



## Annual Work Plan for Clackamas Early Learning Hub

Plan Period: January 1, 2016 – December 31, 2016

### Clackamas Early Learning Hub

<b>Strategic Plan Goal One: Services are Coordinated and Effective</b>							
<b>Objective 1: Hub partners, stakeholders and staff continuously evaluate and improve the efficiency of hub collaborative efforts</b>							
Key Metrics This Will Move: Metric 1-1.A Hub has strategic plan that details role of all five sectors in achieving shared outcomes Metric 1-1.B Active participation of leaders Metric 1-1.C Shared Agreements/MOU from all five sectors-activities Metric 1-1.D Shared Agreements/MOU from all five sectors-data Metric 1-1.E Shared Funding							
	<b>Key Activities</b>	<b>Date of Completion</b>	<b>Persons Responsible</b>	<b>Critical Partners Needed</b>	<b>Resources Needed</b>	<b>Hub Metric and Interim Measure</b>	<b>Status &amp; Date</b>
1.1.1	Hub Strategic Plan and one-year work plan is reviewed and updated annually, as needed	Quarterly	ACCEL & CCECC Leadership/Facilitators, Hub Coordinating Staff	CCECC & ACCEL Members	Updated data sets, partner role and program evaluations	1-1-A Strategic Plan Completed & submitted to ELD	
1.1.2	Hub governing and operating bodies update charter to reflect active participation in continuous improvement efforts of the Hub	By 2/28/16	ACCEL w/ input from CCECC Leadership/Facilitators Hub Coordinating	ACCEL Members w/input from CCECC Members	Hub Partner staff time	1-1-B Charter completed & submitted to ELD	



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			Staff				
1.1.3	Shared agreements between partners and Hub are updated annually	By 6/30/16	Hub partners, Hub Coordinating Staff	Hub Partners	Hub staff to provide TA and aggregate MOU content	1-1-C ; 1-1-D Agreement./ MOUs completed & on file	
1.1.4	Blend /braid resources actively	By 6/30/16	Hub partners, Hub Coordinating Staff	Hub Partners	Funds from partner agencies	1-1-E Budget that demonstrate s Partners leverage and/or flow funds through Hub	
1.1.5	Backbone staff time dedicated to implement strategic plan	By 6/30/16	Hub Coordinating staff	CEL Backbone Agency- CYF	Hub Coordination funding	1-1-A	
<b>Objective 2: Early Learning, K-12, Health, Non-profits, Social Services and Business partners actively align and integrating sector activities and approaches to Hub</b>							
Key Metrics This Will Move: Metric 1-1-B Hub has active participation of leaders from all five sectors w/in governmental structure Metric 1-1-D Shared Agreements services, number served							
	<b>Key Activities</b>	<b>Date of Completion</b>	<b>Persons Responsible</b>	<b>Critical Partners Needed</b>	<b>Resources Needed</b>	<b>Hub Metric and Interim Measure</b>	<b>Status &amp; Date</b>



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1.2.1	Hub stakeholders demonstrate their leadership role through active participation in Hub sponsored ACCEL, CCECC, or other work groups and by advocating for support of Hub activities	At a minimum quarterly	ACCEL & CCECC Leadership/Facilitators, Hub Coordinating Staff	Hub Partners	Key Leader attendance & follow-up	1-1-B Meeting Roster(s) on file	
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**Objective 3: Hub partners identify and pursue opportunities to blend/braid funding wherever possible to support strategies within Hub strategic plan**

Key Metrics This Will Move:

Metric 1-1.E Hub utilizes mechanisms to share funding and blend/braid resources actively

Metric 1-5.A Hub demonstrates that administrative overhead is below 15%

	Key Activities	Date of Completion	Persons Responsible	Critical Partners Needed	Resources Needed	Hub Metric and Interim Measure	Status & Date
1.3.1	Based on an environmental scan of existing services, analyze and develop a local comprehensive early learning system budget (including in-kind and match funding)	By 3/31/16	Hub Coordinating Staff, ACCEL, CCECC, & Work Groups	Hub partners	Targeted funds from partners	1-1.E MOU on file re: shared data on budget	
1.3.2	Integrate Clackamas Early Learning Hub strategic plan activities with other	Quarterly	Hub Coordinating	Hub Partners	Targeted funds from partners	1-1.E MOU on file	



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	comprehensive family support system planning processes, such as Systems of Care (OHA), Clackamas Co. Social Services plan, etc.		Staff, ACCEL, CCECC, & Work Groups			re: shared data on budget	
1.3.3	<p>Systematically review shared agreements to ensure agreements reflect commitments to braid and blend funding and personnel, resources or other service integration, such as:</p> <ul style="list-style-type: none"> <li>a. Increase joint funding of Hub partner services</li> <li>b. Increase professional learning collaboratives among Hub partners</li> <li>c. Implement joint Kindergarten Registration awareness campaign that spans across a variety of media platforms in collaboration with five sector representatives</li> </ul>	<p>Annually</p> <p>By 6/30/16</p> <p>By 6/30/16</p> <p>By 6/30/16</p>	<p>ACCEL</p> <p>ACCEL-CCECC</p> <p>ACCEL-CCECC-potential subcommittee</p>	<p>Hub Partners Hub Work Groups including Early Childhood Mental Health, Home Visiting, P-3 County-wide Committee</p>	<p>Targeted funds from partners</p>	<p>1-1.E MOU on file re: shared data on budget</p>	
1.3.4	Ensure that funding administered by the Children; Youth & Families Division (CEL Hub Backbone Agency) maintains an administrative overhead at or below 15%.	<p>Quarterly Ongoing</p>	ACCEL	<p>CEL Backbone Agency-CYF &amp; Contractors</p>	Leveraged funding	1-5.A Budget on file	
<p><b>Objective 4: Hub partners and stakeholders collectively engage families, culturally-specific community based organizations and other consumers in the evaluation, assessment and refinement of Hub services</b></p>							





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	<p>Coordinator/Regional Collaborative Family Resource Coordinators) to parents within each Region to ensure a good foundation of knowledge on CEL Hub activities.</p> <p>c. Provide Regional Collaborative Community Forums and/or Focus groups sponsored by local Regional parent advisory groups that provide structured interviews to solicit parent feedback and involvement in pertinent aspects of the CEL Hub development such as parent confidentiality, integration of referral systems, improving access to services, etc.</p> <p>d. Provide meaningful culturally and linguistically appropriate supports to parents to increase parent engagement in Hub governance and related activities.</p>	By 9/30/16	See above.	<p>organizations, non-profits offering cultural specific programming See above.</p>		for parent involvement	
		By 9/30/16	See above.	See above.			
1.4.2	Create a Learning Collaborative with the primary focus of engaging culturally specific community based service organizations and Hub partners who provide bilingual, bicultural support services in the development and	By 6/30/16 and into Year 2	Hub Coordinating Staff including CYF Equity Coordinator	Hub Partners including Head Start Programs, School	Hub Partner staff time	1-3.A Attendance records; reports to Hub governance	



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	implementation of early learning services to the CEL Hub target population.		ACCEL, CCECC, CEL Workgroups	District PTOs, Other parent focused groups, Culturally specific non-profit organizations		on file	
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**Objective 5: Maximize program participation in Clackamas Early Learning Hub services and address system disparities**

Key Metrics This Will Move:

Metric 1-4.A Program participation data demonstrates increase in services to priority populations

Hub Metric 1-4.A Projected Baseline: Families: 2,000

Projected Year 2 Improvement: 2,310=5% increase

	Key Activities	Date of Completion	Persons Responsible	Critical Partners Needed	Resources Needed	Hub Metric and Interim Measure	Status & Date
1.5.1	Create a map of prenatal through third grade family and children support services within Clackamas County outlining all segments and defining how they fit together to create a comprehensive early learning system. (Global picture frames next step integrating data.)	By 6/30/16	ACCEL & CCECC Leadership/ Facilitators, Hub Coordinating Staff	Hub Partners including BabyLink provider, Department of Human Services,	Community mapping capacity	1-4.A Resource map completed and on file	



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				211Info, Public & Behavioral Health			
1.5.2	Obtain data on communities being served, identify service gaps, and highlight needs not addressed by current programs and services. Share data to support analysis used in the Hub's continuous quality improvement efforts.	By 6/30/16	Hub partners CCECC Hub Coordinating staff	Hub Partners through their data collection services	Community mapping capacity	1-4.A Gaps analysis completed and on file	

<b>Strategic Plan Goal Two: Children are Ready for Kindergarten</b>							
<b>Objective 1: Increase the social-emotional competence of young children by adopting an early childhood social framework supported by early learning providers, schools and health care providers throughout the county, with a particular focus on serving underserved families</b>							
Key Metrics This Will Move:							
Metric 2-1.A Demonstrated shared activities among early learning providers, families and k-3 partners							
Metric 2-2.A Increase the number on waiting list served by a Hub partner program							
	Key Activities	Date of Completion	Persons Responsible	Critical Partners Needed	Resources Needed	Hub Metric and Interim Measure	Status & Date
2.1.1	Develop a county-wide professional development training calendar and provide joint training sessions focused on the Pyramid model, ACES and trauma	By 6/30/16	Representatio n from 5 Regional P-3 groups,	Hub Partners- Hub CCECC	Representatio n from each of the Regional P-3	2-1.A; 2-2.A Training Attendance sheets,	





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	informed care.		ECMH-Pyramid Model Work Group	Work Groups including Early Childhood Mental Health, Home Visiting, P-3 County-wide Committee	Collaborative s	Pre/Post survey – measured by % increase in skills	
2.1.2	Conduct ongoing trainings and create public awareness campaigns that support the implementation of the social emotional framework (Positive Behavior, Interventions, and Supports – PBIS – Pyramid Model) among early learning providers.	Quarterly Ongoing	Early Intervention/ Early Childhood Special Education, Oregon HSPP, CCCC, Early Childhood Mental Health Committee-Pyramid Model	Hub Partners-Hub CCECC Work Groups-Early Childhood Mental Health, Home Visiting, P-3 County-wide	Linkage with existing public awareness campaigns	2-1.A; 2-2.A Training Attendance sheets, Pre/Post survey – measured by % increase in skills	



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				Committee			
<b>Objective 2: Strengthen the coordinated efforts of Clackamas Early Learning Hub family resource support services to increase countywide family utilization of services</b>							
Key Metrics This Will Move: Metric 2-2-A Increase the number of children from Early Head Start, Head Start, OPK, Relief Nurseries, Healthy Families of Oregon and/or other waiting lists <u>served</u> by a Hub partner program							
	Key Activities	Date of Completion	Persons Responsible	Critical Partners Needed	Resources Needed	Hub Metric and Interim Measure	Status & Date
2.2.1	Integrate and/or expand the Hub family resource support staff and BabyLink referral line supports to increase access to services to families on the Early Head Start, Head Start, OPK, Relief Nurseries and Healthy Families of Clackamas County waiting lists.	By 6/30/16	Hub Coordinating Staff BabyLink staff, Public Health, Behavioral Health	Hub Partners- Hub CCECC Work Groups including Early Childhood Mental Health, Home Visiting, P-3 County-wide Committee	Funds for Website development	2-2.A Number of referrals	



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<b>Objective 3: Increase the availability of level 3, 4, and 5 Quality Rating Improvement System (QRIS) providers in underserved communities (ERDC Recipients).</b>							
Key Metrics This Will Move:							
Metric 2-3.A Increase in number of 3, 4, 5 star QRIS providers and the number of children served							
Metric 2-3.B Increase in number of 3, 4, 5 star QRIS providers and the number of children served from “hot spots” and communities of color							
Hub Metric 2-3-A Projected Baseline: Number of QRIS Providers currently serving children from hot spots & communities of color: Number of Children at risk who are currently served by QRIS 3,4,5 providers: 0							
Projected Year 2 Improvement: Number of QRIS Providers currently serving children from hot spots & communities of color: 10 providers							
Number of Children at risk who are currently served by QRIS 3,4,5 providers: 15 children							
	<b>Key Activities</b>	<b>Date of Completion</b>	<b>Persons Responsible</b>	<b>Critical Partners Needed</b>	<b>Resources Needed</b>	<b>Hub Metric and Interim Measure</b>	<b>Status &amp; Date</b>
2.3.1	Train and provide incentives to QRIS rated early learning provider staff within poverty hot spots and communities of color through programs such as Focused Child Care Networks.	By 12/30/16	CCR&R Office of Child Care Early Learning Division	CCECC partners including CCR&R, Clackamas Community College, DHS	Blended/ braided funds from partners	2-3.A; 2-3.B Numbers/ type trained, numbered demonstrating progress towards increased rating	
2.3.2	Provide technical assistance such as group training sessions/workshops with targeted child care providers based on common identified training needs	By 12/30/16	CCR&R Office of Child Care Early Learning Division	CCECC partners including CCR&R, Clackamas Community	Blended/ braided funds from partners	2-3.A; 2-3.B Numbers/type trained, numbered demonstrating progress	



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				College, DHS		towards increased rating	
2.3.3	Provide intensive quality improvement activities to a select number of child care providers including onsite-coaching visits for observation and feedback support.	By 12/30/16	CCR&R Office of Child Care Early Learning Division	CCECC partners including CCR&R, Clackamas Community College, DHS	Blended/ braided funds from partners	2-3.A; 2-3.B Numbers/type trained, numbered demonstratin g progress towards increased rating	
2.3.4	Implement public awareness QRIS information and training sessions with child care providers (family child care, center, etc.) and CEL members through presentations, webinars, etc.	By 6/30/16	CCR&R Office of Child Care	CCECC partners including CCR&R, Clackamas Community College, DHS	Blended/ braided funds from partners , Grants	2-3.A; 2-3.B Numbers/type trained, numbered demonstratin g progress towards increased rating	
<b>Objective 4: Closely partner with Coordinated Care Organizations to Maximize Efficacy of Development Screening Processes and Utilization of Follow Up Services</b>							
Key Metrics This Will Move:							
Metric 2-4.A Increase in percentage of children who receive developmental screen before the age of 3 (ASQ) (p 13)							
Hub Metric 2-4.A Projected Baseline: Number Children who received developmental screen in last year-Total completion rate-49% Projected Year 2 Improvement: Children who received developmental screen in last year-Total completion rate-4%							



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increase							
	Key Activities	Date of Completion	Persons Responsible	Critical Partners Needed	Resources Needed	Hub Metric and Interim Measure	Status & Date
2.4.1	Conduct quarterly CCO/CEL Hub meetings with the intent of securing developmental screening process agreements with Family Care, Inc., Health Share of Oregon, health care providers and Early Learning Providers for children on the Oregon Health Plan which would include Hub partner agencies connecting medical provider offices within geographic proximity to Early Learning Sites (Head Start, Relief Nursery, Early Intervention, etc) through ongoing information exchanges initiated by Hub partner agencies.	Quarterly By 6/31/16	Hub Coordinating Staff, CCOs	Hub Partners & Hub CCECC Work Groups including Early Childhood Mental Health, Home Visiting, P-3 County-wide Committee	Clarification of HIPPA roles-technical consultation  Shared database  Hub staff to negotiate agreements	2-4.A Agreements with CCOs and Early Learning providers to share ASQ information on file	
2.4.2	Actively participate in the Tri-County (Clackamas, Washington, Multnomah) Hub partnership to promote Family Care and Health Share of Oregon joint strategies to increase the number of children receiving developmental screenings.	Quarterly Ongoing will extend into Years 2 & 3	Hub Coordinating Staff, CCOs, Public Health	Hub Partners & Hub CCECC Work Groups including	Hub staff attend meetings	2-4.A CCO/Tri County Hub agreements on file	



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				Early Childhood Mental Health, Home Visiting, P-3 County-wide Committee			
2.4.3	<p>Utilize the Clackamas Early Learning Hub Home Visiting Committee, in collaboration with local home visiting programs, local CCOs, health care providers, early childhood providers, school districts, and non-profits to:</p> <ul style="list-style-type: none"> <li>a. Conduct ASQ screenings and home visits to families to achieve this goal.</li> <li>b. Promote and coordinate interagency support for children on OHP making 6 or more well child visits by 15 months of age;</li> <li>c. Educate and engage parents and early learning and medical providers on using the University of Oregon ASQ online screening tool with an emphasis for rural families with access to internet</li> </ul>	<p>By 6/30/16</p> <p>By 6/30/16</p> <p>Quarterly Ongoing</p>	<p>Hub Coordinating Staff</p> <p>Head Starts, Healthy Families, CCOs</p>	<p>Hub Partners &amp; Hub CCECC Work Groups including Early Childhood Mental Health, Home Visiting, P-3 County-wide Committee</p>	<p>Hub staff tracking mechanism</p>	<p>2-4.A Agreements from local early learning and medical providers to coordinate ASQ screening and follow up results for clients</p>	



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<b>Objective 5: Hub Partners, Staff and Stakeholders create a shared definition of kindergarten readiness to support enrollment efforts and prepare children to succeed in kindergarten.</b>							
Key Metrics This Will Move: Metric 2-5.A Increase in percentage enrolled in kindergarten before the start of school							
	<b>Key Activities</b>	<b>Date of Completion</b>	<b>Persons Responsible</b>	<b>Critical Partners Needed</b>	<b>Resources Needed</b>	<b>Hub Metric and Interim Measure</b>	<b>Status &amp; Date</b>
2.5.1	Determine Kindergarten Innovation Grant programming between early learning and kindergarten staff which could include Early Literacy, STEM, Outreach and Connection of Isolated Families to Kindergarten Readiness Supports, Elementary PreventNet.	By 1/31/16	CEL Hub Back Bone- CYF, ACCEL Hub Coordinating Staff	CCECC & P-3 Countywide Committee and Regional P-3 groups, Libraries, Head Starts, CCECC	Grant writing support	2-5.A RFP developed and released	
2.5.2	Expand upon the Early Literacy Ready, Set Read collaborative efforts initiated through the initial Early Learning Division Early Literacy funding.	By 3/31/16	CEL Hub Back Bone- CYF, ACCEL Hub Coordinating Staff	CCECC & P-3 Countywide Committee and Regional	Grant writing support	2-5.A	



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				P-3 groups Libraries, Head Starts, school districts			
2.5.3	Promote and/or provide summer kindergarten transition opportunities for families and children entering kindergarten at settings such as USDA Food Program Summer programming through preschool and K-12 connections.	By 4/15/16	CEL Hub Back Bone- CYF, ACCEL Hub Coordinating Staff	CCECC & P-3 Countywide Committee and Regional P-3 groups Libraries, Head Starts, school districts, Clackamas Community College	Grant writing support	2-5.A # of families/children accessing summer programming; pre/post survey on benefits	
2.5.4	Create a County-wide P-3 work group to coordinate and bridge school district and early learning programming. a. Participate in the bridging of the Head Start Performance Standards with the	By 6/30/16  By 3/31/16	Hub Coordinating Staff, ACCEL, CCECC	CCECC & P-3 Countywide Committee	Grant writing support; Training materials developed;	2-5.A # of linkages /new programs established	





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	<p>K-12 core standards.</p> <p>b. Develop a Learning Collaboration that supports local development of quality mixed preschool environments and is linked to potential Early Learning Division funding.</p> <p>c. Educate preschool, child care programs, families, and the general population to be aware of kindergarten readiness standards in partnership with school districts by developing outreach mechanisms and measuring which strategies are most successful.</p> <p>d. Conduct at least one Regional Collaborative meeting to develop written agreements between local Early Learning Providers and School Districts in order to expand and/or integrate Prenatal-3rd grade (P-3) programming within each of the 5 Regional Collaboratives service areas</p>	<p>By 1/31/16</p> <p>By 4/15/16 and By 9/30/16</p> <p>By 9/30/16</p>		<p>and Regional P-3 groups Libraries, Head Starts, school districts, Clackamas Community College</p>	<p>group facilitators</p>		
2.6.5	<p>Promote kindergarten enrollment and readiness standards to preschool, child care programs, families , clinicians and the general population</p>	<p>By 9/30/16</p>	<p>Hub Coordinating Staff, ACCEL, CCECC</p>	<p>CCECC &amp; P-3 Countywide Committee and</p>	<p>Grant writing support ; training materials; brochures</p>	<p>2-5.A # of audiences reached</p>	



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				Regional P-3 groups Libraries, Head Starts, school districts		
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<b>Strategic Plan Goal Three: Families are Stable and Attached</b>
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<b>Objective 1: Strengthen the coordinated efforts of Clackamas Early Learning Hub family resource support services to increase countywide family utilization of services to facilitate greater family stabilization and attachments.</b>
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<p>Key Metrics This Will Move:</p> <p>Metric 3-1.A Increase in percentage of children in Employment Related Day Care (ERDC) in a 3, 4 or 5-star QRIS program</p> <p>Metric 3-2.A Increase in the number of children and families served by DHS (SS/CW) who are receiving early learning, parent education or family support</p>
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<p>Hub Metric 3-1.A Projected Baseline: Number of ERDC Children at risk who are currently enrolled in QRIS 3,4,5 programs: .6%</p> <p style="padding-left: 40px;">Projected Year 2 Improvement: Number of ERDC Children at risk who are currently enrolled in QRIS 3,4,5 programs: 3.9%</p>
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	Key Activities	Date of Completion	Persons Responsible	Critical Partners Needed	Resources Needed	Hub Metric and Interim Measure	Status & Date
3.1.1	Link DHS Region 15 Strengthening, Preserving and Reunifying Families (SPRF) and In Home Safety and		Hub Coordinating Staff	CYF DHS NWFS/MFS	FRC Staffing DHS funding	3-1.A, 3-2.A # of ERDC children/famil	





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	TANF, and ERDC clients						
3.1.2	<p>Link DHS Region 15 SPRF and ISRS families to Hub coordinated parenting and family support services through Hub family resource coordinators and provide support to families</p> <p>a. Conduct individual/joint trainings to inform partners about resource supports, confidentiality policies and procedures (i.e., HIPPA, etc.) and system connections including BabyLink, Clackamas Parent Education Collaborative website, 211Info/Fam, and Child Care Resource &amp; Referral to assure DHS underserved families are reached and can access resources</p> <p>b. Conduct Service Initiation &amp; Integration Team (SIIT) meetings among DHS SPRF Navigator, DHS Self Sufficiency Family Advocate, and Hub family resource coordinators to monitor referrals and services provided to underserved families (including target populations), provide feedback on improvements to the system, analyze data on resource</p>	<p>Beginning 1/15/16 By 6/30/16</p> <p>Beginning 1/15/16 By 6/30/16</p> <p>Beginning 1/15/16 By 6/30/16</p>	<p>Hub Coordinating staff, CYF, DHS, Contracted non-profits, CCR&amp;R, 211Info, Public &amp; Behavioral Health, HV partners</p> <p>FRC nonprofits, DHS, Hub Coordinating Staff</p>	<p>Hub Coordinating staff, DHS Contracted non-profits: NWFS/MFS / Todos Juntos BabyLink OPEC Hub CCR&amp;R staff, CCECC Work Group- Home Visiting Committee FRC nonprofits, DHS staff, CEL Back Bone Agency- CYF</p>			<p>3-2.A a.# of trainings; b. attendance at SIT meetings; c. # of releases ; d. Hub/DHS plan completed and on file</p>



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	<p>c. allocations and determine needed changes Promote client's approval of Release of Information to enable the exchange of client and referral information between DHS-CW/SS Family Navigator/Family Support Advocate Staff with Hub family resource coordination staff to ensure continuity of support and avoid service duplication</p>	<p>Beginning 1/15/16 By 6/30/16</p>	<p>Same as above</p>	<p>Same as above</p>			
	<p>d. Identify the next steps to align the Clackamas Early Learning Hub metrics referenced in the Oregon Early Learning Hub Baseline Tool 3-2-A with local DHS Child Welfare and Self Sufficiency Interdependent Model to determine needs and gaps in services for Hub identified underserved families including low income and Latino families.</p>		<p>Same as above</p>	<p>Same as above</p>			

**Objective 2: Provide evidenced-based quality parenting education and engagement to support positive family stability and attachment**

Key Metrics This Will Move:

Metric 3-2-A Increase in the number of children and families served by DHS (SS/CW) who are receiving early learning, parent education or family support

	Key Activities	Date of	Persons	Critical	Resources	Hub Metric	Status &
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		Completion	Responsible	Partners Needed	Needed	and Interim Measure	Date
3.2.1	Upgrade the Parent Education Calendar on the Clackamas Parent Education Collective (FESN) website to provide greater outreach and identification of parent education resources	1/31/16	OPEC staff, Hub Coordinating staff	Hub partners, OPEC Hub Committee, CCECC members	Web master identified, Current FESN website upgraded, branded	3-2.A Website periodic updates on file	
3.2.2	Direct referrals of target population families to upgraded website	3/31/16	OPEC staff, Hub Coordinating staff, CCECC	Hub partners, OPEC Hub Committee, CCECC members	Venues such as Coffee Talk, Health Fairs, etc.	3-2.A Website hits on file	
3.2.3	Implement the five year Clackamas Parent Education Collective Hub strategic and annual work plan includes identifying existing training resources, determining gaps in parent education resources, pooling of resources and funding development efforts to create more collaborative, non-duplicative opportunities and ensuring targeted populations are also reached (Please refer to CLACKAMAS PARENT EDUCATION COLLECTIVE STRATEGIC and ANNUAL WORK PLANS for details)	Year 1 - 3	OPEC staff, Hub Coordinating staff, OPEC Hub Committee	Hub partners, OPEC Hub Committee, CCECC members	Parent Educators currently doing classes such as NWFS, Todos Juntos, MFS	3-2.A Parenting classes attendance sheets	



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<b>Objective 3: Closely partner with Coordinated Care Organizations to Increase Well Being of Children</b>							
Key Metrics This Will Move:							
Metric 3-3.A Increase in percentage of children on OHP who make it to 6 or more well child visits by 15 months of age							
Hub Metric 3-3.A Projected Baseline: Number of children on OHP who make it to 6 or more well baby visits by 1 months of age. Total completion rate-44%							
Projected Year 2 Improvement: Number of children on OHP who make it to 6 or more well baby visits by 1 month of age-4% increase							
	<b>Key Activities</b>	<b>Date of Completion</b>	<b>Persons Responsible</b>	<b>Critical Partners Needed</b>	<b>Resources Needed</b>	<b>Hub Metric and Interim Measure</b>	<b>Status &amp; Date</b>
3.3.1	Develop working agreements and protocols between Family Care, Inc. and Health Share of Oregon and early learning providers focused on increasing the number of children in Clackamas who receive 6 or more well-child visits by 15 month of age	By 3/31/16	Hub Coordinating staff	CCOs, Public Health, CCECC Work Group-Home Visiting Committee	CCO agreement to participate	3-3.A Agreements on file	
3.3.2	Through the Clackamas Early Learning Hub Home Visiting Committee develop a coordinated process with local home visiting programs, local CCOs, health providers, early childhood providers, school districts, and non-profits to promote and provide interagency support for children on OHP making 6 or more	By 6/30/16	Home Visiting Committee, Hub Coordinating Staff	CCOs, Public Health, CCECC Work Group-Home Visiting	WIC, Relief Nursery Healthy Families staff	3-3.A # of referrals of participating partners	



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	well child visits by 15 months of age			Committee			
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