



Annual Work Plan for Early Learning Hubs:

Plan Period: January 1, 2016 – December 31, 2016

Early Learning Hub Name: **Blue Mountain Early Learning Hub**

Strategic Plan Goal: Kindergarten Readiness: Children arrive at kindergarten ready to learn

- o Increase by 10% the number of at-risk children served in 3, 4 or 5 star QRIS programs and quality early childhood programs in identified 'hot spots'
- o Increase by 5% the number of children who receive a developmental screening (ASQ) before the age of three.
- o Increase by 3% the average raw score of target population on the Kindergarten assessment.
- o Increase by 25% the number of children who enroll in Kindergarten on time.

Objective:

- 1- Assess current availability and increase the number of high quality early learning and care facilities in coverage area as measured by QRIS
- 2- Provide access to quality early childhood education experiences to at least 50% of at-risk children, who are currently not receiving a quality ECE experience
- 3- Prioritize services to at risk children on current waitlists in identified 'hot spots'
- 4- Increase by 5% the number of children who will receive a developmental screening prior to age
- 5- Increase by 3% the kindergarten assessment scores in the areas of approaches to learning, math, and literacy

Key Metrics This Will Move:

- 1-4.A Program participation data demonstrates increase in service to children and families from identified priority populations.
- 2.1.A The hub has demonstrated shared activities among early learning providers, families, and K-3 partners.
- 2-2.A Increase the number of children from Early Head Start, Head Start, OPK, Relief Nurseries, Health Families Oregon and/or other waiting lists served by a Hub partner program.
- 2-3.A Increase in number of 3, 4 and 5-star ORIS providers serving children from "hot spots" and communities of color and an increase in the number of children served in hot spots and communities of color.
- 2-4.A Increase in percent of children who receive a developmental screen before the age of 3.

Key Activities		Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
1.A.1	Objective 1: Identify providers of early childhood services	December 31, 2016	BMEL Hub Coordinator	BMEL Hub Coordinator	Comprehensive List of Providers BMEL Hub - \$4,000	



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1.A.1	<p>Objective 1: Focused Child Care Network Grant</p> <ul style="list-style-type: none"> • Currently have 8 participants. Participants meet monthly, QI specialist checks in weekly with the 8 participants. • Trainings and activities have focused on the self-assessment and quality improvement plan documents. • MOUs will be signed by all participants by December 30th 2015 • Training plan will be outlined for monthly sessions for January to June 2016 by December 30th 2015 	December 31, 2016	CCR&R Hub coordinator	CCR&R Hub coordinator	Reporting Documents and CCR&R Database \$69,116	
1.A.2	Objective 2: Partner with CCR&R to identify all providers of early childhood services	June 30, 2016	BMEL Hub Coordinator CCR&R Directors	BMEL Hub Coordinator CCR&R Directors	CCR&R Database BMEL Hub - \$4,000	
1.A.3	Objective 3: Utilize system navigators to identify at risk children and link to early childhood services.	June 30, 2016	BMEL Hub Coordinator and System Navigators	BMEL Hub Coordinator and System Navigators	System Navigator Reports and Partner Waitlists BMEL Hub - \$4,000	



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1.A.4	Objective 4: With partners screen children utilizing ASQ	June 30, 2016	Service providers, community partners, and Hub coordinators.	Service providers, community partners, and Hub coordinators.	Completed ASQ Data Sheet	
Key Activities		Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
1.A.5	<ul style="list-style-type: none"> • Learning Picnics • Distribute Ready 2 Learn Cards • Mini Mailbox Libraries • Vroom 	June 30, 2016	Service providers, community partners, Hub coordinators, school districts, Ready 2 Learn	Service providers, community partners, Hub coordinators, school districts, Ready 2 Learn	Attendance sheets, reporting forms Great Start and Family Support Funds	
1.A.6	<ul style="list-style-type: none"> • Distribute Regional Kindergarten Readiness Screening • P-3 Professional Learning Teams (PLTs) • Conscious Discipline Shared Professional Development • Alignment Materials • Parent Cafes – One Morrow COUNTY, TWO Umatilla County, and One Union County. Will incorporate PLT members 	June 30, 2016	Hub coordinators, OPEC Hub coordinators	These activities will include communities in Morrow, Umatilla, and Union Counties. Desert View Elementary Lincoln Primary Rocky Heights Elementary McKay Elementary Sunset Elementary,	Attendance sheets, reporting forms, alignment materials, copies KPI Funds- \$180,000	



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	<ul style="list-style-type: none"> • Other Shared PD Opportunities • State Full Day Kindergarten and Early Childhood conferences. <p>.5 Coordinator and .1 Clerical</p>			<p>Stanfield Elementary, Grove Elementary, Sam Boardman Elementary, Imbler Elementary, Island City Elementary, Ione Community School, AC Houghton Elementary, McNary Heights Elementary, Stella Mayfield Elementary, Echo Elementary, Athena Elementary, North Powder Charter School, Umatilla Morrow County Head Start, Eastern Oregon Head Start, Early Childhood Special Education-IMESD,</p>		
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				Bethlehem Lutheran Preschool, Cay- Uma-Wa Head Start, Lil Angels Child Care, Bright Beginnings Child Care, Magic Years Child Care, Blue Mountain Early Learning Hub		
<u>Notes/Explanations:</u>						



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Strategic Plan Goal: Healthy Stable and Attached Families

- o Increase by 25% the number of families that participate in at least 70% of a parenting education series.
- o Decrease by 5% the number children who experience abuse and neglect.
- o Increase by 10% the number of children who receive regular well child visits and regular dental visits.

Objective:

- 1- Increase the number of trained facilitators in parenting education curricula.
- 2- Increase the number of families that participate in research-based parenting education series and activities
- 3- Increase awareness of the Safe & Equitable Foster Care Reduction (SEFCR)
- 4- Increase the number of children served safely and equitably in relative foster care.
- 5- Increase knowledge of current research based practices.
- 6-100% of children will have access to a Patient Centered Primary Care Provider
- 7- Increase the percentage of children assigned a PCPHC and Dental Home.
- 8- Increase the knowledge of families and partners in dental health practices.
- 9- Increase the number of children who are up-to-date on well child and dental exams.

Key Metrics This Will Move:

- 1-2.A Demonstrated meaningful engagement with children and families from all of the communities served by the hub
- 1- 4.A Program participation data demonstrates increase in services to children and families from identified priority populations.
- 3-3.A Increase in the percentage of children on OHP who make it to 6 or more well-child visits by 15 months of age.

Key Activities		Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
2.A.1	Objective 1: Train 17 additional facilitators in evidence based parenting education curricula including Nurturing Parenting, Incredible Years, Make Parenting a Pleasure, Abiendo Puertas and Nurturing Fathers.	December 31 st , 2016	OPEC	OPEC	Training Sign-In and OPEC database OPEC grant-\$110,00	



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2.A.2	Objective 2: Refer all parents who have entered into systems of care to local Oregon Parenting Education Hub to participate in research based parent education curricula.	December 31, 2016	OPEC Coordinator Partner Agencies	OPEC Coordinator Partner Agencies	Attendance Rosters Parent Skills Ladders OPEC grant - \$110,000	
2.A.2	Objective 2: Provide Parent Tool Kit to all families of children 0-6 in Union, Umatilla, and Morrow Counties.	December 31, 2016	OPEC Coordinator	OPEC Coordinator	Data Distribution Sheet Parent Handbook - \$30/each Literacy Book - \$5/each What to do Book - \$5/each Funded by: GOBHI/EOCCO UMCHS OPEC grant Good Shepherd Health Foundation	
Key Activities		Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
2.A.2	Objective 2: Utilize marketing strategies to engage community partners and families from priority populations in parenting education opportunities. <ul style="list-style-type: none"> ● OPEC Calendar ● BMEL Website ● Marketing tools 	December 31 st , 2016		OPEC Coordinator Partner Agencies System Navigators	OPEC Database OPEC grant – \$110,000	



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2.A.3	Objective 3: Expand awareness of the Safe & Equitable Reduction Foster Care (SERFC) and increase the number of community correspondence.	June 30, 2016	DHS SERFC Advisory Board (Hub co lead is member of Board)	DHS SERFC Advisory Board (Hub co lead is member of Board)	Community meeting agendas Community correspondence Nominal Costs	
2.A.4	Objective 4: Increase Family Find outcomes by utilizing volunteers and by training more intake screeners in curricula to be selected, increase healthy and safe family members to connect with children currently in foster care.	June 30, 2016	DHS UMCHS co lead	DHS UMCHS co lead	DHS Advisory Board meeting minutes (Hub co lead is member of Board) Nominal costs	
2.A.5	Objective 5: Provide training to Child Welfare staff and self-sufficiency case managers and community partners in current research based parenting education curricula training, Incredible Years, Abriendo Puertas and, Make Parenting A Pleasure, Nurturing Parenting and Nurturing Fathers.	June 30, 2016	OPEC Coordinator DHS District Manager	OPEC Coordinator DHS District Manager	OPEC Coordinator DHS District Manager \$2,000	
2.A.5	Objective 5: Train Child Welfare staff and partners in Differential Response and implement practice.	October 30, 2016	DHS	DHS	Training agendas DHS - \$5,000	



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2.A.6	<p>Objective 6:</p> <ul style="list-style-type: none"> • Work with health care sector to develop a cross sector pathway to ensure children and families without health insurance have access a healthcare plan. • Training of all system navigators in sector pathways • Uniform implementation of sector pathways by system navigator • Increase by 25% the number of at risks families enrolled in a healthcare plan. 	December 31, 2016	<p>BMEL Hub Coordinator Public Health Family Resource Managers EOCCO Community Advisory Council's (EOCCO CAC's)</p>	<p>BMEL Hub Coordinator Public Health Family Resource Managers EOCCO Community Advisory Council's (EOCCO CAC's)</p>	<p>Cross sector pathway \$5,000</p>	
2.A.7	<p>Objective 7: System Navigators will assist with access to PCPHC and Dental Home for all identified children at risk.</p>	December 31, 2016	<p>Partner agencies that employ Family Resource managers BMEL Hub Coordinator</p>	<p>Partner agencies that employ Family Resource managers BMEL Hub Coordinator</p>	<p>Data Report BMEL Hub - \$5,000</p>	
2.A.8	<p>Objective 8: Assist in the access of oral health for all children and families: Continue to train parents and partners during the next calendar year in First Tooth,</p>	December 31, 2016	<p>WIC and UMCHS Staff BMEL Hub Coordinator</p>	<p>WIC and UMCHS Staff BMEL Hub Coordinator Advantage Dental</p>	<p>Data Report UMCHS - \$5,000 Advantage Dental - \$120,000</p>	



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	Lift the Lip for infants and Dental Hygienist to apply fluoride varnish to at risk children in Head Start and WIC.		Advantage Dental Hygienist	Hygienist		
2.A.9	Objective 9: System Navigators will support families from target population in accessing regular care for their children by partnering with families to identify their strengths and needs and providing services or referrals accordingly.	December 31, 2016	Partners and System Navigators	Partners and System Navigators	Data Report	
<u>Notes/Explanations:</u>						



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Strategic Plan Goal: Effective System Coordination

Programs and agencies for early childhood families and children work together and facilitate a cohesive, coordinated system that serves all children in need

- Decrease by 35% the number of duplicated children served across early learning system.
- Increase by 10% the number of at-risk children served across the system
- Increase by 50% the utilization of Early Learning systems of care.
- Increase by 35% the engagement of community partners throughout the BMELH region.
- Ensure that administrative overhead costs do not exceed 15% across the Early Learning system.

Objective:

- 1- Align data collection methodologies
- 2- Increase number of unduplicated children served
- 3- Increase utilization of Early Learning Hub electronic tools
- 4- Increase business and community partner engagement
- 5- Ensure Administrative Overhead cost Do not exceed 15%

Key Metrics This Will Move:

- 1-1.A The Hub has strategic plan in place that details the role of all five sectors (business, early learning, health, K-12 education, human services) in achieving shared outcomes for children and families.
- 1-1.C **Shared Agreements (i.e.:** Memoranda of Understanding/Declarations of Cooperation -MOUs/DOCs) are in place with partners from all five sectors and specify shared outcomes and activities.
- 1-1.D Shared agreements (i.e.: MOUs/DOCs) specify that each sector partner will share data regarding budgets, services provided, and the number of children served within the hub coverage area.
- 1-1.E The hub utilizes mechanisms to share funding and blend/braid resources actively.
- 1-2.A Demonstrated meaningful engagement with children and families from all of the communities served by the hub
- 1-3.A Demonstrated engagement with culturally-specific community based organization as partners in delivery of services to children and families.
- 1-4.A Program participation data demonstrates increase in services to children and families from identified priority populations.
- 1-5.A Hub demonstrates that their operating administrative overhead is below 15% annually.
- 2-1.A The hub has demonstrated shared activities among early learning providers, families, and K-3 partners.
- 2-2.A Increase the number of children from Early Head Start, Head Start, OPK, Relief Nurseries, Health Families Oregon and/or other waiting lists served by a Hub partner program.



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2-3.A Increase in number of 3, 4 and 5-star ORIS providers serving children from “hot spots” and communities of color and an increase in the number of children served in hot spots and communities of color.

3-1.A The hub has demonstrated shared activities among early learning providers, families, and K-3 partners.

Key Activities		Date to Complete	Person(s) Responsible	Critical Partners Needed	Resources Needed	Status with Date
3.A.1	Objective 1: Develop data collection protocols and technology.	June 30, 2016	BMEL Hub Coordinator	BMEL Hub Coordinator	Protocol BMEL Hub - \$500	
3.A.1	Objective 1: Train staff in data collection protocols.	December 31, 2016	BMEL Hub Coordinator	BMEL Hub Coordinator	Training agenda BMEL Hub - \$5,000	
3.A.1	Objective 1: Develop/refine a multi-organization release of information form and delineate the parameters of sharing client information across programs.	June 30, 2016	BMEL Hub Coordinator	BMEL Hub Coordinator	Release of Information BMEL Hub - \$500 Partner Agencies – Staff Time - \$1,000 BMEL Hub - \$500	
3.A.2	Objective 2: Develop universal application for early childhood education services.	March 31, 2016	BMEL Hub Coordinator Wraparound	BMEL Hub Coordinator Wraparound	Application BMEL Hub - \$500	
3.A.2	Objective 2: Train partners to implement universal application.	June 30, 2016	BMEL Hub Coordinator	BMEL Hub Coordinator	Training Agenda Attendance Roster BMEL Hub - \$500	
3.A.2	Objective 2: Implement single point of referral.	December 31, 2016	BMEL Hub Coordinator	BMEL Hub Coordinator	Flow Chart BMEL Hub - \$5,000	



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3.A.3	Objective 3: Utilization of BMELH website.	December 31, 2016	BMEL Hub Coordinator IMESD Web Designer	BMEL Hub Coordinator IMESD Web Designer	Monitoring website data BMEL Hub-\$500	
3.A.3	Objective 3: Implement and maintain a locally developed electronic community resource system.	December 31, 2016	BMEL Hub Coordinator	BMEL Hub Coordinator	Monitoring website data BMEL Hub-\$500	
3.A.4	Objective 4: Create a family friendly business rating system that incentivizes business sector involvement in early learning hub properties through identifying activities that support the sectors of Education, Health and Safety.	March 31, 2016	BMEL Hub Coordinator	BMEL Hub Coordinator	Directory BMEL Hub-	
3.A.4	Objective 4: Implement Family friendly business rating system.	June 30, 2016	BMEL Hub Coordinator	BMEL Hub Coordinator	Directory BMEL Hub-	
3.A.4	Objective 4: Catalog community and cultural events.	March 31, 2016	BMEL Hub Coordinator	BMEL Hub Coordinator	Directory BMEL Hub-	
3.A.4	Objective 4: Coordinate community and cultural events across Early Learning systems.	June 30, 2016	BMEL Hub Coordinator	BMEL Hub Coordinator	Directory BMEL Hub-	
3.A.5	Objective 5: Collect data from partner agencies on admin. Overhead.	March 31, 2016	BMEL Hub Coordinator	BMEL Hub Coordinator	Directory BMEL Hub-	



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3.A.5	Objective 5: Develop strategies to blend and braid funding across systems.	June 30. 2016	BMEL Hub Coordinator	BMEL Hub Coordinator	Directory BMEL Hub-	
<u>Notes/Explanations:</u>						