Blue Mountain
Early Learning HUB

Mission Statement

The mission of the Blue Mountain Early Learning Hub is to bridge early childhood resources and facilitate a cohesive system that prepares all children for kindergarten.

We value:

- Parents as the child's first and best teacher.
- Equitable access to resources and opportunities for all children.
- Health, Safety, and Education as the main indicators for a child's kindergarten readiness.

Blue Mountain Early Learning Hub (BMELH) Indicators

	"0 to 3"	"3 to 3"		
	Prenatal to Age 3 Thriving	**Ages 3 and 4** Inquisitive	**Kindergarten** Ready for School	**3rd Grade** Reading to Learn
Health	**Outcomes:** Healthy Baby (Health Home, Dental Home, Developmental Screens) **Best Practices:** Continuous, accessible health care	**Outcomes:** Healthy Children (Health Home, Dental Home, Developmental Screens) **Best Practices:** Continuous, accessible health care	**Outcomes:** Healthy Development (Health Home & Dental Home) **Best Practices:** Continuous, accessible health care	**Outcomes:** Healthy Development (Health Home & Dental Home) **Best Practices:** Continuous, accessible health care
Safety	**Outcomes:** Reduction of Child Abuse & Neglect rate. **Best Practices:** Children who grow up in a safe healthy home do better in school.	**Outcomes:** Reduction of Child Abuse & Neglect rate **Best Practices:** Children who grow up in a safe healthy home do better in school.	**Outcomes:** Reduction of Child Abuse & Neglect rate **Best Practices:** Children who grow up in a safe healthy home do better in school.	**Outcomes:** Reduction of Child Abuse & Neglect rate **Best Practices:** Children who grow up in a safe healthy home do better in school.
Education	**Outcomes:** Increase in the amount of words and sentences babies and toddlers hear. **Best Practices:** Talking to babies is key to building crucial language and vocabulary skills.	**Outcomes:** Increase in Kindergarten Assessment results **Best Practices:** Quality early childhood education experiences for all.	**Outcomes:** Children attain KA proficiency by end of Kindergarten. **Best Practices:** All-day kindergarten	**Outcomes:** Increase in State Reading Assessment results **Best Practices:** Instructional Support Small group interactions Positive Peer interactions

Blue Mountain Early Learning Hub (BMELH) Indicators

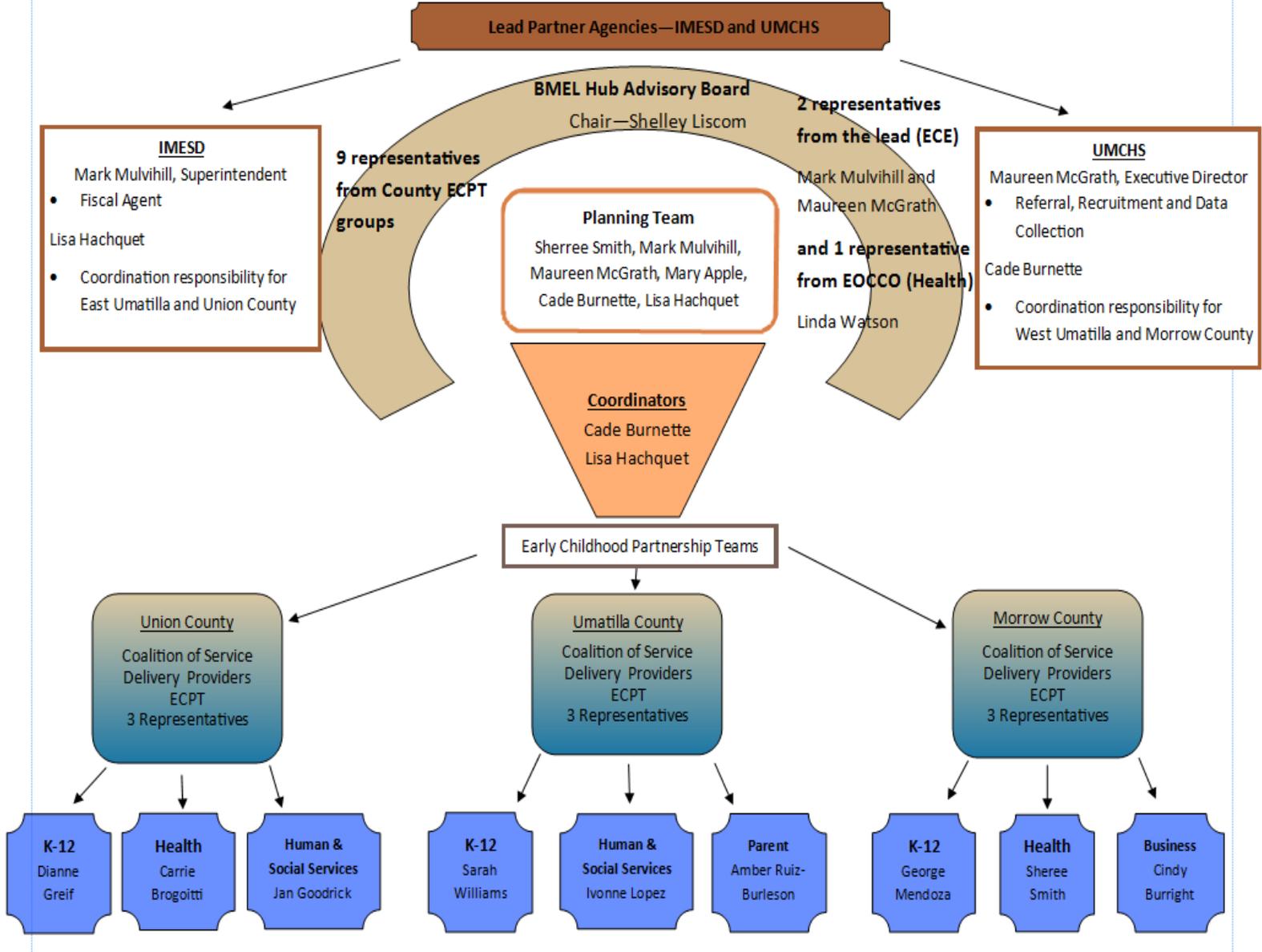|	**"0 to 6"**	**Outcome: Kindergarten Readiness**		
	0-6	**Baseline**	**Targeted Year 2 Improvement**	**Targeted Year 3 Improvement**
Education	Metric 1: Increase the number of high quality early learning and care facilities in coverage area as measured by QRIS	Licensed facilities: 122 Commitment to quality 0 Three Star: 0 Four Star: 0 Five Star: 0	Commitment to quality 20 Three Star: 1 Four Star: 1 Five Star: 7	Commitment to quality 25 Three Star: 2 Four Star: 2 Five Star: 14
	Metric 2: Increase performance of target population on the kindergarten assessment.	Early literacy letter names: 16.4	Increase by 15% the average number of letter names that children are able to identify in one minute	Increase by 20% the average number of letter names that children are able to identify in one minute
		Early literacy letter sounds: 7.6	Increase by 15%t the average number of letter sounds that children are able to identify in one minute.	Increase by 20% the average number of letter sounds that children are able to identify in one minute.
		Early math numbers and operations: 7.75	Increase by 15% the average number of questions that children are able to correctly respond to.	Increase by 20% the average number of questions that children are able to correctly respond to.
		Approaches to Learning: 3.8	Increase by 15% the average approaches to learning score.	Increase by 20% the average approaches to learning score.

Blue Mountain Early Learning Hub (BMELH) Indicators

	"0 to 6"	Outcome: Stable and Attached Families		
	0-6	Baseline	Targeted Year 2 Improvement	Targeted Year 3 Improvement
Health	Metric 3: Increase the number of children who receive developmental screening prior to age three.	Number of children in target population who receive developmental screening prior to age three: 45	% of children in target population who receive developmental screening prior to age three: 50%	% of children in target population who receive developmental screening prior to age three: 60%
	Metric 4: Increase the number of children with access to a Patient Centered Primary Care Home (PCPCH):	Number of children in target population with access to a PCPCH: 1347	% increase of children in target population with access to a PCPCH: 15%	% increase of children in target population with access to a PCPCH: 30%
Safety	Metric 5: Decrease the number of children and families involved with the child welfare system	Number of children age 0 through 6 who enter foster care: 57	Hub will observe trends in the number of children age 0 through 6 who enter foster care.	Number of children age 0 through 6 who enter foster care: 51
		Number of children age 0 through 6 who return to foster care: 1-5	Hub will observe trends in number of children 0 through 6 who return to foster care	Number of children age 0 through 6 who return to foster care: 0
		Number of children involved with the child welfare system who are served safely and equitable at home: 11	Hub will observe trends in number of children involved with the child welfare system who are served safely and equitably at home.	Number of children involved with the child welfare system who are served safely and equitable at home: 17

Blue Mountain Early Learning Hub (BMELH) Indicators

	"0 to 6"	Outcome: System Coordination		
	0-6	Baseline	Number served	**Administrative overhead rate
Health, Safety and Education	**Metric 6: Decrease the cost of service – including administrative overhead – across the early learning system	Program Budget Numbers $14,076,275 Does not include private pay for preschools, child care centers and family child care homes	3,158	Head Start (UMCHS) administrative rate is capped at 15%; current rate is 11%
	Metric 7: Increase the number of at risk children served across the system	Local early learning providers: 218	3,158	
	Metric 8: Decrease the age of onset services – connect children to services as early in life as possible.	Local early learning providers: 15-25 Current providers include UMCHS-EHS; Migrant & Seasonal Head Start; Healthy Families; Nurse Family Partnerships; Early Intervention; Relief Nursery and child care centers and home providers	Approximately 500	

Blue Mountain Early Learning HUB

Lead Partner Agencies—IMESD and UMCHS

BMEL Hub Advisory Board
Chair—Shelley Liscom

9 representatives from County ECPT groups

2 representatives from the lead (ECE)

Mark Mulvihill and Maureen McGrath

and 1 representative from EOCCO (Health)

Linda Watson

IMESD
Mark Mulvihill, Superintendent
- Fiscal Agent

Lisa Hachquet
- Coordination responsibility for East Umatilla and Union County

UMCHS
Maureen McGrath, Executive Director
- Referral, Recruitment and Data Collection

Cade Burnette
- Coordination responsibility for West Umatilla and Morrow County

Planning Team
Sherree Smith, Mark Mulvihill, Maureen McGrath, Mary Apple, Cade Burnette, Lisa Hachquet

Coordinators
Cade Burnette
Lisa Hachquet

Early Childhood Partnership Teams

Union County
Coalition of Service Delivery Providers
ECPT
3 Representatives

Umatilla County
Coalition of Service Delivery Providers
ECPT
3 Representatives

Morrow County
Coalition of Service Delivery Providers
ECPT
3 Representatives

K-12
Dianne Greif

Health
Carrie Brogoitti

Human & Social Services
Jan Goodrick

K-12
Sarah Williams

Human & Social Services
Ivonne Lopez

Parent
Amber Ruiz-Burleson

K-12
George Mendoza

Health
Sheree Smith

Business
Cindy Burright

Blue Mountain Early Learning Hub
Executive Summary

The Blue Mountain Early Learning Hub proposes to serve the Counties of Union, Umatilla, and Morrow, which includes all school districts, cities, and towns within their geographic boundaries. The total area of these three counties is 7,285 square miles, with a total population of 113,823. The 2012 census update estimates the total under 5 population of these three counties at 8,104.

The proposed coverage population covers a rural population that is widely geographically dispersed over three rural, agricultural counties. Community assessments have identified the largest racial/ethnic and underserved groups within our Hub area are Native American and Hispanic. The Native American population is centered in the Pendleton area located on the Confederated Tribes of the Umatilla Indian Reservation. The Hispanic population is concentrated on the West and East ends of Umatilla County and North Morrow County.

The target population for the Blue Mountain Early Learning Hub is broadly defined as children who are at risk of not entering school ready to learn due to a range of factors including poverty, living in unsafe housing, inadequate nutrition, and domestic conflict among a long list of factors. We will focus on at-risk children from families living at or below 200% of poverty and other risk factors identified in community assessments.

The Blue Mountain Early Learning Hub has identified the following outcomes:

1. Kindergarten readiness;
2. Stable and attached families;
3. Collaborative, coordinated system of care that supports children and families.

Our vision is that all agencies, service providers, and community organizations will work toward a common goal of assuring that all our children arrive at kindergarten healthy, happy and ready to learn. All services for children and families are aligned to create one coordinated, seamless support system that assures that children and families in the Blue Mountain Early Learning Hub service area receive the culturally and linguistically appropriate supports and services that enables all children to be successful. Coordinating services allows us to maximize resources to serve all children.

The Blue Mountain Early Learning Hub recognizes that all children and families, regardless of their race, ethnicity, linguistic background or income level are entitled to equal access to Hub services. We further recognize that disparities exist and have included active steps to address these disparities in access and services in our service plan. Bilingual/bicultural staff, culturally and linguistically appropriate outreach, and system coordination will assure that our at-risk families are active participants in system review and design and that they have full access to needed services.

Blue Mountain Early Learning Hub One-Year Work Plan

Goal # 1: Kindergarten Readiness
Children arrive at kindergarten ready to learn

Measurable One-Year Outcomes
1.1   Increase by 10% the number of at-risk children served in 3, 4 or 5 star QRIS programs and quality early childhood programs in identified 'hot spots'
1.2   Increase by 5% the number of children who receive a developmental screening (ASQ) before the age of three.
1.3   Increase by 3% the average raw score of target population on the kindergarten assessment.

Evaluation: **Trends in the percentage of children served in 3, 4, or 5 star QRIS programs will be observed.**
                     Trends in the percentage of children in high quality early childhood programs will be observed.
                     Trends in the percentage of children who receive a developmental screening (ASQ) before the age of three will be observed.
                     Trends in the kindergarten assessment in the areas of literacy, math, and approaches to learning will be observed.

Metrics	Objective	Tasks Year 2	Timelines	Person/Partner Responsible	Documentation	Completion Date	Estimated Costs by Funding Streams/ Actual Costs
2.3.A	1.1.A Assess current availability and increase the number of high quality early learning and care facilities in coverage area as measured by QRIS	Identify providers of early childhood services	Annual	BMEL Hub Coordinator	Comprehensive List of Providers	December 31, 2016	BMEL Hub - $4,000
		Focused Child Care Network Grant	monthly	CCR&R Hub coordinator	Reporting Documents and CCR&R Database	December 31, 2016	$69,116
1-4.A 2.2.A 2.3.A	1.1.B Provide access to quality early childhood education experiences to at least 50% of at-risk children, who are currently not receiving a quality ECE experience	Partner with CCR&R to identify all providers of early childhood services	Six months	BMEL Hub Coordinator CCR&R Directors	CCR&R Database	June 30, 2016	BMEL Hub - $4,000

9

1.4.A 2.2.A 2.3.A	1.1 C Prioritize services to at risk children on current waitlists in identified 'hot spots'	Utilize system navigators to identify at risk children and link to early childhood services.	Six months	BMEL Hub Coordinator and System Navigators	System Navigator Reports and Partner Waitlists	June 30, 2016	BMEL Hub - $4,000
2.4.A	1.2 Increase by 5% the number of children who will receive a developmental screening prior to age 3	With partners screen children utilizing ASQ	Monthly	Service providers, community partners, and Hub coordinators.	Completed ASQ Data Sheet	June 30, 2016	Agency Partners - $10,000
2.3 2.4	1.3 Increase by 3% the kindergarten assessment scores in the areas of approaches to learning, math, and literacy	● Learning Picnics ● Distribute Ready 2 Learn Cards ● Mini Mailbox Libraries ● Vroom ● Distribute regional kindergarten readiness screening. ● P-3 Professional Learning Teams (PLTs) ● Parent Cafes. ● Conscious Discipline Training for PLTs and partners.	Monthly	Service providers, community partners, Hub coordinators, school districts, Ready 2 Learn	Attendance sheets, reporting forms	June 30, 2016	KPI funds- $180,000 and Area Foundation Dollars Great Start and Family Support Funds

Goal # 2: Healthy Stable and Attached Families

Measurable One-Year Outcomes
2.1   Increase by 25% the number of families that participate in at least 70% of a parenting education series.
2.2   Decrease by 5% the number children who experience abuse and neglect.
2.3   Increase by 10% the number of children who receive regular well child visits and regular dental visits.

Evaluation: **Trends in the number of parents that participate in at least 70% of parenting education series.**
Trends in the number of children who experience abuse and neglect.
Trends in number of children age 0-6 who enter foster care will be observed.
Trends in the number of children 0-6 who return to foster care will be observed.
Trend in the number of children involved with the child welfare system served safely and equitably at home will be observed.
Trends in the number of children who receive regular well child visits and regular dental visits

Metrics	Objective	Tasks Year 2	Timelines	Person/Partner Responsible	Documentation	Completion Date	Estimated Costs by Funding Streams/ Actual Costs
1.2.A	2.1.A Increase the number of trained facilitators in parenting education curricula.	Train additional facilitators in research-based parenting education curricula.	quarterly	OPEC	Training Sign-In and OPEC database	December 31st, 2016	OPEC grant- $110,00
1.2.A	2.1.B Increase the number of families that participate in research-based parenting education series and activities	Refer parents to local Oregon Parenting Education Hub to participate in research based parent education curricula.	monthly	OPEC Coordinator Partner Agencies	Attendance Rosters Parent Skills Ladders	December 31, 2016	OPEC grant - $110,000
		Provide Parent Tool Kit to all families of children 0-6 in Union, Umatilla, and Morrow Counties.	Weekly	OPEC Coordinator	Data Distribution Sheet	December 31, 2016	Parent Handbook - $30/each Literacy Book - $5/each What to do Book - $5/each Funded by: GOBHI/EOCCO

							UMCHS OPEC grant Good Shepherd Health Foundation
		Refer parents to local Oregon Parenting Education Hub to participate in parent education activities.	monthly	OPEC Coordinator Partner Agencies	Attendance Rosters Parent Skills Ladders	December 31, 2016	OPEC grant - $110,000
1.2.A 1.4.A		Utilize marketing strategies to engage community partners and families from priority populations in parenting education opportunities. ● OPEC Calendar ● BMEL Website ● Marketing tools	Monthly	OPEC Coordinator Partner Agencies System Navigators	OPEC database	December 31st, 2016	OPEC grant – $110,000
3.3	2.2.A Increase knowledge of the Safe & Equitable Foster Care Reduction (SEFCR)	Expand community education and knowledge of the Safe & Equitable Foster Care Reduction (SEFCR)	Monthly	DHS SEFCR Advisory Board (Hub co lead is member of Board)	Newspaper Articles Staff Meeting Agendas	June 30, 2016	Nominal costs
3.3	2.2.B Increase the number of children served safely and equitably in relative foster care.	Increase Family Find outcomes by training more staff, increase healthy and safe family members to connect with children currently in foster care	Monthly	DHS UMCHS co lead	DHS Advisory Board meeting minutes (Hub co lead is member of Board)	June 30, 2016	Nominal costs
3.3	2.2.C Increase knowledge of current research based practices.	Provide training to Child Welfare staff and community partners in current research based training.	quarterly	OPEC Coordinator DHS District Manager	Training Agenda	June 30, 2016	$2,000

3.3		Train Child Welfare staff and partners in Differential Response and implement practice.	6 months	DHS	Training agendas	June 30, 2016	DHS - $5,000
3.3.A	2.3.A 100% of children will have access to a Patient Centered Primary Care Provider	Work with health care sector to develop a cross sector pathway to help insure that children and families without health insurance access a health plan and enroll.	6 months	BMEL Hub Coordinator Public Health Family Resource Managers CCO Advisory Boards	Cross sector pathway	December 31, 2016	$5,000
3.3.A	2.3.B Increase the percentage of children assigned a PCPHC and Dental Home.	System Navigators will assist with access to PCPHC and Dental Home for all identified children at risk.	12 months	Partner agencies that employ Family Resource managers BMEL Hub Coordinator	Data Report	December 31, 2016	BMEL Hub - $5,000
	2.3.C Increase the knowledge of families and partners in dental health practices.	Assist in the access of oral health for all children and families: Train parents and partners in First Tooth, Lift the Lip for infants and Dental Hygienist to apply fluoride varnish to at risk children in Head Start and WIC.	Monthly	WIC and UMCHS Staff BMEL Hub Coordinator Advantage Dental Hygienist	Data Report	December 31, 2016	UMCHS - $5,000 Advantage Dental - $120,000
3.3.A	2.3.D Increase the number of children who are up-to-date on well child and dental exams.	System Navigators will support families from target population in accessing regular care for their children.	Monthly	Partners and System Navigators	Data Report	December 31, 2016	

Goal # 3: Effective System Coordination

Programs and agencies for early childhood families and children work together and facilitate a cohesive, coordinated system that serves all children in need

Measurable One-Year Outcomes

3.1   Decrease by 35% the number of duplicated children served across early learning system.

3.2   Increase by 10% the number of at-risk children served across the system

3.3   Increase by 50% the utilization of Early Learning systems of care.

3.4   Increase by 35% the engagement of community partners throughout the BMELH region.

3.5   Ensure that administrative overhead costs do not exceed 15% across the Early Learning system.

      Evaluation: Increase shared interagency data system.

              Increase number of children and families that impacted by a quality early childhood programs.

              Increase community engagement in hub coordinated activities.

              Decrease administrative overhead across the early learning system.

Metrics	Objective	Tasks Year 2	Timelines	Person/Partner Responsible	Documentation	Completion Date	Estimated Costs by Funding Streams/ Actual Costs
	3.1 Align data collection methodologies	Develop data collection protocols and technology	6 months	BMEL Hub Coordinator	Protocol	June 30, 2016	BMEL Hub - $500
		Train staff in data collection protocols	12 months	BMEL Hub Coordinator	Training agenda	December 31, 2016	BMEL Hub - $5,000
		Develop/refine a multi-organization release of information form and delineate the parameters of sharing client information across programs	6 months	BMEL Hub Coordinator	Release of Information	June 30, 2016	BMEL Hub - $500 Partner Agencies – Staff Time - $1,000 BMEL Hub - $500
	3.2 Increase number of unduplicated children served	Develop universal application for early childhood education services	3 months	BMEL Hub Coordinator Wraparound	Application	March 31, 2016	BMEL Hub - $500

		Train partners to implement universal application.	6 months	BMEL Hub Coordinator	Training Agenda Attendance Roster	June 30, 2016	BMEL Hub - $500
		Implement single point of referral	12 months	BMEL Hub Coordinator	Flow Chart	December 31, 2016	BMEL Hub - $5,000
3.3 Increase utilization of Early Learning Hub electronic tools		Utilization of BMELH website	12 month	BMEL Hub Coordinator IMESD Web Designer	Monitoring website data	December 31, 2016	BMEL Hub- $500
		Electronic community resource guide	12 months	BMEL Hub Coordinator	Monitoring website data	December 31, 2016	BMEL Hub- $500
3.4 Increase business and community partner engagement		Create Family friendly business rating system	3 months	BMEL Hub Coordinator	Directory	March 31, 2016	BMEL Hub-
		Implement Family friendly business rating system	6 months	BMEL Hub Coordinator	Directory	June 30, 2016	BMEL Hub-
		Catalog community and cultural events	3 months	BMEL Hub Coordinator	Directory	March 31, 2016	BMEL Hub-
		Coordinate community and cultural events across Early Learning systems	6 months	BMEL Hub Coordinator	Directory	June 30, 2016	BMEL Hub-
3.5 Ensure Administrative Overhead cost do not exceed 15%		Collect data from partner agencies on admin. overhead	3 months	BMEL Hub Coordinator	Reporting Tool	March 31, 2016	BMEL Hub-
		Develop strategies to blend and braid Funding across systems	12 month	BMEL Hub Coordinator	Reporting Tool	June 30. 2016	BMEL Hub

Revised September 2015