

Lane Early Learning Alliance

3171 Gateway Loop
 Springfield, OR 97477
 tel 541.741.6000
 fax 541.726.4150

earlylearningalliance.org



Lane Early Learning Alliance Strategic Plan

DEFINITION AND INTENTION	Equity is the notion that each and every learner will receive the necessary resources they need individually to thrive in Lane County's schools no matter what their national origin, race, gender, sexual orientation, differently abled, first language, or other distinguishing characteristics. We are committed to explicitly identifying disparities in education outcomes for the purpose of targeting areas for action, intervention and investment.
EQUITY AND ENGAGEMENT STATEMENTS	Demonstrate, through an equity lens, meaningful engagement with children and families from all of the communities served by the Early Learning Alliance.
	Demonstrate, through an equity lens, meaningful engagement with culturally-specific community based organizations as partners in the delivery of services to children and families.
	Demonstrate, through an equity lens, an increase in services to children and families from identified priority populations.

Outcome #1: Children are Ready for Kindergarten	
Goal 1: Children experience quality early learning and literacy development.	
SUCCESS METRICS:	<i>Increase the number of children from Early Head Start, Head Start, OPK, Relief Nurseries, Healthy Families Oregon and/or other waiting lists served by a Hub partner program.</i>
	<i>Data demonstrates increase in services to children and families from identified priority populations by 5%.</i>
	<i>Increase in number of 3, 4, and 5-star QRIS providers serving children from "hot spots" and communities of color by 50%.</i>
	<i>Increase in number of children in "hot spots" and communities of color served by 3, 4, and 5-star QRIS providers by 150%.</i>
STRATEGY 1	Develop a community supply of 3-star, 4-star and 5-star quality rated early learning programs in partnership with Quality Rating and Improvement System efforts. Family Connections
STRATEGY 2	Increase the number of child care providers who participate in Community Child Care Networks. Family Connections

STRATEGY 3	Increase access to early literacy materials, activities and opportunities through Family Resource Centers, child care providers, and agency partners.
-------------------	---

Outcome #1: Children are Ready for Kindergarten	
Goal 2: Families have the tools and support to ensure children's healthy development and success in school.	
SUCCESS METRIC:	<i>Increase by 25% the number of parents who report attending parenting education opportunities, as measured by the LaneKids Parent Survey.</i>
STRATEGY 1	Blend and leverage funds from Trillium, LaneKids and Early Learning Hub to invest in evidence-based, culturally appropriate parenting education programming, with a focus on underserved populations and rural communities.
STRATEGY 2	Develop processes to better understand the needs and interests of underserved families; develop methods to improve access to and relevance of programming and services; develop systems and structures to improve representation and reflection of the whole community. Early Learning Stakeholders; Equity Consultants
STRATEGY 3	Use the LaneKids website and social media as tools to disseminate concrete, best practice information and tips to families of young children to promote the importance of early childhood development. Early Learning Stakeholders; Equity Consultants

Outcome #1: Children are Ready for Kindergarten	
Goal 3: Connect and align early learning programs, elementary schools and families in support of children's kindergarten readiness.	
SUCCESS METRICS:	<i>The hub has demonstrated shared activities among early learning providers, families, and K-3 partners.</i>
	<i>Increase in percentage of children in Kindergarten with consistent school attendance by demographic group.</i>
	<i>Decrease in disparities in percentage of Kindergarten children of color and from low-income families with consistent school attendance.</i>
	<i>Increase in percentage of children enrolled in kindergarten before start of school year.</i>
	<i>Increase in Kindergarten Assessment scores in each domain by demographic group</i>
	<i>Increase in percentage of children in third grade who are reading at</i>

	<i>grade-level by demographic group.</i>
STRATEGY 1	Establish a baseline of the early learning experiences of children entering kindergarten. P-3 Kindergarten Transition Work Group
STRATEGY 2	Partner with early childhood and K-12 partners to align early childhood curriculum and professional development opportunities. P-3 Professional Development and Curricula Work Group
STRATEGY 3	Develop a universal kindergarten transition process including early childhood partners, early elementary and families of young children. P-3 Kindergarten Transition Work Group
STRATEGY 4	Increase the number of children and families participating in the Kids In Transition to School (KITS) program.
STRATEGY 5	Strengthen and support network of school-based Family Resource Centers as a connection between families, schools and providers.

Outcome #2: Families are Stable and Attached	
Goal 4: Children receive at least one developmental screen prior to school entry and are connected to appropriate services.	
SUCCESS METRICS	<i>Baseline: 44% of children in Lane County received a developmental screen in the last year.</i>
	<i>Increase by 3% the number of children under age 3 who receive general developmental screening.</i>
STRATEGY 1	Develop agreements, procedures and a database to track developmental screening and standard referral process across medical home, agencies and childcare providers to increase claims based screening rates and decrease duplication. 100% Health and Pediatric Advisory Committee
STRATEGY 2	Develop common family risk screening and assessment tools, referral processes and data collection processes for use by home visiting programs. Home Visiting Innovation Team
STRATEGY 3	Promote a "no wrong door" culturally responsive system for access to resources that utilizes and builds upon 211info and 211 Family Info. Ensure comprehensive, up-to-date, accessible information is included in 211info for use by community health navigators, home visitors, family resource managers, other professionals and families. Family Resource Navigation Innovation Team
STRATEGY 4	Invest in annual Screening Tools and Referral Training (START) specifically targeted to family medicine providers to ensure Primary Care Patient-Centered Homes are equipped to implement developmental screenings and connection to appropriate services at well-child checks. 100% Health and Pediatric Advisory Committee

Outcome #2: Families are Stable and Attached	
Goal 5: Children have a stable, healthy care giver and home environment.	
SUCCESS METRICS:	<i>Increase in percentage of children in Employment Related Day Care (ERDC) in a 3, 4, or 5-star QRIS program by 50%.</i>
	<i>Increase in the number of children and families served by DHS who are receiving early learning, parenting education or family support services.</i>
	<i>Decrease rates of child maltreatment.</i>
STRATEGY 1	Partner with DHS to implement Differential Response.
STRATEGY 2	Partner with DHS to scale the Promise Neighborhoods Case Workers pilot to ensure children of families receiving assistance through Temporary Assistance for Needy Families (TANF) have access to quality early learning programs in their neighborhood.

Outcome #2: Families are Stable and Attached	
Goal 6: Children have a medical home and access medical care.	
SUCCESS METRICS:	<i>Baseline: 47% of children on OHP in Lane County made it to 6 or more well-child visits by 15 months of age.</i>
	<i>Increase by 3% the number of children on OHP who make it to 6 or more well-child visits by 15 months of age.</i>
STRATEGY 1	Work across health, education, and early learning providers to ensure children and families without health insurance are connected to a health plan and have support to access care. 100% Health and Pediatric Advisory Committee
STRATEGY 2	Partner with the CCO and health partners to understand data on children's utilization of their PCPCH and enact strategies to encourage families to make regular well-child visits and improve physical well-being. 100% Health and Pediatric Advisory Committee
STRATEGY 3	Align outreach, communications, and community resource information with the home visiting system. Home Visiting Innovation Team

Outcome #3: Services are Coordinated and Effective		
	Goal 7: Services for children and families are aligned and coordinated.	Goal 8: Performance is measured and data is used to learn, adjust and innovate.
SUCCESS METRICS:	<i>The hub has active participation of leaders from all five sectors within its governance structure.</i>	<i>Memorandums of Understanding specify that each sector partner will share data regarding budgets, services provided, and the number of children served within the hub coverage area.</i>
	<i>Memorandums of Understanding are in place with partners from all five sectors and specify shared outcomes and activities.</i>	
	<i>The hub utilizes mechanisms to share funding and blend/braid resources actively.</i>	
	<i>The hub demonstrates that their operating administrative overhead is below 15% annually.</i>	
STRATEGY 1	Identify and convene all programs providing home visiting to review and update existing capacity and gaps analysis, develop MOUs and/or agreements to strengthen the local home visiting network through consistent data collection, service provision, professional development, and communication. Home Visiting Innovation Team	
STRATEGY 2	Define a shared purpose and core skill set of a Family Resource Navigator and range of services for the continuum of care coordination. Assess current capacity for Family Resource Navigator functions; develop shared language; ensure all children and families in the early learning system have access to FRN support. Family Resource Navigation Innovation Team	
STRATEGY 3	Develop agreements, protocols and procedures and systems to track metrics across all programs for the Early Learning Alliance.	
STRATEGY 4	Incorporate and align United Way's health, financial stability and basic needs strategies and investments.	
STRATEGY 5	Develop a data collection plan to ensure that the most accurate data is collected and used for decision making.	
STRATEGY 6	Increase protective factors and trauma informed care approaches across the early childhood provider system.	
STRATEGY 7	Align affordable housing systems to better connect families to early learning resources and supports.	

Outcome #3: Services are Coordinated and Effective

GOAL 9: Priorities, strategies, and effectiveness are measured through an equity stance or lens.

STRATEGY 1	Write and approve an equity statement for the Early Learning Alliance.
STRATEGY 2	Operationalize and implement an equity lens through a score card and tools created by the Equity Alliance and approved by the Governance Consortium.