



Annual Work Plan for Early Learning Hubs:

Plan Period: January 1, 2016 – December 31, 2016

Early Learning Hub Name: *Eastern Oregon Community Based Services*

Strategic Plan Goal:
The early childhood system is aligned, coordinated and family-centered.

Objective
Outreach strategies and leadership are effective in identifying and serving priority population equitably

Key Metrics This Will Move:

Metric 1-1A: The hub has a strategic plan in place that details the role of all five sectors (business, early learning, health, K-12 education, human services) in achieving shared outcomes for children and families

Metric 1-1B: The hub has active participation of leaders from all five sectors within their governance structure

Metric 1-1C: Shared Agreements (i.e.: Memoranda of Understanding/Declarations of Cooperation -MOUs/DOCs) are in place with partners from all five sectors and specify shared outcomes and activities

Metric 1-1D: Shared agreements (i.e.: MOUs/DOCs) specify that each sector partner will share data regarding budgets, services provided, and the number of children served within the hub coverage area

Metric 1-2A: Demonstrated meaningful engagement with children and families from all of the communities served by the hub

Metric 1-3A: Demonstrated engagement with culturally-specific community based organization as partners in delivery of services to children and families

Metric 1-4A: Program participation data demonstrates increase in services to children and families from identified priority populations

Metric 1-5A: Hub demonstrates that their operating administrative overhead is below 15% annually

Key Activities	Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date



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Metric 1-4A	Contract Outreach to families in designated Hot Spots on weekly basis at non-traditional times and environments (meet families where they naturally gather).	Contracts by February 2016	Kelly	OPEC - Building Healthy Families Cradle to Career Partners Schools in Hot Spot areas Child Care Providers Focused Child Care Network Coordinator	Funding for contracts. Collaborative partnerships with providers in each county to coordinate outreach. FTE is not sufficient for the extensive outreach area in our large geographic region. Travel is expensive throughout remote areas.	Coordinating with OPEC to reach priority population not currently involved in parent education, including HFO, RN, Health Dept HV, Head Start, and Family Support & Connections. Proposal submitted to Northwest Health Foundation was not sent to NWHF board for approval.
Metric 1-4A	"Equity for Common Good" leadership training with call to action in all three counties (Cradle to Career Partnerships and EO Hub Board) Focus Groups in each county Half Day Training - Value-Based Community Change Cohort of leaders and parents to participate over 9 months to go deep into systemic change for equity for	Focus groups Jan25-26, 2016 Training March 7, 2016 Cohort begins June 2016	EO Hub Staff, Kelly Poe & Theresa Martinez	EO Board Cradle to Career Partnerships Culturally Specific Orgs Parents Wendy Hill-DHS Diversity Leadership Committee District 14	Quality trainer, Bill Grace, Common Good Works, Seattle WA Resources to support quality training and frequent, ongoing work TA to ensure equity goals are being met	Currently working with The Ford Family Foundation and Bill Grace on equity plan. Focus groups will gather local feedback into plan prior to implementing second phase. Will collaborate with DHS Dist 14 Diversity Committee to host training annually or semi-annually.



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	common good strategies					
Metric 1-4A	<p>Community Engagement in Baker and Malheur for Preschool Promise:</p> <p>CBOs and Pre-K Programs monthly at Cradle to Career Partnership meetings Nov, Dec, and Jan 2016</p> <p>Families events Dec and Jan 2016</p> <p>Child Care Provider engagement events (including centers and in-home) Oct - Dec 2015 and Jan 2016</p> <p>K-12 and EO Hub engagement at Superintendent meetings and EO Hub board meeting Jan 2016</p>	Engagement events by Feb 2016	Theresa	<p>Community Based Organizations</p> <p>Families</p> <p>K-12 Educators and Administrators</p> <p>Child Care Providers</p> <p>OPK Programs</p>	State support to create a sustainable preschool that universally serves children who live in high poverty, remote and isolated areas	Theresa is coordinating plans with schools, head starts, and community based organizations in Baker and Malheur Counties. Community engagement is growing.

Strategic Plan Goal:

Children are supported to enter school ready to succeed.

Objective:

- A. Increase the number of high quality early learning and care facilities as measured by QRIS**
- B. Increase performance on the kindergarten readiness assessment.**



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Key Metrics This Will Move:

2-1.A: The hub has demonstrated shared activities among early learning providers, families, and K-3 partners.

2-2.A: Increase the number of children from Early Head Start, Head Start, OPK, Relief Nurseries, Healthy Families Oregon and/or other waiting lists served by a Hub partner program.

2-3.A: Increase in number of 3, 4, and 5-star QRIS providers serving children from “hot spots” and communities of color and an increase in the number of children served in hot spots and communities of color.

2-4.A: Increase in percent of children who receive a developmental screen before the age of three.

2-5.A: Increase in percentage of children enrolled in kindergarten before start of school year.

	Key Activities	Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
Metric 2-1A	<p>Conduct four parent training/child assessments workshops for 2016 kinders will take place prior to Sept enrollment in collaboration with early learning programs and child care providers</p> <p>At this time we have commitments from: Head Start Programs, Four Rivers Community School, MCCDC (Malheur County Child Development Center), Giggles & Grace Early Learning Center, Fruit of the Spirit Pre-school, CCRR, FCCN, Relief Nursery, Malheur Health Dept., Baker 5J School</p>	<p>Jan - Sept 2016</p> <p>Kindergarten Readiness & Innovation Grant will begin January 1, 2016</p>	Theresa	<p>Malheur ESD EO Hub Staff</p> <p>Head Start Programs, Four Rivers Community School, Giggles & Grace Early Learning Center, CCRR, FCCN, Relief Nursery, Malheur Health Dept., Baker 5J School District, Building Healthy</p>	<p>Assessment created.</p> <p>Curriculum to give to programs.</p> <p>Supplies to give to programs.</p>	<p>Current plan builds on success of KPI original plan with no gap in efforts. Early learning programs and child care providers will conduct parent trainings/child assessments that empower parents to teach and prepare their children for kindergarten.</p> <p>Workshops will be offered culturally and linguistically</p>



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	<p>District, Building Healthy Families, St Peter’s Catholic School, and Four Rivers Community School.</p> <p>The k-12 partners who are a part of this project are Baker 5J, St. Peter Catholic School, and Four Rivers Community School, and Nyssa School District.</p>			<p>Families, St Peter’s Catholic School</p>		<p>appropriate to families.</p> <p>Besides the four parent engagements, the following partnerships have been established for transition projects:</p> <p>Four Rivers Community School and OCDC have a summer preschool to kindergarten transition program in Spanish, and will be using some of these funds to make it longer.</p> <p>OCDC and Nyssa School District run a bilingual Kinder Kamp, and they also use these funds to extend the camp.</p> <p>Baker 5J and EOU Head Start also run parent engagement nights at the elementary after kindergarten has started to help parents with the transition.</p> <p>MCCDC would also like</p>
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						to do some better transitioning than what they already do for their incoming kindergartners, and are planning some possible transition events with school districts.
Metric 2-2A 2-3A	Professional Development - Provide child care and early learning programs with quality improvement and training opportunities with K12 educators including culturally and linguistically appropriate professional development, coaching and technical assistance offered by Malheur ESD at no cost to pre-K programs, including child care providers.	Spring, Summer, Fall Professional Development days 2016 scheduled: April 8, July 18-22, Oct 7	Theresa Danielle-FCCN Starla, CCRR	FCCN CCRR Malheur ESD EO Hub Staff Malheur Home Visiting Network (32)	Need quality trainings locally with translation and interpretation services Increase the availability of SET 2 trainings in diverse range of core knowledge categories	Malheur ESD April (1 day), July (3 days), and October (1 day) PD days offered to K-12 educators now includes early learning and any other "educator" that impacts the lives of children.
Metric 2-2A	Develop a community-supported message for early learning providers and parents about the importance of the QRIS and assist in QRIS/Commitment to Quality recruitment activities.	March 2016 Possible implementation by fall 2016	Theresa Danielle, FCCN Starla, CCRR	FCCN CCRR EO Hub Staff DHS Self Sufficiency and Child Welfare Cradle to Career	Ongoing information to keep partners updated on the QRIS system.	To increase the number of children on wait lists to be served by other orgs, we will promote the need for quality early childhood programs



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				Partnerships		
Metric 2-3A	Collaborate with Treasure Valley Community College to provide ECE courses in Spanish for in-home child care providers on a regular basis and also to establish a high school pathway for students to earn CDA and an Understanding with EOU for the Early Learning AA to transfer for an EOU Early Learning BA	Jan-March 2016 for 2016-17 school calendar schedule	Steve Phillips & Mark Redmond-ESD Korey Mereness-TVCC Kelly Theresa Danielle Phillips-FCCN	ESD TVCC FCCN Child Care Providers	Funding for community college to provide ECE courses for child care providers at non-traditional times and in Spanish	Current advocacy for classes provided in Spanish August 2016, first pilot Cohort of high school students to begin CDA pathway
Metric 2-5A	On a monthly basis, provide 350 high quality learning activity kits (English & Spanish), including a story book via Outreach staff, home visitors, Head Start programs for children on wait lists, and medical providers to children ages 3-4 who may not have access to high quality child care environment	Identify appropriate funding source by March 2016 with distribution to immediately follow.	Theresa	EO Hub Staff Wallowa County Library and Building Healthy Families Baker County Literacy Coalition OCDC	Staff for story times and staff and resources for literacy kits. We are seeking resources and support from local and state partners as well as foundations	KP&I has been successful in two years of fall enrolled kinders. We are building and expanding on success. Additional funding will be requested from foundations, i.e. The Ford Family Foundation and Wild Horse Casino



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Metric 2-5A	Culturally appropriate outreach to Spanish-speaking families in one-on-one with parents and child care providers in their natural environments, including quality story times, kindergarten readiness bags, free books, workshops and professional development in early learning program environments.	Identify appropriate funding source by March 2016 with distribution to immediately follow. KPI Grant begins January 1, 2016	Theresa & Kelly	EO Hub Staff Danielle Phillips-FCCN Building Healthy Families Wallowa County Library Baker County Literacy Coalition OCDC	Outreach funding - Coordination funds are not sufficient for outreach efforts needed. Staff and resources for literacy kits as well as translation and interpreting services.	NWHF funding provided outreach contracts in each county. Funding ends Dec 31 2015. NWHF proposal for continued outreach was denied.
Metric 2-5A	StORytime transition campaign provides “everyday everywhere” sample activities in English and Spanish.	StORytime event in each county Sept - Dec 2016	Theresa	Malheur ESD Area School Districts C2C Community Partners	State level publication and attendance at events	StORytime 2014 was collaboration with OEIB in Malheur County. StORytime 2015 was locally supported and successful in welcoming 500 kinders at TVCC in Malheur County. Baker and Wallowa Counties to host events in 2016. January 2016, meeting with area superintendents to ask about what supports



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						<p>they need to assure kindergarten students are registered for kindergarten early.</p> <p>February 2016, C2C groups will start planning their activities/strategies to partner with K-12 to register kindergartners early.</p>
Metric 2-5A	<p>Distribute Vroom materials to at least 200 parents at a variety of events.</p> <ul style="list-style-type: none"> ● Three Parent Cafes focused on brain development ● Kinder-readiness family events ● Home visits ● Library story times 	Jan 2016	Theresa	<p>OCDC</p> <p>Libraries</p> <p>C2C Community Partners</p> <p>Home visiting programs</p>	<p>We need to receive the Vroom materials that were ordered.</p> <p>Updating C2C partners on how to use the materials and schedule times for events.</p>	<p>Vroom has been approved for Malheur and Wallowa counties. Application is submitted for Baker. Waiting for Baker approval and distribution of funds and materials to the other two counties.</p>

Strategic Plan Goal:

Families are healthy, stable and attached.



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Objectives:

- A. Parents and families have the confidence, knowledge and skills to support healthy attachment and positive development of children in their care.**
- B. Families have adequate resources to meet their needs, access to healthy communities, and supports to strengthen their resilience to stress.**

Key Metrics This Will Move:

Metric 3-1A: Increase in percentage of children in Employment Related Day Care (ERDC) in a 3, 4 or 5-star QRIS program

Metric 3-2A: Increase in the number of children and families served by DHS (e.g., through TANF or child welfare) who are receiving early learning, parent education or family support services

Metric 3-3A: Increase in the percentage of children on OHP who make it to 6 or more well-child visits by 15 months of age

Key Activities		Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
Metric 3-1A	In collaboration with DHS District 13 & 14 Managers, identify local Self Sufficiency staff in each county to build relationship and continuous communication plan among DHS, FCCN, CCRR and EO Hub staff.	January - June 2016 meet regularly at Cradle to Career Partnership meetings	Kelly	Marilyn Jones (Dist 13) Wendy Hill (Dist 14) Danielle Phillips (FCCN) Starla Halverson (CCRR)	DHS and CCRR local staff time	Currently CCRR & FCCN staff are committed to attend monthly Cradle to Career Partnership meetings in their local counties. DHS Self Sufficiency staff is not currently attending. DHS District Managers are willing and open to developing this strategy.



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Metric 3-2A	<p>Evidence-based Parent Education series:</p> <ul style="list-style-type: none"> ● 4 Make Parenting A Pleasure ● 2 Opening Doors ● 1 Parenting Inside Out ● 3 Parenting Now <p>And 15 to 18 Workshops throughout three county region</p>	From July 1, 2015 through June 30, 2016	Maria Weer	<p>OPEC Partners Kelly & Theresa Danielle P-Outreach Cradle to Career Partnerships</p>	Continued OPEC foundation funding for three county region	OPEC contract renewed for three county region July 1, 2015. Building Healthy Families is lead organization with years of experience and success with parent education.
Metric 3-2A 3-3A	Coordinate with local DHS Self Sufficiency programs to identify homeless families or families applying for child care for a foster child as they are eligible for priority processing.	Initially began Oct 1, regular contact with DHS begins Jan 1 with continued outreach efforts	Kelly	<p>Head Start programs CCRR FCCN</p>	<p>Appropriate MOU specific for ERDC work Funding for Outreach Coordinators through Contracts with Danielle Phillips and Building Healthy Families</p>	Danielle made initial contacts with parents with DHS staff in Baker and Malheur Counties regarding child care.
Metric 3-2A	Each county will update and publish a local schedule of parent classes that utilize evidence-based curricula.	Published schedule updated Jan 2016	<p>Maria Weer, Building Healthy Families Theresa & Kelly</p>	<p>Malheur ESD Building Healthy Families Cradle to Career Partners TFP Therapeutic Services</p>	State level coordination between OPEC and ELD improves our efforts locally	EO OPEC regularly schedules parenting classes that incorporate early literacy emphasis into curriculum to inform parents about their role in early language



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				Area School Districts		and literacy development. Evidence based parent education is linguistically and culturally appropriate.
Metric 3-1A 3-2A	Small Parent Cafes hosted by 14 FCCN child care providers monthly	Beginning Sept 2015 14 small Parent Cafes	Danielle - FCCN	FCCN participating child care providers FCCN staff, Danielle Phillips	Parent Cafe in a Box for each child care provider	As part of QRIS parent engagement, Parent Cafes are being used by child care providers with parents of the children in their care.
Metric 3-2A	Schedule and coordinate training for service providers, educators, and parents on topics that support families, i.e. trauma-informed practices, quality early childhood environments	March 2016	Theresa	Malheur ESD EOCCO DHS Cradle to Career Partnerships	Quality presentations in Eastern Oregon	Current efforts include existing five professional development days.
Metric 3-2A	Convene monthly home visitor network meeting in Malheur County for referrals and case management; children on wait lists are shared with programs	Continue monthly meetings; shared wait lists- Jan to Mar 2016	Kelly	MIECHV Partners Home Visitors (32)	Continue MIECHV staff support	Malheur Home Visitors meet monthly as a community of practice



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<p>Metric 3-2A 3-3A</p>	<p>Collaborate with local CCO advisory councils to:</p> <p>Identify Community Health Workers in each county</p> <p>Identify which CHW are employed and which are certified and not employed</p> <p>Identify infrastructure missing for certification for CHW who are trained but not certified.</p> <p>Identify potential CHW host agencies (employers) with the ability to bill for services</p> <p>Coordinate with EOCCO CHWs' sustainability by implementing Care Coordination structure in collaboration with school districts called "Family Advocates"</p>	<p>Identify CHWs by Feb 15th</p> <p>Identify potential host orgs by March 15th</p> <p>CHW & Care Coordination plan created by June 30</p>	<p>Kelly EOCCO staff</p>	<p>EOCCO</p> <p>Local Advisory Councils</p> <p>EO Hub Board</p> <p>Health Care Providers</p> <p>School Districts</p> <p>Malheur ESD</p>	<p>Funding model for CHW and Care Coordination at local level in frontier counties. We currently lack infrastructure to bill CCO for CHW services.</p> <p>Funding for Outreach</p> <p>Funding for Family Advocates</p>	<p>EO Hub, Malheur ESD, DHS, Lifeways and GOBHI/EOCCO staff met to identify strategies to collaborate on shared goals, including well-child visits and developmental screenings. Next steps may be to submit funding proposals and coordinating a Care Coordination training with GOHBI.</p> <p>Umpqua Bank proposal includes request for Care Coordination (CHW/ Family Advocate)</p>
<p>Metric 3-3A</p>	<p>Work with EOCCO Regional Health Coordinator to develop shared approaches for each county by reviewing and using available data to evaluate identified strategies for outreach and engagement of families and evidence-based home visiting services for pregnant women</p>	<p>March - June 2016</p>	<p>Kelly & Theresa</p> <p>Regional Public Health Coordinator</p> <p>Linda Watson,</p>	<p>Center for Human Development</p> <p>Local CCO Advisory Councils</p> <p>Cradle to Career Partnerships</p> <p>Pediatricians</p>	<p>County level data that is relevant to early childhood well-child visits (>15 mos.)</p>	<p>To impact children on OHP who make it to 6 or more well-child visits, the EOCCO Regional Health Coordinator (yet to be hired) will gather data and coordinate</p>



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	and their families		EOCCO	Home Visitors		strategies
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