hub partner
- 2-3 Increase KA scores
- 1.1E Braid and blend

Key Activities		Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
1.A.1	Continue planning and execution of existing KPI sites: focus on leadership development, professional development, family engagement, and parent education. Existing school sites include:  Salem Keizer: Hallman, Hayesville, Hoover, Highland, Four Corners,	Nov 2015	KPI Coordinators	School districts, principals, KPI Coordinators	KPI	



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	<p>Grant, Scott, Swegle, Washington</p> <p>Woodburn: Washington, Heritage, Nellie Muir, Lincon</p> <p>Gervais: Gervais</p> <p>N Santiam: Mari-Linn, Stayton</p>					
1.A.2	<p>Identify KPI expansion sites and strategies</p> <p>The board is wrestling with the expansion sites. Two additional have been preliminarily identified based on existing hub criteria. Additional sites are being considered looking at a variety of data criteria, including P-3 leader readiness, other funding resource. Additional KPI approaches are being considered for the more rural sites. KPI will be expanded into Polk, just not sure at how many school sites.</p>	Dec 2015	MPELH ED	Board of Directors, KPI Expansion Advisory Committee	KPI	
1.A.3	<p>Plan KPI activities with expansion sites</p>	Late Spring	KPI Coordinators	KPI Coordinators, KPI site teams	KPI	



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1.A.4	Execution of existing KPI sites	Fall 2016 and ongoing	KPI Coordinators	School sites, early learning providers,	KPI	
1.A.5	Potential hire of additional coordinator for KPI Expansion sites	Spring 2016	MPELH	School districts	KPI	

Narrative Description:

Continuation and expansion of KPI strategies

- Continue 16 KPI sites in 4 school districts
- Launch up to 8 new sites for 2015-16 school year
- Include parent education as family engagement
- Increase vertical aligned professional development
- Increase leadership support

Activities for the new sites are coming into the KPI work will contain the same essential elements. There may be some adjustments based on the timing of the site selection, as well as the number of staff and students (eg. may not need as many resources for the more rural sites.)



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New Initiative: Region Implementation Team (RIT) to refine the work plan.

**NOTE: This may be considered part of the backbone work and merged there.**

Strategic Plan Goal:

**Goal 1: The early childhood system is aligned, coordinated, and family centered.**

**Goal 2: Children are supported to enter school ready to succeed.**

Objective (Initiative: Mixed Delivery PreK)

2.1: Children experience quality early learning and literacy development

2.2: Connections are built between families, early learning, and K-12 schools.

Key Metrics This Will Move:

1.1.E – Braid and blend funds

2.2.A - Increase number served by hub partner

2-3 Increase KA scores

2.5.A - Increase child enrolled in school

Key Activities		Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
Pre	Launch Regional Implementation Team to refine	March 2016	MPELH ED	RIT to be identified	Coordination	
1.A.1	Needs assessment of hub region readiness for mixed delivery preK	Jan 2016	MPELH	MPELH, CCRR, Centers, EHS/CC partners, WOU, Child Care providers,	Coordination	



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				School Districts		
1.A.2	Determine if hub region will apply for funding through state					
1.A.3	Convene community team to work on RFP application	March 2016	MPELH	MPELH, CCRR, Centers, EHS/CC partners, WOU, Child Care providers, School Districts	Coordination	
1.A.4	Identify ready area programs.	TBD	MPELH	Mixed Delivery Team	Coordination	
1.A.5	Support are partners through professional development or other activities to enhance readiness.	TBD	TBD	TBD	Coordination	

Narrative Description:

**Mixed Delivery Pre-K:** preparation and planning for expansion of delivery of quality early learning programs in our community to fall in the Mixed Delivery Pre-K. This includes needs assessment and appropriate professional development activities to support the community. This work may not continue or it may take different forms as the Council and the Division identify the elements of the RFA.

Strategic Plan Goal: **Goal 2: Children are supported to enter school ready to succeed.**

**New Initiative: Region Implementation Team (RIT) to refine the work plan.**



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**Objective (Initiative: Kinder Transitions & Early Literacy)**

- 2.1: Children experience quality early learning and literacy development
- 2.2: Connections are built between families, early learning, and K-12 schools.

**Key Metrics This Will Move:**

- 2.5.A - Increase child enrolled in school
- 2.2.A - Increase number served by hub partner
- 2-3 Increase KA scores

Key Activities		Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
Pre	Launch Regional Implementation Team to refine	March 2016	MPELH ED	RIT to be identified	School Ready	
1.A.1	Work with community partners and Collective Action Teams to identify best strategies for kinder transition and literacy given the community needs	May 2016	MPELH	Collective Action Team	School Ready	
1.A.2	Define a consistent community message about kindergarten readiness	May 2016	MPELH	Collective Action Team, Board of directors, contractor as needed (see	School Ready	





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				community messaging section)		
1.A.3	Implement kinder readiness strategies	Summer and ongoing	MPELH	Schools, Community partners as defined	School Ready	

Narrative Description:

Support of organizations to on transition activities and consistent community messages around kindergarten readiness and the importance of early learning. This could/would include:

- Provide access to KPI promising practices, training, and education opportunities to other districts (KPI Lite concept)
- Expansion of Ready! for Kinder curriculum to broader audience
- Support of book purchases for Reach out and Read sites serving high OHP Population
- Community literacy initiatives such as SMART in preschools
- Providing outreach activities in places where families are (faith community, business community, community mini-libraries, etc.)
- Connecting child care centers with kindergarten readiness
- Contracting with culturally specific organizations

Strategic Plan Goal: **Goal 3: Families are healthy, stable, and attached.**

Objective (Initiative: Waitlist and Referral)

- 1.1: Child and family services are aligned and coordinated.
- 3.2: Families and caregivers develop skills that support children.

New Initiative: Region Implementation Team (RIT) to refine the work plan.



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3.3: Children are developmentally screened, referred, and supported.

Key Metrics This Will Move:

- 1.1.E – Braid and blend funds
- 2.2.A – Look at how documentation happens in systems
- 3.1A – increase in % ERDC in quality care
- 3.2.A – DHS families receiving early learning

Key Activities		Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
Pre	Launch Regional Implementation Team to refine	March 2016	MPELH ED	RIT to be identified	Coordination Family Stability	
1.A.1	<ul style="list-style-type: none"> <li>● Work with MICHVE and community programs to analyze waitlists types, develop cross referral process.</li> </ul>	Spring 2016	Collective Action Team, FBB	<b>FBB, MPELH,</b> Marion County Behavioral Health, CAA, SKSD, OCDC, SKCE, Health Partners and other community partners with waitlists and manage referrals,	Family Stability	
1.A.2	<ul style="list-style-type: none"> <li>● Identify how to we serve more families and children without having program competition</li> </ul>	Summer 2016 and ongoing	Collective Action Team	CAT and key partners	Family Stability	



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	and/or not meeting program eligibility					
1.A.3	<ul style="list-style-type: none"> <li>Develop mechanism to report aggregated service delivery and waitlist information</li> </ul>	Summer 2016	MPELH	CAT and key partners	Family Stability	
1.A.4	Provide consistent messages/tools for families on waitlists (e.g. provide Vroom, child activity calendar)	Summer 2016	MPELH	CAT and key partners, contractor as needed (see community messaging activities)	Family Stability	
1.A.5	Develop alternatives while families on wait lists (e.g. play groups for families who not eligible for services or programs at capacity)	Summer/F all 2016	MPELH	Collective Action Team	Family Stability	

Narrative Description:

**Waitlists & Referrals:** Develop broader cross referral process; connect families with services to meet needs especially those that are just above the eligibility criteria still in need of services; ensure families receive consistent messages.



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Strategic Plan Goal:

**Goal 1: The early childhood system is aligned, coordinated, and family centered.**

**Goal 3: Families are healthy, stable, and attached.**

Objective (Initiative: Family Resource Management)

- 1.1: Child and family services are aligned and coordinated.
- 1.2: Performance is measured and data is used to learn, adjust, and innovate.
- 3.2: Families and caregivers develop skills that support children.

Key Metrics This Will Move:

- 1.4.A – increase participation in target groups
- 2.1. - Increase attendance
- 1.3.A – Culturally specific CBO
- 3.2.A – DHS families receiving early learning
- 1.1.E - Blend & braid funding

Key Activities		Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
1.A.1	Refine existing family support process (Title IV-B funding) and the role of the Collective Action Team	Fall 2015	MPELH	Salvation Army, Polk County, School sites	Title IV-B/Family stability	
1.A.2	Determine best approaches to	Winter	MPELH, CAT	MPELH, FBB, Marion County Behavioral	Title IV-B/Family	



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	increase family support function	2016		Health, Polk County, DHS, CAA, CCRR, SA, GR Tribe, SKCE, Schools, Housing, St. Vincent, Congregations Helping People, Helping Hands	stability	
1.A.3	Analyze data to explore strategic options to best meet the needs of the community	Summer and ongoing	MPELH, Regional Implementation Team, CAT	RIT, CAT, community needs assessment contractor	Title IV-B/Family stability	

Narrative Description:

**Family Resource Management:**

Use of Title IV B funds and other blended funding to ensuring families have access to services designed to meet the unique needs of families. This work will refine the existing process to best meet the needs. Utilize family support data and community needs to build mechanisms to support partners in developing local capacity in delivery of services. This work will augment the work with the waitlist and referral process to



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Strategic Plan Goal:

**Goal 3: Families are healthy, stable, and attached.**

Objective (Initiative: Connections to Health Care)

- 3.1: Families are actively connected to a health care “medical home”
- 3.2: Families and caregivers develop skills that support children.
- 3.3: Children are developmentally screened, referred, and supported.

Key Metrics This Will Move:

TBD

**New Initiative:**  
Region  
Implementation  
Team (RIT) to refine  
the work plan.

Key Activities		Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
Pre	Launch Regional Implementation Team to refine	March 2016	MPELH ED	RIT to be identified	TBD	
1.A.1	Work with medical providers to identify barriers to children receiving health care <ul style="list-style-type: none"> <li>• Meet with Primary Advisory Group</li> </ul>	Winter 2016	MPELH, CCO	CCO, Local physicians	TBD	January 27 meeting with Primary Care Advisory Group



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	<ul style="list-style-type: none"> <li>• Meet with Reach Out and Read sites</li> <li>• Meet with CCO and WVP</li> </ul>					
1.A.2	Identify additional funding possibilities or leverage points to support activities	Winter 2016	MPELH, CCO	CCO, MPELH	TBD	
1.A.3	<ul style="list-style-type: none"> <li>• Host Trauma Informed Care training in hub region for early learning providers, parent educators, medical providers</li> </ul>	Spring 2016	MPELH	CCO, other key partners to be defined	TBD	
<p><u>Narrative Description:</u></p> <p><b>Connections with Health Care:</b> Strategic initiatives to be defined to support families around prenatal care, nutrition, housing, immunizations</p>						

<p>Strategic Plan Goal:</p> <p><b>Goal 1: The early childhood system is aligned, coordinated, and family centered.</b></p>
<p><u>Objective (Initiative: Backbone Support)</u></p> <p>1.2: Performance is measured and data is used to learn, adjust, and innovate.</p>



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1.2.2: Build capacity to encourage, develop and improve performance-based contract management.

Key Metrics This Will Move:

1.1.E – Braid and blend funds

Key Activities		Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
1.A.1	Define and execute 2016 Board Development activities focused on Collective Impact, Decision Making, etc. <ul style="list-style-type: none"> <li>Staff develops straw man proposal for consideration by the board and key stakeholder groups.</li> </ul>	Dec 2016	MPELH ED	Board of Directors	Coordination	
1.A.2	Identify development activities for Collective Action Teams focused on Collective Impact <ul style="list-style-type: none"> <li>Staff develops straw man proposal for consideration by the key stakeholder</li> </ul>	Winter 2016	MPELH ED	Collective Action Team, Board of Directors	Coordination	





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	groups.					
1.A.3	Identify development activities for Parent Advisory Committee focused on Collective Impact	Winter 2016	MPELH ED	Parent Advisory Committee	Coordination	
1.A.4	Launch Regional Implementation Team <ul style="list-style-type: none"> <li>Staff develops straw man proposal for consideration by key stakeholder groups and PAC.</li> </ul>	January 2016	MPELH ED	Key partners to be defined	Coordination	
1.A.5	Identify and execute professional development activities for staff	December 2016	MPELH ED	Staff	Coordination	

**Narrative Description:**

Includes continued funding for Executive Director, Fiscal Performance Officer. Also includes new funding for Program Support. Program Support will include board support and general coordination of hub region activities.

Includes board and staff development activities for MPELH Board of Directors, Collective Action Teams, Parent Advisory Committee, and MPELH Backbone organization. Initial topics include collective impact, equity, and decision making models/process.



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**Goal 1: The early childhood system is aligned, coordinated, and family centered.**

Objective (Initiative: Data Connect)

1.2: Performance is measured and data is used to learn, adjust, and innovate.

2.2: Connections are built between families, early learning, and K-12 schools.

Key Metrics This Will Move:

2.2.A – Look at how documentation happens in systems

Key Activities		Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
1.A.1	Continue data connect contract with WESD	June 2016	MPELH Performance Officer	WESD, CAA	School Ready	

Narrative Description:

Finalize pilot project to connect early learning data with school WESD data warehouse. Currently in pilot stages with Community Action Head Start. Will expand to other early learning programs.

Strategic Plan Goal:

**Goal 2: Children are supported to enter school ready to succeed.**



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### Goal 3: Families are healthy, stable, and attached.

Objective (Initiative: ASQ)

3.2: Families and caregivers develop skills that support children.

3.3: Children are developmentally screened, referred, and supported.

Key Metrics This Will Move:

2-4.A - Increase % of children receiving developmental screening

3-3. A -Increase well child checks

Key Activities		Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
1.A.1	Continue entering the ASQ information by participating early learning providers into the CIM	Ongoing	Participating early learning providers	CCO, FBB, CAA, OCDC, WESD, SKHS	Transformation	
1.A.2	Expand CIM to in additional early learning providers conducting the ASQ	Winter 2016	Screening and Care Coordinator	CCO, EL providers	Transformation	
1.A.3	Create process for the inclusion of the child care provider developmental screens to be input.	Winter 2016	Screening and Care Coordinator	CCRR, MPELH	Transformation	



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1.A.4	Conduct ASQ training for community	Spring 2016	MPELH	CCRR, child care providers	Transformation	
1.A.5	Coordinate with Community messaging, health partners,	Summer 2016	CCO, WVP, MPELH	CCO, WVP, MPELH	Coordination, Transformation	
<p><u>Narrative Description:</u></p> <p>Continue support of early learning providers to enter the ASQ screens into the Clinical Integration Management tool. This includes work to bring in additional early learning partners, including child care. Future work will be working with the medical community to share information back with the early learning providers. Additional funding to be sought to continue the support of early learning providers. This would align with other initiatives, including community messaging, and other health initiatives</p>						



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Strategic Plan Goal:

**Goal 2 : Children are supported to enter school ready to succeed.**

**Goal 3: Families are healthy, stable, and attached.**

Objective (Initiative: Focused Family Child Care Networks) :

- 2.1: Children experience quality early learning and literacy development
- 2.2: Connections are built between families, early learning, and K-12 schools.
- 3.2: Families and caregivers develop skills that support children.

Key Metrics This Will Move:

- 2-3.A Increase # star rated providers
- 2-3.B Increase star rated providers in hot spot
- 3.2.A – Increase number of DHS served by EL partner

Key Activities		Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
1.A.1	Continue child care networks in hot spot areas in hub region: Salem, Woodburn, W. Salem, Independence	Dec 2016	CCRR, MPELH	CCRR, MPELH, child care providers	Child Care Network funding	



## Annual Work Plan for Marion & Polk Early Learning Hub:

Plan Period: November 1, 2015 – June 30, 2016

1.A.2	Increase participation in networks	Dec 2016	Dec 2016	CCRR, MPELH child care providers	Child Care Network funding	
1.A.3	Increase professional development opportunities and training for Spanish providers	Dec 2016	Dec 2016	CCRR, MPELH child care providers	Child Care Network funding	

Narrative Description:

**Family Child Care Networks** provision of intensive training, supports and incentives for family child care providers to be a part of the QRIS

- Marion Spanish – 20 providers participating (1 is inactive)
- Polk – 10 Spanish; 12 English participating
- KPI Networks Marion English – 26 participating (3 are inactive)

These networks meet 1 time a month, focus training and support around where they are in the QRIS portfolio process. Training include, but not limited to, ASQ, Creative Curriculum, philosophy and other professional development based on needs of providers. Special attention being paid to the culturally specific and Spanish speaking providers.

Strategic Plan Goal:

**Goal 2 : Children are supported to enter school ready to succeed.**

**Goal 3: Families are healthy, stable, and attached.**



## Annual Work Plan for Marion & Polk Early Learning Hub:

Plan Period: November 1, 2015 – June 30, 2016

<b>Objective (Initiative: Vroom)</b>						
2.1: Children experience quality early learning and literacy development						
2.2: Connections are built between families, early learning, and K-12 schools.						
<b>Key Metrics This Will Move:</b>						
2.2.A - Increase number served by hub partner						
Key Activities		Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
1.A.3	Launch social media campaign	December 2015	MPELH	Project Design Group	Vroom, Coordination, OPEC	Social media campaign launched November 2015
1.A.4	Launch media campaign (billboards, Independence movie theatre)	December 2015	MPELH	Project Design Group	Vroom, Coordination, OPEC	Media campaign launched November 2015
1.A.5	Continue various media campaigns	December 2016	MPELH	Project Design Group	Vroom, Coordination, OPEC	
	Hold local events	Ongoing	Partners	Partners	Coordination	



## Annual Work Plan for Marion & Polk Early Learning Hub:

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### Narrative Description:

**Vroom** smart phone app with daily parenting tip text message. Focus on brain building and parent engagement. Support and enhance community participation in Vroom. This aligns with the community messaging work above.