

Clackamas Early Learning Hub Strategic Plan

Plan Years: 2015-2019

Clackamas Early Learning Hub: Goals, Strategies & Activities

Our Vision: *In Every Community, In Every Home, For Every Child, A Better Future*

Our Mission: *To create a high quality early learning system that integrates and coordinates efforts to ensure all children are ready for kindergarten, ready to read by 1st grade and reading at grade level by the end of the 3rd grade.*

1. Services are Coordinated and Effective

- A. Hub partners, stakeholders and staff continuously evaluate and improve the efficacy of hub collaborative efforts (Metric 1-1.A)(Metric 1-1.B) (Metric 1-1.C) (Metric 1-1.D) (Metric 1-1.E)
- B. Early Learning, K-12, Health, Non-profits, Social Services and Business partners actively align and integrating sector activities and approaches to Hub (Metric 1-1.B)(Metric 1-1.D)
- C. Hub partners identify and pursue opportunities to blend/braid funding wherever possible to support strategies within Hub strategic plan (Metric 1-1.E)(Metric 1-5.A)
- D. Hub partners and stakeholders collectively engage families, culturally-specific community based organizations and other consumers in the evaluation, assessment and refinement of Hub services (Metric 1-2.A)(Metric 1-3.A)
- E. Maximize program participation in Clackamas Early Learning Hub services and address system disparities (Metric 1-4.A)

2. Children are Ready for Kindergarten

- A. Increase the social-emotional competence of young children by adopting an early childhood social framework supported by early learning providers, schools and health care providers throughout the county, with a particular focus on serving underserved families (Metric 2-1.A)(Metric 2-2.A)
- B. Strengthen the coordinated efforts of Clackamas Early Learning Hub family resource support services to increase countywide family utilization of services (Metric 2-2.A)
- C. Increase the availability of level 3, 4, and 5 Quality Rating Improvement System (QRIS) providers in underserved communities. (Metric 2-3.A)(Metric 2-3.B)
- D. Closely partner with Coordinated Care Organizations to Maximize Efficacy of Development Screening Processes and Utilization of Follow Up Services (Metric 2-4.A)
- E. Hub Partners, Staff and Stakeholders create a shared definition of kindergarten readiness to support enrollment efforts and prepare children to succeed in kindergarten. (Metric 2-5.A)

3. Families are Stable and Attached

- A. Strengthen the coordinated efforts of Clackamas Early Learning Hub family resource support services to increase countywide family utilization of services to facilitate greater family stabilization and attachments. (Metric 3-1.A)(Metric 3-2.A)
- B. Provide evidenced-based quality parenting education and engagement to support positive family stability and attachment (Metric 3-2.A)
- C. Closely partner with Coordinated Care Organizations to Increase Well-Being of Children (Metric 3-3.A)

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State Early Learning Hub Metric Details

1-1-A Hub has strategic plan that details role of all five sectors in achieving shared outcomes (p 5)
1-1-B Hub has active participation of leaders from all five sectors w/in governmental structure (p 6)
1-1-C Shared Agreements from all five sectors (p 6)
1-1-D Shared Agreements-specify sharing of data (budgets, services, # of children served) (p 7)
1-1-E Hub utilizes mechanisms to share funding and blend/braid resources actively (p 7)
1-2-A Demonstrated meaningful engagement with children & families served by Hub (p 8)
1-3-A Demonstrated engagement w/culturally specific community based organizations (p 9)
1-4-A Program participation data demonstrates increase in services to priority populations (p 9)
1-5-A Demonstrated operating overhead below 15% annually (p 10)
2-1-A Demonstrated shared activities among early learning providers, families and k-3 partners (p 10)
2-2-A Increase the number of children from Early Head Start, Head Start, OPK, Relief Nurseries, Healthy Families of Oregon and/or other waiting lists <u>served</u> by a Hub partner program (p 11)
2-3-A Increase in number of 3, 4, 5 star QRIS providers and the number of children served (p 12)
2-4-A Increase in percentage of children who receive developmental screen before the age of 3 (ASQ) (p 13)
2-5-A Increase in percentage enrolled in kindergarten before the start of school year (p 14)
3-1-A Increase in percentage of children in Employment Related Day Care (ERDC) in a 3, 4 or 5-star QRIS program (p 14)
3-2-A Increase in the number of children and families served by DHS (SS/CW) who are receiving early learning, parent education or family support (p 15)
3-3-A Increase in percentage of children on OHP who make it to 6 or more well child visits by 15 months of age (p 16)